

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5 [~] Ghi XYbng	5 Z]VUb 5 g Yf]VUb	<]gdUb]W	K \]H K \]H	5 a Yf]VUb bX]Ub	5 g]Ub	DUM]ZW g'UbXYf	Hk c cf AcfY FUWg	9Vtb 8]gUXj	7 K 8	9 @
5 VUXYa JW; fck H GVtfY											
F YUX]b]											
All Students	75	60	60	84	*	92	-	84	55	49	45
CWD	49	56	39	80	-	*	-	*	45	49	21
CWOD	77	62	63	84	*	92	-	85	58	-	53
EL	45	*	47	28	-	*	-	-	46	21	45
Male	73	58	59	81	*	89	-	82	56	53	46
Female	78	63	60	87	-	94	-	85	54	45	45
A UH Ya U]Vg											
All Students	70	52	58	79	*	93	*	81	52	44	46
CWD	44	46	34	100	-	*	-	*	38	44	40
CWOD	73	53	62	79	*	93	*	83	55	-	48
EL	46	50	46	44	-	*	*	-	46	40	46
Male	68	47	54	82	*	92	-	88	46	46	49
Female	72	57	62	77	-	95	*	74	58	41	42

DUHfj]kL ; fUXi U]cb FUHY

This section provides information on high school graduation rates for the class of 2018.

	5 [~] Ghi XYbng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]H K \]H	5 a Yf]VUb bX]Ub	5 g]Ub	DUM]ZW g'UbXYf	Hk c cf AcfY FUWg	9Vtb 8]gUXj	7 K 8	9 @	<ca Y Ygg 7 UY
: YXYFU ; fUXi U]cb FUHY												
(!mYUf @b]]h X]bU 7 c\ cfh; fUXi U]cb FUHY f] f - !%&L 7 Ugg cZ&\$%												
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

*) Indicates results are masked due to small numbers to protect student confidentiality.
 *) Indicates there are no students in the group.
 *) Ever EL in grades 9-12

DUHfj]L English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

DUFhfj]]kFk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ gli XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]hY	-bX]Ub cf 5`Ug`U BUh]j Y	5 g]Ub	DUM]Z]W -g`UbXYf	Hk c cf AcfY FUWYg	9 @	Ghi XYbfg k]h 8]gUV]]h]Yg
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

	GHY Bi a VYf cZ5 @H&	GHY FUH cZ5 @H&	8 JgfJW Bi a VYf cZ5 @H&	8 JgfJW FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
Science	6,133	1%	108	2%	!	!
Grade 6						
Reading	6,038	1%	91	2%	†	%%
Mathematics	6,036	1%	91	2%	†	%%
Grade 7						
Reading	5,616	1%	104	2%	*	%%
Mathematics	5,616	2%	103	3%	*	%%
Grade 8						
Reading	5,251	1%	73	1%	!	!
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course						
English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades						
All Subjects	101,751	1%	1,645	2%	&\$	%%
Reading	45,064	1%	730	1%	%\$	%%
Mathematics	40,350	1%	662	2%	%\$	%%
Science	16,337	1%	253	1%	!	!

* Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates zero observations reported for this group.

DUhfj Jk Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHY @j Y. &\$% DyfWbHJ Yg UhB59D 5W JYj Ya Ybh@j Yg

; fUXY	Gi VYWh	Gi XYbh; fci d	% 6 Yck 6 UgJW		% 5 hcf 5 Vcj Y 6 UgJW		% 5 hcf 5 Vcj Y DfcZjYbh		% 5 h5 Xj UbWYX			
			HL	I G	HL	I G	HL	I G	HL	I G		
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9		
		Black	52	52	48	48	16	18	2	3		
		Hispanic	48	45	52	55	21	23	3	4		
		White	22	23	78	77	48	45	12	12		
		American Indian	*	50	*	50	*	19	*	3		
		Asian	11	18	89	82	65	57	25	22		
		Pacific Islander	*	42	*	58	*	25	*	4		
		Two or More Races	26	28	74	72	38	40	6	11		
		Econ Disadv	50	47	50	53	19	21	3	3		
		Students with Disabilities	79	73	21	27	8	10	1	2		
		English Language Learners	61	65	39	35	12	10	2	1		
		Grade 8	Reading	Overall	16	19	84	81	44	41	9	9
				Black	24	35	76	65	32	20	3	2
				Hispanic	19	27	81	73	35	28	4	3
				White	8	11	92	89	59	52	16	12
American Indian	*			33	*	67	*	24	*	4		
Asian	4			7	96	93	82	69	45	28		
Pacific Islander	*			36	*	64	*	28	*	6		
Two or More Races	9			16	91	84	51	44	9	10		
Econ Disadv	21			29	79	71	32	26	3	3		
Students with Disabilities	55			54	45	46	13	14	1	2		
English Language Learners	24			41	76	59	29	16	2	1		
Grade 8	Reading			Overall	33	27	67	73	25	34	2	4

; fUXY	Gi V^YWh	Ghi XYbh; fci d	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbWYX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

GHUY @j Y. & % B5 9 D DUH]WdUH]cb F UHyg Zcf Ghi XYbhg k]h 8]gUV]]H]Yg UbX @a]hYX 9 b[]g] DfcZ]WYbhGhi XYbhg

; fUXY	Gi V^YWh	Ghi XYbh; fci d	FUHY
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUHf]l]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.