Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and **Additional Targeted Support Schools** list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	38%	44%	**18%**	21%	18%	*	-	*	-	-	18%	33%	12%	19%	15%	17%	20%	-	11%	-	-
	CWD	22%	22%	**12%**	*	*	-	-	*	-	-	8%	*	12%	-	*	*	*	-	-	-	-
	CWOD	40%	47%	**19%**	27%	20%	*	-	*	-	-	19%	25%	-	19%	16%	17%	22%	-	11%	-	-
	EL	**14%**	14%	**15%**	*	[illegible]	*	-	*	-	-	16%	*	*	**16%**	15%	6%	25%	-	*	-	-
	Male	34%	42%	**17%**	*	15%	*	-	*	-	-	16%	*	*	**17%**	6%	17%	-	-	*	-	-
	Female	42%	47%	**20%**	**18%**	22%	*	-	*	-	%	19%	*	*	22%	25%	**%**	20%	-	*	-	-
Mathematics	All Students	43%	**41%**	**17%**	5%	**18%**	11%	[redacted]	*	-	[redacted]	16%	30%	13%	17%	**15%**	**20%**	13%	-	9%	-	-
	CWD	23%	**21%**	**13%**	*	12%	[redacted]															

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	EL	6%	6%	**6%**	*	4%	*	-	*	[redacted]	[redacted]	5%	*	*	6%	6%	8%	3%	-	*	[redacted]	-
	Male	24%	30%	**19%**	36%	18%	*	-	*	-	-	18%	*	11%	21%	8%	19%	[redacted]	[redacted]	[redacted]	-	-
	Female	33%	38%	**10%**	7%	9%	*	[redacted]	*	-	*	11%	*	*	13%	3%	-	10%	-	*	-	-
Mathematics	All Students	18%	11%	**3%**	0%	4%	*	[redacted]	*	-	*	3%	*	3%	3%	3%	3%	3%	-	*	-	-
	CWD	7%	7%	**3%**	*	*	-	[redacted]	*	-	-	3%	*	3%	-	*	*	*	-	*	-	-
	CWOD	19%	12%	**3%**	0%	4%	*	[redacted]	*	[redacted]	*	3%	*	-	3%	3%	2%	4%	-	*	-	-
	EL	5%																				

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	**46%**	51%	**23%**	28%	22%	18%	-	20%	-	*	22%	30%	18%	24%	14%	20%	26%	-	17%	-	-
	CWD	22%	24%	**18%**	25%	16%	*	-	*	-	*	15%	43%	18%	-	20%	23%	9%	-	*	-	-
	CWOD	48%	54%	**24%**	29%	23%	19%	-	17%	-	*	24%	27%	-	24%	13%	19%	28%	-	18%	-	-
	EL	21%	23%	**14%**	*	15%	*	-	8%	-	-	14%	*	20%	13%	14%	10%	19%	-	*	-	-
	Male	41%	47%	**20%**	28%	20%	*	-	20%	-	-	19%	29%	23%	19%	10%	20%	-	-	13%	-	-
	Female	50%	55%	**26%**	28%	25%	25%	-	*	-	*	25%	33%	9%	28%	19%	-	26%	-	20%	-	-
Mathematics	All Students	48%	51%	**20%**	21%	21%	12%	-	6%	-	*	19%	29%	16%	21%	15%	19%	21%	-	11%	-	-
	CWD	26%	26%	**16%**	22%	14%	*	-	*	-	*	14%	*	16%	-	16%	18%	11%	-	*	-	-
	CWOD	51%	55%	**21%**	21%	22%	13%	-	0%	-	*	20%	27%	[illegible]	[illegible]	15%	20%	22%	-	11%	-	-
	EL	33%	34%	**15%**	*	16%	8%	-	*	-	-	16%	7%	[illegible]	15%	15%	13%	18%	-	*	-	-
	Male	47%	51%	**19%**	27%	19%	9%	-	*	-	-	19%	29%	18%	20%	13%	19%	-	-	10%	-	-
	Female	49%	51%	**21%**	17%	23%	1[illegible]%	-	*	-	*	20%	31%	11%	22%	18%	-	21%	-	10%	-	-
Science	All Students	**49%**	53%	**28%**	22%	30%	[illegible]	-	*	-	*	27%	39%	24%	29%	22%	24%	33%	-	*	-	-
	CWD	23%	25%	**24%**	*	20%	*	-	-	-	-	20%	*	24%	-	26%	21%	*	-	-	-	-
	CWOD	52%	57%	**29%**	17%	32%	*	-	*	-	*	29%	36%	-	29%	21%	25%	33%	-	*		
	EL	21%	22%	**22%**	*	24%	*	-	*	-	-	23%	*	26%	21%	22%	[illegible]					
	Ma[illegible]																					
	Fe[illegible]																					
	[illegible]at M[illegible]																					
All Subjects	All Students	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	-	11%	[illegible]	*	9%	2[illegible]%	[illegible]	10%	5%	10%	[illegible]	[illegible]	[illegible]	-	-
	CWD	8[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
314	**39**	**12%**

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	29	32	29	24	-	*	-	*	29	20	22
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N						N	Y	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N						N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N						N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											N
Long-Term Goals											46%
Target Met											N

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Mon]

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students with Disabilities											
In-School Sun LJ											

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	5,298	1%	73	1%	*	*
Mathematics	5,294	1%	73	2%	*	*
Grade 8						
Reading	5,088	1%	61	1%	**6**	**3%**
Mathematics	5,087	2%	61	1%	**6**	**3%**
Science	5,087	1%	61	1%	**6**	**3%**
End of Course						
English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades						
All Subjects	99,020	1%	1,531	1%	**28**	**2%**
Reading	43,730	1%	688	1%	**11**	**2%**
Mathematics	39,178	1%	607	2%	**11**	**2%**
Science	16,112	1%	236	1%	**6**	**3%**

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
Grade	**Subject**	**Student Group**	**TX**	**US**	**TX**	**US**	**TX**	**US**	**TX**	**US**
Grade 4	Reading	Overall								

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

'*' Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.