





|               |  | 81%      | 78%         | 75%    | 80% | 76% | 97% | -   | *    | *    | *   | 77% | 94% | 40% | 89%  | 71% | -   | 83% | -   | -   | -   |
|---------------|--|----------|-------------|--------|-----|-----|-----|-----|------|------|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|
|               |  | 81%      | 78%         | 75%    | 80% | 76% | 97% | -   | *    | *    | *   | 77% | 94% | 40% | 89%  | 71% | -   | 83% | -   | -   | -   |
| End of Course |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Algebra I     |  | All      | 83%         | 88%    | -)  | %   | *   | 90% | 100% | -    | *   | *   | 93% | 97% | *    | 95% | *   | 92% | 97% | -   | -   |
|               |  | Students | CWD         | 52%    | 59% | †   | -   | -   | *    | -    | -   | -   | *   | *   | -    | *   | *   | -   | *   | *   | -   |
|               |  |          | CWOD        | 87%    | 92% | -)  | %   | *   | 90%  | 100% | -   | *   | *   | 93% | 97%  | -   | 95% | *   | 92% | 97% | -   |
|               |  |          | EL          | 73%    | 78% | †   | -   | *   | -    | -    | *   | -   | *   | *   | -    | *   | *   | *   | *   | *   | -   |
|               |  |          | Male        | 79%    | 85% | -8% | *   | 80% | 100% | -    | -   | *   | *   | 92% | 92%  | *   | 92% | *   | 92% | -   | -   |
|               |  |          | Female      | 88%    | 92% | -+% | *   | 95% | 100% | -    | *   | -   | *   | 94% | 100% | *   | 97% | *   | -   | 97% | -   |
| Grade 6       |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Reading       |  | All      | 36%         | 40%    | ''  | %   | 14% | 24% | 52%  | *    | *   | -   | 29% | 19% | 50%  | 11% | 38% | 9%  | 28% | 37% | -   |
|               |  | Students | CWD         | 19%    | 17% | 98% | 0%  | 13% | 13%  | -    | *   | -   | *   | 5%  | 29%  | 11% | -   | 0%  | 12% | 10% | -   |
|               |  |          | CWOD        | 38%    | 44% | ''  | %   | 20% | 28%  | 60%  | *   | *   | -   | 33% | 25%  | 54% | -   | 38% | 11% | 34% | 42% |
|               |  |          | EL          | 14%    | 9%  | -   | -   | 5%  | *    | -    | *   | -   | -   | 3%  | 38%  | 0%  | 11% | 9%  | 5%  | 13% | -   |
|               |  |          | Male        | 33%    | 37% | 8   | %   | 0%  | 21%  | 44%  | -   | *   | *   | 12% | 46%  | 12% | 34% | 5%  | 28% | -   | -   |
|               |  |          | Female      | 40%    | 43% | ''  | %   | 20% | 27%  | 62%  | *   | *   | -   | *   | 25%  | 56% | 10% | 42% | 13% | -   | 37% |
|               |  |          | Mathematics | All    | 46% | 41% | 8)  | %   | 10%  | 17%  | 45% | *   | *   | -   | 14%  | 14% | 40% | 13% | 29% | 9%  | 27% |
|               |  |          | Students    | CWD    | 23% | 18% | 9   | %   | 0%   | 9%   | 25% | -   | *   | *   | 7%   | 27% | 13% | -   | 0%  | 18% | 5%  |
|               |  |          |             | CWOD   | 48% | 46% | 8-  | %   | 13%  | 20%  | 50% | *   | *   | -   | 17%  | 16% | 42% | -   | 29% | 11% | 30% |
|               |  |          |             | EL     | 27% | 16% | -   | -   | 8%   | *    | -   | *   | -   | -   | 9%   | 13% | 0%  | 11% | 9%  | 5%  | 13% |
|               |  |          |             | Male   | 45% | 41% | 8+  | %   | 0%   | 17%  | 50% | -   | *   | *   | 10%  | 46% | 18% | 30% | 5%  | 27% | -   |
|               |  |          |             | Female | 46% | 42% | 8(  | %   | 13%  | 18%  | 40% | *   | *   | -   | *    | 17% | 35% | 5%  | 28% | 13% | -   |
| Grade 7       |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Reading       |  | All      | 48%         | 49%    | (8& | %   | 55% | 33% | 59%  | *    | *   | *   | 44% | 32% | 57%  | 26% | 46% | 14% | 41% | 44% | -   |
|               |  | Students | CWD         | 21%    | 24% | 8*  | %   | *   | 24%  | 22%  | -   | -   | -   | *   | 17%  | 46% | 26% | -   | 0%  | 25% | 27% |
|               |  |          | CWOD        | 51%    | 53% | (*  | %   | 50% | 35%  | 65%  | *   | *   | *   | 50% | 36%  | 59% | -   | 46% | 17% | 44% | 48% |
|               |  |          | EL          | 19%    | 19% | 9(  | %   | -   | 15%  | *    | -   | *   | -   | -   | 8%   | 50% | 0%  | 17% | 14% | 20% | 9%  |
|               |  |          | Male        | 44%    | 46% | (98 | %   | 40% | 33%  | 59%  | *   | *   | *   | -   | 27%  | 57% | 25% | 44% | 20% | 41% | -   |
|               |  |          | Female      | 52%    | 52% | ((  | %   | 67% | 32%  | 59%  | -   | -   | *   | 60% | 35%  | 58% | 27% | 48% | 9%  | -   | 44% |
|               |  |          | Mathematics | All    | 41% | 28% | '\$ | %   | 63%  | 24%  | 34% | *   | *   | -   | 60%  | 27% | 34% | 25% | 31% | 15% | 29% |
|               |  |          | Students    | CWD    | 22% | 20% | 8)  | %   | *    | 28%  | 0%  | -   | -   | *   | 28%  | 18% | 25% | -   | 0%  | 28% | 23% |
|               |  |          |             | CWOD   | 44% | 30% | '98 | %   | 60%  | 23%  | 42% | *   | *   | -   | 27%  | 38% | -   | 31% | 18% | 30% | 32% |
|               |  |          |             | EL     | 22% | 13% | 9(  | %   | -    | 15%  | *   | -   | *   | -   | 14%  | 17% | 0%  | 18% | 15% | 11% | 17% |
|               |  |          |             | Male   | 41% | 29% | 8-  | %   | *    | 26%  | 25% | *   | *   | -   | 27%  | 32% | 28% | 30% | 11% | 29% | -   |
|               |  |          |             | Female | 42% | 27% | '\$ | %   | 60%  | 22%  | 41% | -   | -   | -   | 27%  | 36% | 23% | 32% | 17% | -   | 30% |
| Grade 8       |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Reading       |  | All      | 53%         | 57%    | (+% | %   | 35% | 39% | 65%  | -    | *   | *   | *   | 40% | 61%  | 18% | 54% | 14% | 42% | 51% | -   |
|               |  | Students | CWD         | 22%    | 26% | 9   | %   | *   | 9%   | 63%  | -   | -   | -   | *   | 15%  | 27% | 18% | -   | 0%  | 14% | 27% |
|               |  |          | CWOD        | 57%    | 62% | (9  | %   | 40% | 48%  | 65%  | -   | *   | *   | *   | 47%  | 67% | -   | 54% | 20% | 52% | 55% |
|               |  |          | EL          | 19%    | 19% | 9(  | %   | *   | 9%   | -    | -   | *   | -   | -   | 13%  | 20% | 0%  | 20% | 14% | 9%  | 21% |
|               |  |          | Male        | 49%    | 54% | (8& | %   | 36% | 36%  | 54%  | -   | *   | *   | *   | 42%  | 41% | 14% | 52% | 9%  | 42% | -   |
|               |  |          | Female      | 58%    | 61% | )98 | %   | 33% | 41%  | 74%  | -   | *   | -   | *   | 38%  | 78% | 27% | 55% | 21% | -   | 51% |
|               |  |          | Mathematics | All    | 55% | 56% | ))  | %   | 50%  | 44%  | 75% | -   | *   | *   | 80%  | 47% | 70% | 25% | 63% | 25% | 52% |
|               |  |          | Students    | CWD    | 27% | 28% | 8)  | %   | *    | 15%  | 63% | -   | -   | -   | 21%  | 36% | 25% | -   | 8%  | 23% | 29% |
|               |  |          |             | CWOD   | 59% | 60% | ''  | %   | 50%  | 53%  | 77% | -   | *   | *   | 55%  | 75% | -   | 63% | 33% | 62% | 63% |
|               |  |          |             | EL     | 36% | 27% | 8)  | %   | *    | 18%  | -   | -   | *   | -   | 22%  | *   | 8%  | 33% | 25% | 29% | 17% |
|               |  |          |             | Male   | 52% | 55% | )8& | %   | 64%  | 39%  | 69% | -   | *   | *   | 45%  | 64% | 23% | 62% | 29% | 52% | -   |
|               |  |          |             | Female | 59% | 57% | ),  | %   | 20%  | 48%  | 83% | -   | -   | *   | 50%  | 77% | 29% | 63% | 17% | -   | 58% |
|               |  |          | Science     | All    | 50% | 52% | (\$ | %   | 33%  | 29%  | 71% | -   | *   | *   | *    | 28% | 55% | 20% | 44% | 30% | 40% |
|               |  |          |             | CWOD   | 35% | 35% | 9(  | %   | *    | 9%   | -   | -   | *   | -   | 13%  | 20% | 0%  | 20% | 14% | 13% | 14% |
|               |  |          |             | EL     | 20% | 17% | 9(  | %   | *    | 9%   | -   | -   | *   | -   | 13%  | 20% | 0%  | 20% | 14% | 13% | 14% |
|               |  |          |             | Male   | 50% | 51% | ''  | %   | 18%  | 28%  | 62% | -   | *   | *   | 30%  | 50% | 11% | 44% | 13% | 36% | -   |
|               |  |          |             | Female | 50% | 52% | ()  | %   | 0%   | 31%  | 80% | -   | *   | -   | 28%  | 78% | 33% | 46% | 14% | -   | 45% |
| End of Course |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Algebra I     |  | All      | 59%         | 69%    | +8% | *   | 63% | 90% | -    | *    | *   | *   | 72% | 72% | *    | 71% | *   | 64% | 78% | -   | -   |
|               |  | Students | CWD         | 24%    | 32% | †   | -   | -   | *    | -    | -   | -   | -   | *   | *    | -   | *   | *   | *   | *   | -   |
|               |  |          | CWOD        | 63%    | 75% | +9% | *   | 63% | 89%  | -    | *   | *   | *   | 72% | 70%  | -   | 71% | *   | 63% | 77% | -   |
|               |  |          | EL          | 40%    | 47% | †   | -   | *   | -    | -    | *   | -   | -   | -   | *    | *   | -   | *   | *   | *   | -   |
|               |  |          | Male        | 53%    | 66% | *(  | %   | 50% | 100% | -    | -   | *   | *   | 54% | 75%  | *   | 63% | *   | 64% | -   | -   |
|               |  |          | Female      | 65%    | 73% | +,% | *   | 70% | 82%  | -    | *   | -   | *   | 88% | 70%  | *   | 78% | *   | -   | 78% | -   |
| Grade 6       |  |          |             |        |     |     |     |     |      |      |     |     |     |     |      |     |     |     |     |     |     |
| Reading       |  | All      | 36%         | 40%    | ''  | %   | 14% | 24% | 52%  | *    | *   | -   | 29% | 19% | 50%  | 11% | 38% | 9%  | 28% | 37% | -   |

|        | GHY8 | Jghf | VW7 | Ua di | g 5 a | Yf < | JgdUb | WK \ | JHY | bX | 5 g | Ug  | DUW | AcfY | 9W6b | 9W6b | Bcb | 7 K 8 | 7 K C8 | 9 @ | AUY: | Ya UYA | [[ fUb | <ca | YYgg | 7 UY | AJ] | Hufm |
|--------|------|------|-----|-------|-------|------|-------|------|-----|----|-----|-----|-----|------|------|------|-----|-------|--------|-----|------|--------|--------|-----|------|------|-----|------|
| Male   | 14%  | 19%  | +   | 0%    | 1%    | 19%  | -     | *    | -   | *  | 2%  | 14% | 3%  | 9%   | 0%   | 7%   | -   | -     | *      | -   | -    | -      | -      | -   | -    | -    | -   | -    |
| Female | 20%  | 23%  | %   | 13%   | 12%   | 28%  | *     | *    | -   | *  | 11% | 28% | 0%  | 21%  | 4%   | -    | 18% | -     | *      | -   | -    | -      | -      | -   | -    | -    | -   |      |

Math

|         |          | GUY8 jgfrjVh7 |     | 5Z    |     | 5a Yf <jgdUb]WK \ jH |     | 5a Yf |   | DUW AcfY |   | 9W6b |     | Bcb |     | 9 @ AU Y: Ya UYA[[ fUb<ca Y Ygg |     | : cghYf |   |   |   |   |
|---------|----------|---------------|-----|-------|-----|----------------------|-----|-------|---|----------|---|------|-----|-----|-----|---------------------------------|-----|---------|---|---|---|---|
|         |          | 80%           | 79% | + %   | 63% | 71%                  | 91% | -     | * | *        | * | 72%  | 85% | 41% | 85% | 59%                             | 70% | 83%     | - | * | * | * |
| Science | All      | 80%           | 79% | + %   | 63% | 71%                  | 91% | -     | * | *        | * | 72%  | 85% | 41% | 85% | 59%                             | 70% | 83%     | - | * | * | * |
|         | Students |               |     |       |     |                      |     |       |   |          |   |      |     |     |     |                                 |     |         |   |   |   |   |
|         | CWD      | 51%           | 50% | ( %)  | *   | 32%                  | 75% | -     | - | -        | - | 39%  | 45% | 41% | -   | 25%                             | 41% | 40%     | - | * | * | - |
|         | CWOD     | 84%           | 83% | , ) % | 64% | 83%                  | 94% | -     | * | *        | * | 81%  | 93% | -   | 85% | 76%                             | 80% | 89%     | - | - | * | * |
|         | EL       | 61%           | 58% | - %   | *   | 61%                  | -   | -     | * | -        | - | 59%  | 60% | 25% | 76% | 59%                             | 52% | 71%     | - | - | * | - |
|         | Male     | 79%           | 78% | + %   | 55% | 66%                  | 85% | -     | * | *        | * | 68%  | 75% | 41% | 80% | 52%                             | 70% | -       | - | * | * | * |
|         | Female   | 81%           | 80% | , ' % | 80% | 76%                  | 97% | -     | * | -        | * | 77%  | 94% | 40% | 89% | 71%                             | -   | 83%     | - | - | * | - |

G5 F DYfWbhUa Yfjg ; fUXY @j Y cf 5 Vcj Y

|   |              | 49% |     | ( %)   |     | 32% |      | 31% |     | 59% |     | 33% |     | 63%  |     | 60% |     | 44% |     | 31% |      | 54% |  | 20% |  | 45% |  | 14% |  | 37% |  | 42% |  | - |  | 33% |  | 0% |  | * |  |
|---|--------------|-----|-----|--------|-----|-----|------|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|------|-----|--|-----|--|-----|--|-----|--|-----|--|-----|--|---|--|-----|--|----|--|---|--|
|   | All Subjects | 49% | 52% | ( %)   | 32% | 31% | 59%  | 33% | 63% | 60% | 44% | 31% | 54% | 20%  | 45% | 14% | 37% | 42% | -   | 33% | 0%   | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | Students     |     |     |        |     |     |      |     |     |     |     |     |     |      |     |     |     |     |     |     |      |     |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
| 4 | CWD          | 24% | 25% | 8 %    | 21% | 12% | 35%  | -   | *   | -   | 0%  | 15% | 32% | 20%  | -   | 2%  | 18% | 21% | -   | 57% | *    | -   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | CWOD         | 52% | 57% | 7 %    | 39% | 36% | 69%  | 33% | 68% | 60% | 51% | 40% | 58% | -    | 45% | 10% | 43% | 46% | -   | 13% | *    | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | EL           | 29% | 28% | 4 %    | *   | 11% | 1%   | -   | 53% | -2% | -   | 12% | 30% | 2%   | 18% | 10% | 14% | 15% | -   | *   | *    | -   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | Male         | 47% | 51% | ' + %  | 33% | 29% | 50%  | *   | 56% | *   | 27% | 29% | 50% | 100% | 43% | 14% | 30% | -   | -   | 44% | * 2% | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | Female       | 53% | 54% | ( 8 %) | 30% | 33% | 63%  | *   | 75% | *   | 62% | 33% | 59% | 29%  | 40% | 15% | -   | 42% | -   | 17% | * 4% | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | Reading      |     |     |        |     |     |      |     |     |     |     |     |     |      |     |     |     |     |     |     |      |     |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | All          | 47% | 52% | ( %)   | 30% | 32% | 59%  | *   | 60% | *   | 40% | 30% | 55% | 18%  | 46% | 12% | 36% | 44% | -   | 43% | *    | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | Students     |     |     |        |     |     |      |     |     |     |     |     |     |      |     |     |     |     |     |     |      |     |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | CWD          | 29% | 23% | 7 %    | 18% | 15% | 20%  | -   | 74% | -   | *   | 12% | 34% | 12%  | -   | 0%  | 18% | 20% | -2% | *   | *    | -   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | CWOD         | 50% | 50% | 1 %    | 36% | 37% | 63%  | *   | 67% | *   | 47% | 36% | 53% | -    | 40% | 16% | 43% | 42% | -   | *   | *    | *   |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |
|   | EL           | 23% | 24% | 5 %    | *   | 10% | * 9% | -   | 50% | -   | -   | *   |     |      |     |     |     |     |     |     |      |     |  |     |  |     |  |     |  |     |  |     |  |   |  |     |  |    |  |   |  |

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                         | 5`        | 5 Z]WU    |          | 5 a Yf]WU |        | DUM]Z]W | Hk c cf AcfY | 9Wtb  |         | 9@    |
|-------------------------|-----------|-----------|----------|-----------|--------|---------|--------------|-------|---------|-------|
| 5 WUXYa JW; fck h GVefY | Gti XYbng | 5 a Yf]WU | <]gdUb]W | K\ ]tY    | -bX]Ub | 5 g]Ub  | -g'UbXYf     | F UWg | 8 ]gUXj | 7 K 8 |
| <b>F YUX]b[</b>         |           |           |          |           |        |         |              |       |         |       |
| All Students            | 61        | 55        | 60       | 64        | *      | 78      | *            | 58    | 59      | 51    |
| CWD                     | 51        | 50        | 52       | 48        | -      | *       | -            | *     | 48      | 51    |
| CWOD                    | 64        | 56        | 63       | 67        | *      | 88      | *            | 59    | 63      | -     |
| EL                      | 61        | *         | 59       | *         | -      | 80      | -            | -     | 59      | 52    |
| Male                    | 60        | 64        | 59       | 60        | *      | 83      | *            | 61    | 58      | 51    |
| Female                  | 63        | 46        | 62       | 68        | *      | *       | *            | 55    | 61      | 51    |
| <b>A UH Ya U]Vg</b>     |           |           |          |           |        |         |              |       |         |       |
| All Students            | 60        | 53        | 58       | 64        | *      | 71      | *            | 71    | 60      | 54    |
| CWD                     | 54        | 25        | 59       | 45        | -      | *       | -            | *     | 55      | 54    |
| CWOD                    | 61        | 62        | 57       | 68        | Ä      |         |              |       |         |       |







|                                     |                              | HcHJ | 5 Z]WU | <]gdUb]W | K \ ]H | -bX]Ub cf | 5`Ug_U | 5 g]Ub | DUM]Z | Hk c | 9 @ | Gfi XYbfg | 8 ]gUW] ]H]Yg | k ]h | 8 ]gUW] ]H]Yg | fGYW]c b | ) \$(L |
|-------------------------------------|------------------------------|------|--------|----------|--------|-----------|--------|--------|-------|------|-----|-----------|---------------|------|---------------|----------|--------|
| Without Educational Services        | Male                         | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
|                                     | Female                       | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
|                                     | Total                        | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
| Under Zero Tolerance Policies       | Male                         | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
|                                     | Female                       | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
|                                     | Total                        | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
| School-Related Arrests              | Male                         | 4    | 0      | 2        | 0      | 0         | 0      | 0      | 0     | 2    | 0   |           |               |      |               |          |        |
|                                     | Female                       | 0    | 0      | 0        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          |        |
|                                     | Total                        | 4    | 0      | 2        | 0      | 0         | 0      | 0      | 0     | 2    | 0   |           |               |      |               |          |        |
| Referrals to Law Enforcement        | Male                         | 26   | 0      | 17       | 5      | 0         | 2      | 0      | 0     | 2    | 0   |           |               |      |               |          |        |
|                                     | Female                       | 11   | 2      | 5        | 2      | 0         | 2      | 0      | 0     | 0    | 5   |           |               |      |               |          |        |
|                                     | Total                        | 37   | 2      | 22       | 7      | 0         | 4      | 0      | 0     | 2    | 5   |           |               |      |               |          |        |
| <b>Gfi XYbfg K ]h 8 ]gUW] ]H]Yg</b> |                              |      |        |          |        |           |        |        |       |      |     |           |               |      |               |          |        |
| In-School Suspensions               | Male                         | 5    | 0      | 5        | 0      | 0         | 0      | 0      | 0     | 0    | 2   |           |               |      |               |          | 2      |
|                                     | Female                       | 4    | 2      | 2        | 0      | 0         | 0      | 0      | 0     | 0    | 2   |           |               |      |               |          | 0      |
|                                     | Total                        | 9    | 2      | 7        | 0      | 0         | 0      | 0      | 0     | 0    | 4   |           |               |      |               |          | 2      |
| Out-of-School Suspensions           | Male                         | 10   | 4      | 4        | 2      | 0         | 0      | 0      | 0     | 0    | 2   |           |               |      |               |          | 4      |
|                                     | Female                       | 6    | 2      | 4        | 0      | 0         | 0      | 0      | 0     | 0    | 4   |           |               |      |               |          | 2      |
|                                     | Total                        | 16   | 6      | 8        | 2      | 0         | 0      | 0      | 0     | 0    | 6   |           |               |      |               |          | 6      |
| Expulsions                          |                              |      |        |          |        |           |        |        |       |      |     |           |               |      |               |          |        |
|                                     | With Educational Services    |      |        |          |        |           |        |        |       |      |     |           |               |      |               |          |        |
|                                     | Without Educational Services |      |        |          |        |           |        |        |       |      |     |           |               |      |               |          |        |
| With Educational Services           | Male                         | 4    | 2      | 2        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          | 0      |
|                                     | Female                       | 4    | 2      | 2        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          | 0      |
|                                     | Total                        | 8    | 4      | 4        | 0      | 0         | 0      | 0      | 0     | 0    | 0   |           |               |      |               |          | 0      |
| Without Educational Services        | Q2                           |      |        |          |        |           |        |        |       |      |     |           |               |      |               |          |        |

**DUfhj j]kfl** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Of

2018-19 Federal Report Card

|                         | Grade 6<br>Reading | Grade 6<br>Mathematics | Grade 7<br>Reading | Grade 7<br>Mathematics | Grade 8<br>Reading | Grade 8<br>Mathematics | Grade 8<br>Science | End of Course<br>English I |
|-------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|----------------------------|
| Number of Students      | 6,038              | 6,036                  | 5,616              | 5,616                  | 5,251              | 5,254                  | 5,250              | 5,150                      |
| Proficient              | 1%                 | 1%                     | 1%                 | 2%                     | 1%                 | 2%                     | 1%                 | 1%                         |
| Standard Exceeded       | 91                 | 91                     | 104                | 103                    | 73                 | 73                     | 73                 | 68                         |
| Standard Exceeded %     | 2%                 | 2%                     | 2%                 | 3%                     | 1%                 | 1%                     | 1%                 |                            |
| Standard Exceeded Count | †                  | †                      | *                  | *                      | †                  | †                      | †                  |                            |
| Standard Exceeded %     | 98%                | 98%                    | ' %                | ( %                    | 98%                | 98%                    | 98%                |                            |

