



H1 Ug 9Xi WUjcb 5 [YbWh
&\$% !% : YXYfU F Ydcfh7 UfX Zf H1 Ug Di V]WGW cc`g
7 Ua di g BUa Y. LAMAR M S
7 Ua di g -8 . 227901045
8]gh]WhBUa Y. AUSTIN ISD

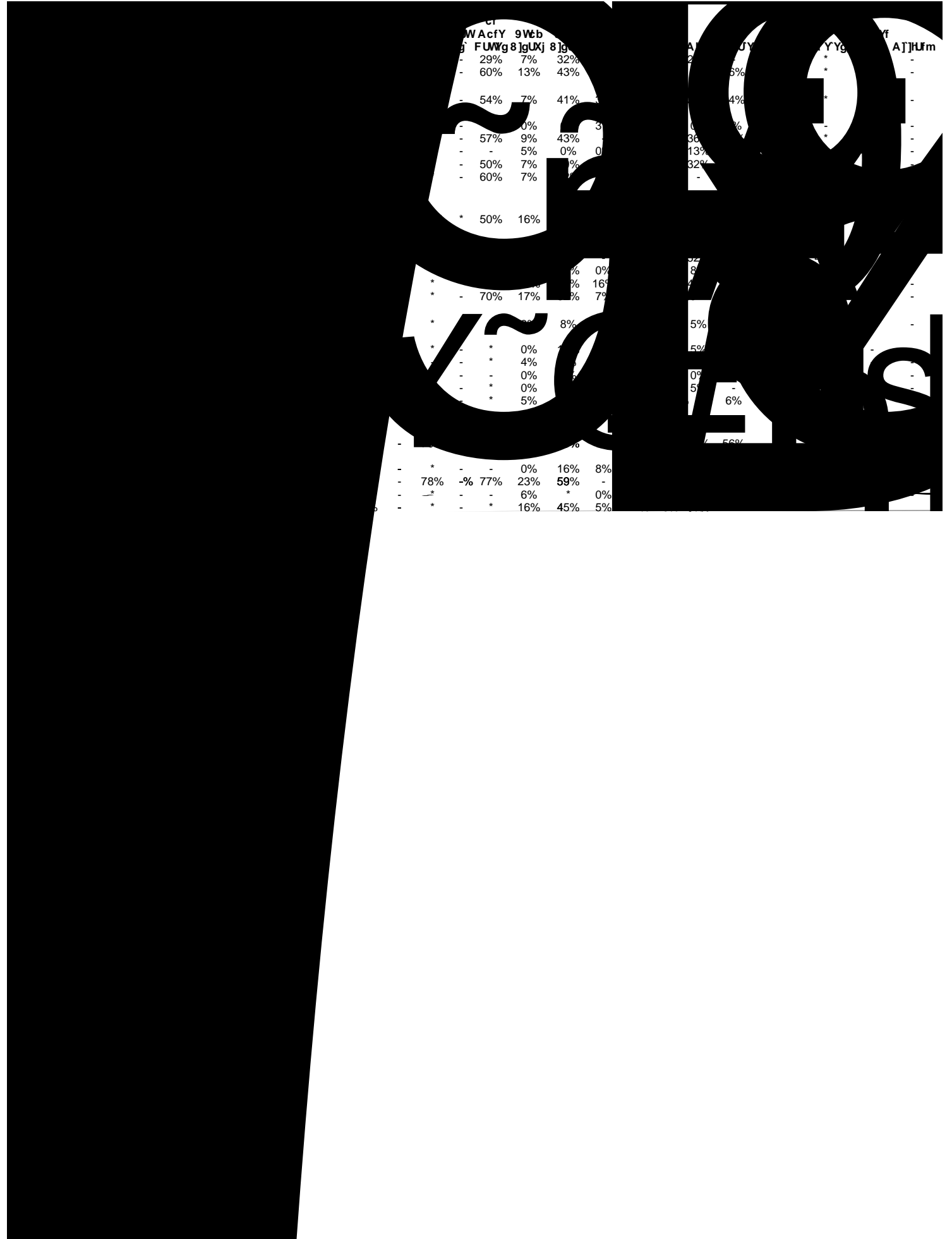
DUFhfjL A clear and concise description of the State's accountability system under subsection (c), including—

DUFhfjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUFhfjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHY 9GG5 ; cUg

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
5 WUXYa]WDYfZfa UbW f5 hA YfYg ; fUXY @]j Y cf 5 Vcj YL											
Reading/ELA	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	63%	43%	31%	39%
2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	53%
2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
MREae fndics											
Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
2022-23 through 2026-27	56%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	53%
2032-33	73%	66%	70%	83%	73%	91%	75%	77%	68%	62%	70%
9 @Dfc[fYgg											
g											
Baseline 2016-17 Rates											41%
2017-18 through 2021-22											41%



W AcfY	9Wbb	8jg	8jg	Yg	AJ]Hfm
- 29%	7%	32%		*	-
- 60%	13%	43%			-
- 54%	7%	41%		*	-
-	0%	3%			-
- 57%	9%	43%		*	-
-	5%	0%	0		-
- 50%	7%				-
- 60%	7%				-
* 50%	16%				-
					-
*					-
- 70%	17%				-
*		8%			-
*		0%			-
- *		4%			-
-		0%			-
- *		0%			-
- *		5%			-
-				6%	-
-				56%	-
- *		0%	16%	8%	-
- 78%	-%	77%	23%	59%	-
- *			6%	*	0%
- *		*	16%	45%	5%

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

H	5 [~]	5 Z]VUb	5 a Yf]VUb	DUM]Z]W	Hk c cf AcfY	9Vtb	7 K 8	9@
5 VUXYa JW; fck H GVtfY	Ghi XYbng	5 a Yf]VUb <]gdUb]W	K \]HY	g]Ub	g]UbXYf	FUWg	8]gUXj	
FYUX]b[
All Students	70	50	60	76	*	82	*	75 55 56 46
CWD	56	21	47	67	-	*	-	* 44 56 43
CWOD	72	54	63	77	*	80	*	73 58 - 47
EL	46	*	43	*	-	*	-	- 42 43 46
Male	68	55	58	74	-	78	*	65 59 60 44
Female	72	43	62	79	*	88	-	83 51 50 47
A UH Ya U]Vg								
All Students	69	57	61	74	*	79	*	71 57 41 50
CWD	41	43	30	52	-	*	-	* 30 41 27
CWOD	72	59	67	76	*	83	*	71 65 - 61
EL	50	*	47	*	-	*	-	- 46 27 50
Male	65	55	58	69	-	88	*	68E@ p A/ X8 „T W K6ñ s,*6 „54W F ô
Female	72	59	63	79	*	67	-	73 56 39 48

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This section provides information on high school graduation rates for the class of 2018.

	5 [~]	5 Z]VUb	5 a Yf]VUb	DUM]Z]W	Hk c cf AcfY	9Vtb	7 K 8	9@	<ca Y]Ygg	: cghf
: YXYFU ; fUXi U]cb FUHY	Ghi XYbng	5 a Yf]VUb <]gdUb]W	K \]HY	g]Ub	g]UbXYf	FUWg	8]gUXj			7 UY
(!mYUf @:b[]hi X]bU 7 c\ cfh; fUXi U]cb FUHY f] f - !%&L 7 Ugg cZ&\$%										
All Students	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	- 18'	-
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-

*) Indicates results are masked due to small numbers to protect student confidentiality.
 -) Indicates there are no students in the group



		5 Z]WUb		5 a Yf]WUb		DUW]ZW		Hk c cf		Bcb		9 @		AUY		Ya UY A] fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	5 a Yf]WUb	5 g]Ub	g]UbXYf	F UW]g	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AUY	: Ya UY A] fUbh		
Mathematics	All	--%	100%	99%	99%	*	100%	*	100%	100%	99%	97%	99%	100%	99%	99%	-
	Students																
	CWD	-+%	100%	98%	94%	-	*	-	*	98%	95%	97%	-	100%	94%	100%	-
	CWOD	--%	100%	100%	99%	*	100%	*	100%	100%	99%	-	99%	100%	99%	99%	-
	EL	%%\$%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	--%	100%	99%	98%	-	100%	*	100%	99%	99%	94%	99%	100%	99%	-	-
Female	--%	100%	100%	99%	*	100%	-	100%	100%	99%	100%	99%	100%	-	99%	-	
Science	All	--%	100%	98%	100%	-	100%	-	100%	98%	100%	98%	99%	100%	99%	100%	-
	Students																
	CWD	-, %	*	95%	100%	-	*	-	-	95%	100%	98%	-	100%	95%	100%	-
	CWOD	--%	100%	98%	100%	-	100%	-	100%	98%	100%	-	99%	100%	99%	99%	-
	EL	%%\$%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	--%	*	96%	100%	-	*	-	*	95%	100%	95%	99%	100%	99%	-	-
Female	%%\$%	100%	99%	100%	-	100%	-	100%	100%	99%	100%	99%	100%	-	100%	-	
Bcb]DUW]ZW]U]cb F UH																	
All Subjects	All	%%	0%	1%	1%	*	0%	*	0%	1%	1%	3%	1%	0%	1%	1%	-
	Students																
	CWD	' %	0%	2%	5%	-	0%	-	0%	2%	4%	3%	-	0%	5%	0%	-
	CWOD	%%	0%	1%	1%	*	0%	*	0%	0%	1%	-	1%	0%	1%	1%	-
	EL	\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	%%	0%	1%	2%	-	0%	*	0%	1%	1%	5%	1%	0%	1%	-	-
Female	%%	0%	1%	1%	*	0%	-	0%	0%	1%	0%	1%	0%	-	1%	-	
Reading	All	%%	0%	1%	1%	*	0%	*	0%	0%	1%	3%	1%	0%	1%	1%	-
	Students																
	CWD	' %	0%	2%	6%	-	*	-	*	2%	5%	3%	-	0%	6%	0%	-
	CWOD	%%	0%	0%	1%	*	0%	*	0%	0%	1%	-	1%	0%	1%	1%	-
	EL	\$%	*	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	%%	0%	1%	2%	-	0%	*	0%	1%	1%	6%	1%	0%	1%	-	-
Female	%%	0%	0%	1%	*	0%	-	0%	0%	1%	0%	1%	0%	-	1%	-	
Mathematics	All	%%	0%	1%	1%	*	0%	*	0%	0%	1%	3%	1%	0%	1%	1%	-
	Students																
	CWD	' %	0%	2%	6%	-	*	-	*	2%	5%	3%	-	0%	6%	0%	-
	CWOD	%%	0%	0%	1%	*	0%	*	0%	0%	1%	-	1%	0%	1%	1%	-
	EL	\$%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	%%	0%	1%	2%	-	0%	*	0%	1%	1%	6%	1%	0%	1%	-	-
Female	%%	0%	0%	1%	*	0%	-	0%	0%	1%	0%	1%	0%	-	1%	-	
Science	All	%%	0%	2%	0%	-	0%	-	0%	2%	0%	2%	1%	0%	1%	0%	-
	Students																
	CWD	&%	*	5%	0%	-	*	-	-	5%	0%	2%	-	0%	5%	0%	-
	CWOD	%%	0%	2%	0%	-	0%	-	0%	2%	0%	-	1%	0%	1%	1%	-
	EL	\$%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	%%	*	4%	0%	-	*	-	*	5%	0%	5%	1%	0%	1%	-	-
Female	\$%	0%	1%	0%	-	0%	-	0%	0%	1%	0%	1%	0%	-	0%	-	

**) Indicates results are masked due to small numbers to protect student confidentiality.
 *) Indicates zero observations reported for this group.

DUW]ZW]U]cb F UH Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Hc]U		5 Z]WUb		5 U]g U		DUW]ZW		Hk c cf		Gh XYbtg		Gh XYbtg		8]gUV]]H]Yg	
		gh XYbtg	5 a Yf]WUb	<]gdUb]W	K \]H	BU]j Y	5 g]Ub	g]UbXYf	F UW]g	9 @	8]gUV]]H]Yg	k]H	8]gUV]]H]Yg	fGYW]cb)((
Gh XYbtg K]H ci h 8]gUV]]H]Yg																	
In-School Suspensions																	
	Male	68	5	44	17	0	0	0	2	11							
	Female	42	5	23	14	0	0	0	0	2							
	Total	110	10	67	31	0	0	0	2	13							
Out-of-School Suspensions																	
	Male	39	5	19	13	0	0	0	2	7							
	Female	16	4	10	2	0	0	0	0	0							
	Total	55	9	29	15	0	0	0	2	7							
Expulsions																	
With Educational Services																	
	Male	4	0	2	2	0	0	0	0	0							
	Female	2	0	2	0	0	0	0	0	0							
	Total	6	0	4	2	0	0	0	0	0							

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			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

GHUY @j Y. &B% B59D DUH]WdUH]cb FUhYg Zcf Gh XYbhg k]h 8]gUV]]hYg UbX @a]hYX 9 b[]g] DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUFhfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.