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This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic achievement, English language proficiency, and English learners' language proficiency. (CPud





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Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0						
	Female	0	0	0	0	0	0	0	0	0	0						
	Total	0	0	0	0	0	0	0	0	0	0						
Under Zero Tolerance Policies	Male	2	0	2	0	0	0	0	0	0	0						
	Female	0	0	0	0	0	0	0	0	0	0						
	Total	2	0	2	0	0	0	0	0	0	0						
School-Related Arrests	Male	10	2	8	0	0	0	0	0	0	0						
	Female	2	0	2	0	0	0	0	0	0	0						
	Total	12	2	10	0	0	0	0	0	0	0						
Referrals to Law Enforcement	Male	32	2	26	2	0	0	0	2	17							
	Female	21	5	14	0	0	0	0	2	11							
	Total	53	7	40	2	0	0	0	4	28							
In-School Suspensions	Male	19	5	14	0	0	0	0	0	8							5
	Female	4	2	2	0	0	0	0	0	2							2
	Total	23	7	16	0	0	0	0	0	10							7
Out-of-																	

**DUFhfj ]]kfk** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-



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			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

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Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

\*\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

**DUf]hfl ]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.