

**HY Ug 9Xi WUjcb 5 [ YbWn**  
**&\$% !% : YXYfU F Ydcfh7 UfX Zf HY Ug Di V]WGW cc`g**  
**7 Ua di g BUa Y. INTERNATIONAL H S**  
**7 Ua di g -8. 227901029**  
**8 ]ghjVhBUa Y. AUSTIN ISD**

**DUFhfjL** A clear and concise description of the State's accountability system under subsection (c), including—

**DUFhfjL** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(F (c)(F) subsection

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**DUf h f f U L** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7 ca df Y Ybgji Y Gi ddcfhUbX](#)





	5 <sup>~</sup> Ghi XYbHg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W <]gdUb]W	K \ ]hY K \ ]hY	5 a Yf]WUb 5 a Yf]WUb	5 g]Ub 5 g]Ub	DUM]Z]W g`UbXYf	Hk c cf AcfY FUWg	9W6b 8 ]gUXj	7 K 8 7 K 8	9 @ 9 @
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

**DUFhfj]kfl ; fUXi U]jcb FUHY**

This section provides information on high school graduation rates for the class of 2018.

	5 <sup>~</sup> Ghi XYbHg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W <]gdUb]W	K \ ]hY K \ ]hY	5 a Yf]WUb 5 a Yf]WUb	5 g]Ub 5 g]Ub	DUM]Z]W g`UbXYf	Hk c cf AcfY FUWg	9W6b 8 ]gUXj	7 K 8 7 K 8	9 @ 9 @	<ca Y Ygg <ca Y Ygg	: cgHYf 7 UY
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.
- ' Ever EL in grades 9-12

**DUFhfj] English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc HU 9 @]b 7`Ugg	DfcZ]WYbWmcZ9 @	F UHY cZDfcZ]WYbWm
236	1	0%

- ' Indicates data reporting does not meet for Minimum Size.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates zero observations reported for this group.

**DUFhfj] School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 <sup>~</sup> Ghi XYbHg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W <]gdUb]W	K \ ]hY K \ ]hY	5 a Yf]WUb 5 a Yf]WUb	5 g]Ub 5 g]Ub	DUM]Z]W g`UbXYf	Hk c cf AcfY FUWg	9W6b 8 ]gUXj	7 K 8 7 K 8	9 @ 9 @
STAAR Component Score	12	15	10	27	-	29	-	-	12	*	12
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

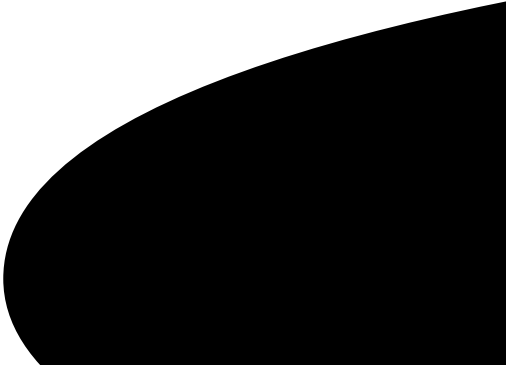
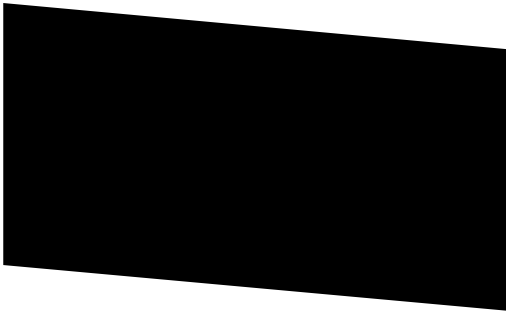
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.

**DUFhfj] Goal Meeting Status**

This section provides information on the progress of all students and each student group



	7 Ua di g	5 Z]WUb			5 a Yf]WUb			Hk c cf		Bcb		7 K 8	7 K C 8	9 @	A U Y : Ya U Y A ] f U b h	
		!	g 5 a Yf]WUb < ]gdUb]WK \ ]HY	Wb]Ub	Wb]Ub	Wb]Ub	DU]Z]W	AcfY	9 Wtb	9 Wtb	8 ]gUXj					8 ]gUXj
CWD	!	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	%%\$%	*	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
EL	%%\$%	*	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	100%	3/4
Male	%%\$%	*	100%	*	-	*	-	-	100%	-	-	100%	100%	100%	100%	-
Female	%%\$%	-	100%	*	-	-	-	-	100%	*	-	100%	100%	-	100%	-
<b>Bcb!DU]Z]W]U]cb F U Y</b>																
All Subjects	All	0%	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
Students																
CWD	†	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-



		HcHJ	5 Z]WU b	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	DUM]Z W	Hk c	9 @	Ghi XYbfg	8 ]gUM] ]H]Yg
		gfi XYbfg	5 a Yf]WU b			B UH]j Y	5 g]Ub	-g UbXyf	A cfY		8 ]gUM] ]H]Yg	W K ]gUM] ]H]Yg
Total		7	0	5	2	0	0	0	0	5		
Referrals to Law Enforcement												
Male		15	2	11	2	0	0	0	0	14		
Female		2	0	2	0	0	0	0	0	2		
Total		17	2	13	2	0	0	0	0	16		
<b>Ghi XYbfg K ]H 8 ]gUM] ]H]Yg</b>												
In-School Suspensions												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
Without Educational Services												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
Male		0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0		0
<b>5`` Ghi XYbfg</b>												
Chronic Absenteeism												
Male		38	2	29	5	0	2	0	0	38	0	2
Female		36	2	32	2	0	0	0	0	32	0	0
Total		74	4	61	7	0	2	0	0	70	0	2

	HcHJ
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	1
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	19
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	5
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

**DUFhfj ]]H]H** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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 ghi XYbfg 5 a Yf]WU b <]gdUb]W K \ ]H 5`Ug\_U



		HcHJ gfi XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K\ ]hY	-bX]Ub cf 5`Ug_U BUhj Y	5 g]Ub	DUM]Z]W -g`UbXYf	Hk c cf AcfY FUMg	9 @	Gfi XYbfg k ]h 8 ]gUV] ]hYg
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-



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			HL	I G	HL	I G	HL	I G	HL	I G
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

**GHU@j Y. &% B5 9 D DUH]WdUH]cb F UH]g Z f Gh XYbh; k ]h 8 ]gUV] ]H]Yg UbX @a ]hX 9 b[ ]g\ DfcZ]WYbhGh XYbhg**

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Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

\* Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

**DUHfl ]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.