

### High School

## Grade 8 Science

7th Grade Science

7th Grade Science

7th Grade Science

8th Grade Science

8th Grade Science

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	All Students	African American	Hispanic	White	American Indian	Native Hawaiian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
<b>8th Grade Science</b>											
Baseline 2016-17 Rates	44%	32%	37%	60%	43%	45%	56%	33%	19%	29%	
2017-18 through 2021-22	44%	32%	37%	60%	43%	45%	56%	33%	19%	29%	
2022-23 through 2026-27	52%	42%	46%	66%	51%	53%	62%	43%	31%	39%	
2027-28 through 2031-32	62%	54%	58%	73%	62%	63%	70%	55%	45%	52%	
2032-33	72%	66%	69%	80%	72%	73%	78%	67%	60%	65%	
<b>Mathematics</b>											
Baseline 2016-17 Rates	46%	31%	40%	59%	45%	50%	54%	36%	23%	40%	
2017-18 through 2021-22	46%	31%	40%	59%	45%	50%	54%	36%	23%	40%	
2022-23 through 2026-27	54%	44%	49%	65%	53%	57%	61%	45%	34%	49%	
2027-28 through 2031-32	63%	54%	59%	73%	63%	66%	69%	57%	48%	59%	
2032-33	73%	66%	70%	80%	73%	75%	77%	68%	62%	70%	
<b>9th Grade Science</b>											
Baseline 2016-17 Rates											41%
2017-18 through 2021-22											36%
2022-23 through 2026-27											38%
2027-28 through 2031-32											40%
<b>10th Grade Science</b>											
Baseline 2016-17 Rates	89%	85%	87%	93%	86%	89%	92%	86%	78%	72%	
2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
2022-23 through 2026-27	92%	92%	92%	94%	92%	92%	92%	92%	92%	92%	
2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year.









don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children without disability; CWOD: children without disability; EL: English learner)

	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
All Students	55	62	53	64	-	69	-	-	55	48	54
CWD	48	44	49	*	-	*	-	-	47	48	50
CWOD	56	71	54	70	-	67	-	-	56	-	54
EL	54	*	52	67	-	80	-	-	53	50	54
Male	51	60	48	83	-	88	-	-	51	42	52
Female	58	64	58	44	-	40	-	-	58	55	56
All Students	50	60	48	66	-	73	-	-	50	42	46
CWD	42	53	39	*	-	*	-	-	40	42	42
CWOD	52	64	49	72	-	71	-	-	52	-	47
EL	46	*	45	55	-	80	-	-	46	42	46
Male	47	52	45	61	-	81	-	-	47	43	45
Female	53	67	50	70	-	60	-	-	53	41	48

**High School Graduation Rates**

This section provides information on high school graduation rates for the class of 2018.

	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- \*) Indicates results are masked due to small numbers to protect student confidentiality.
- ^) Indicates there are no students in the group.
- ^) Ever EL in grades 9-12

**English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Number of English Learners	352	14	4%
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- ^) Indicates data reporting does not meet for Minimum Size.
- \*) Indicates results are masked due to small numbers to protect student confidentiality.
- ^) Minimum number of observations reported for this group.

**School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student m



		5 Z]WUb			5 a Yf]WUb			Hk c cf			Bcb						
		7 Ua di g 5 a Yf]WUb	<jgdUb]WK \ ]H	-bX]Ub	5 g]Ub	-g]UbXYf	FUWg 8 ]g]Uxj	9W6b	8]g]Uxj	7 K 8	7 K C8	9 @	AUY	: Ya UY A] ] fUbh			
		%%\$%	98%	100%	100%	-	100%	-	-	100%	100%	99%	100%	100%	99%	100%	-
Mathematics	All																
	Students																
	CWD	--%	95%	100%	*	-	*	-	-	99%	*	99%	-	100%	98%	100%	-
	CWOD	%%\$%	100%	100%	100%	-	100%	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	%%\$%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	99%	100%	-
	Female	%%\$%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	-	100%	-
Science	All	-+%	100%	96%	100%	-	100%	-	-	98%	90%	100%	97%	95%	95%	99%	-
	Students																
	CWD	%%\$%	100%	100%	-	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	-+%	100%	96%	100%	-	100%	-	-	97%	88%	-	97%	94%	94%	99%	-
	EL	-)%	*	94%	*	-	100%	-	-	96%	89%	100%	94%	95%	92%	98%	-
	Female	--%	100%	99%	*	-	*	-	-	99%	*	100%	99%	98%	-	99%	-
Bcb!DUfH]WdU]cb F UH																	
All Subjects	All	%%	1%	1%	0%	-	0%	-	-	1%	1%	1%	1%	1%	0%	-	-
	Students																
	CWD	%%	5%	0%	0%	-	*	-	-	1%	0%	1%	-	0%	2%	0%	-
	CWOD	%%	0%	1%	0%	-	0%	-	-	0%	2%	-	1%	1%	0%	-	-
	EL	%%	0%	1%	0%	-	0%	-	-	1%	2%	0%	1%	1%	0%	-	-
	Female	\$%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	2%	0%	0%	-	0%	-	-	0%	0%	1%	0%	0%	0%	-	-
	Students																
	CWD	%%	5%	0%	*	-	*	-	-	1%	*	1%	-	0%	2%	0%	-
	CWOD	\$%	0%	0%	0%	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Female	\$%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	\$%	2%	0%	0%	-	0%	-	-	0%	0%	1%	0%	0%	1%	0%	-
	Students																
	CWD	%%	5%	0%	*	-	*	-	-	1%	*	1%	-	0%	2%	0%	-
	CWOD	\$%	0%	0%	0%	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	1%	0%	-
	Female	\$%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	-	0%	-
Science	All	' %	0%	4%	0%	-	0%	-	-	2%	10%	0%	3%	5%	5%	1%	-
	Students																
	CWD	\$%	0%	0%	-	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	' %	0%	4%	0%	-	0%	-	-	3%	12%	-	3%	6%	6%	1%	-
	EL	) %	*	6%	*	-	0%	-	-	4%	11%	0%	6%	5%	8%	2%	-
	Female	%%	0%	1%	*	-	*	-	-	1%	*	0%	1%	2%	-	1%	-

'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.



		HcHJ gfi XYbtg	5 Z]WUb 5 a Yf]VUb	<]gdUb]W	K \ ]H	-bX]Ub cf 5`Ug_U BUHj] Y	5 g]Ub	DUM]Z]W -g'UbXYf	Hk c cf AcfY FUWg	9 @	Gfi XYbtg k ]h 8 ]gUV] ]HYg k ]h fGYW]cb	Gfi XYbtg k ]h 8 ]gUV] ]HYg ) \$(L
Without Educational Services	Male	0	0	0	0	0	0					

**DUFhfj ]]kfk** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ gli XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \ ]hY	-bX]Ub cf 5`Ug_U BUhj Y	5 g]Ub	DUM]ZW -g`UbXYf	Hk c cf AcfY FUWg	9 @	Ghi XYbfg k ]h 8 ]gUV] ]hYg
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates there are no students in the group.  
Blank cell indicates the student group is not applicable to this report.

**DUFhfj ]** Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Inexperienced Teachers, Principals, and Other School Leaders	11.0	21.6%
Teachers Teaching with Emergency or Provisional Credentials	5.0	10.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	8.4	18.3%

'-' Indicates there are no data available in the group.  
Blank cell Indicates data are not applicable to this report.

**DUFhfj ]** Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

**DUFhfj ]** STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GLUY Bi a Vyf cZ5 @h	GLUY FUH cZ5 @h	8 ]gf]Wh Bi a Vyf cZ5 @h	8 ]gf]Wh FUH cZ5 @h	7 Ua di g Bi a Vyf cZ5 @h	7 Ua di g FUH cZ5 @h
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						
Reading	6,133	1%	108	2%	!	!
Mathematics	6,131	1%	108	2%	!	!



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			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

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