**BYDBÎN MÔNTH SHÎM**DÎQÎÉ DOW f1@ D€C*i.*•

## Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: EASTSIDE MEMORIAL AT THE JOHNSTON CAMPUS

Campus ID: 227901019
District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group58rextg0Mtests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			AII	African			American		Pacific	or More	Econ	Special	EL (Current and	
				American	Hispanic	White	Indian	Asian	Islander			Educ	Former)	
Academic Performance (At Meets		Baseline 2016-17			•								,	
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		22 2022-23 through 2026	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
	Mathematics	Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		22 2022-23 through 2026	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	400%P NÀ	
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
EL Progress		Rates 2017-18 through 2021-	_										41%	
		22 2022-23 through 2026											42%	
		27 2027-28 through 2031-											44%	
Graduation Rate:4-Year Longitudinal		32 Baseline 2016-17											46%	
Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89 <b>©</b> x3	`p926%p€	€ 8µ6%	78%	72%	
		2017-16 tillough 2021	90%											

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement plans under subsection (d)(2);

<u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Two

Non American Pacific More Econ Econ

African Foster State District Campus American Hispanic White Indian Asian Islander Races Disadv Disadv CWDCWOD EL Male Female Migrant Homeless Care Military

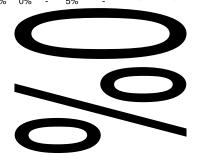
STAAR Percent at Approaches Grade Level or Above

End of Course

English I ΑII 64% Students

											Two											
											or	_	Non									
		C4-4-	District	C	African			Americar		Pacific				.CWD	CWOD		NA-1-		#: t.l		Foster	M:1:4
		47%			Americani 27%	49%	wnite	indian	ASIAN	Siander	Races							remaiei	iigranti	nomeless *	Care	viilitary
	Male Female		51% 51%	46% 54%	27% 44%	49% 57%	*	-		-	-	48% 53%	33%	22% *	61% 58%	54% 46%	40%	- 54%	-	*	-	-
	remale	49%	51%	34%	44 70	37%		-	-	-	-	33%			30%	40%	-	54%	-		-	-
Science	All	49%	53%	33%	25%	34%	*	_	*	_	_	34%	29%	21%	36%	12%	36%	29%	_	*	*	_
Colorido	Students	10 70	0070	0070	2070	0170						0170	2070	2170	0070	12/0	0070	2070				
	CWD	23%	25%	21%	*	25%	*	_	_	_	_	25%	*	21%	-	*	26%	14%	_	*	_	_
	CWOD		57%	36%	36%	36%	*	_	*	_	_	35%	42%		36%	12%	39%		_	*	*	_
	EL	21%	22%	12%	*	12%	*	_	*	_	_	12%	*	*	12%		18%	0%	_	*	_	_
	Male	50%	54%	36%	33%	35%	*	_	*	_	_	39%	17%	26%	39%		36%	-	_	*	_	_
	Female		52%	29%	*	32%	*	_	_	_	_	26%	60%	14%	32%	0%	-	29%	_	*	*	_
	1 Omaio	1070	0270	2070		02 /0						2070	0070	, , 0	0270	0 70		2070				
STAAR Percen	t at Maste	rs Gra	de Lev	el																		
All Grades																						
All Subjects	All	21%	25%	5%	2%	5%	8%	-	*	-	*	5%	3%	3%	5%	3%	4%	6%	-	5%	*	-
•	Students																					
	CWD	8%	9%	3%	0%	4%	*	-	*	-	*	4%	0%	3%	-	3%	3%	4%	-	0%	-	-
	CWOD	23%	27%	5%	3%	5%	*	-	*	-	*	5%	4%	-	5%	3%	4%	6%	-	9%	*	-
	EL	9%	10%	3%	4%	3%	*	-	*	-	-	3%	0%	3%	3%	3%	2%	4%	-	0%	-	-
	Male	20%	24%	4%	0%	4%	*	-	*	-	*	4%	2%	3%	4%	2%	4%	-	-	0%	-	-
	Female	22%	26%	6%	5%	6%	*	-	-	-	*	6%	5%	4%	6%	4%	-	6%	-	*	*	-
Reading	All	19%	25%	1%	0%	1%	*	-	*	-	*	1%	0%	3%	1%	0%	1%	1%	-	*	*	
3	Students																					
	CWD	7%	8%	3%	*	2%	*	-	*	-	*	3%	*	3%	-	*	2%	*	-	*	-	-
	CWOD		27%	1%	0%	1%	*	-	*	-	*	1%	0%	-	1%	0%	1%	1%	-	*	*	-
	EL	7%	8%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	22%	1%	0%	1%	*	-	*	-	*	1%	0%	2%	1%	0%	1%	-	-	*	-	-
	Female		28%	1%	0%	1%	*	-	-	-	*	1%	0%	*	1%	0%	-	1%	-	*	*	-
			2070	.,,	0,0	. , 0						.,0	0,0		. , 0	0,0		. , 0				
Mathematics	s All	23%	25%	16%	9%	19%	*	-	*	-	-	18%	0%	6%	21%	15%	10%	28%	-	0%	-	-
	Students																			• , •		
	CWD	10%	10%	6%	*	9%	*	-	*	-	-	6%	*	6%	-	11%	7%	*	-	*	-	-
	CWOD		27%	21%	13%	23%	*	_	*	_	_	23%	0%	-	21%		11%	33%	_	*	_	_
	EL	13%	14%	15%	17%	16%	*	-	*	-	_	16%	*	11%	16%	15%		31%	_	*	-	-
	Male	23%	25%	10%	0%	13%	*	_	*	_	_	11%	0%	7%	11%		10%	-	_	*	_	_
	Female		24%	28%	22%	32%	*	_	_	_	_	31%	*	*	33%	31%	-	28%	_	*	_	_
Ά	1 Omaio	2170	2170	2070	22 /0	02 /0						0170			0070	0170		2070				
Science	All	22%	26%	5%	0%	6%-	*	_	*	_	_	4%	12%	3%	6%	2%	5%	5%	_	*	*	_
Colonos	Students	/0	2070	3 /0	0 /0	0,0						7/0	12/0	J /0	0 /0	2/0	J /0	370				
	CWD	7%	8%	3%	*	4%	*	_	_	_	_	4%	*	3%	_	*	0%	7%	_	*	_	_
	CWOD		29%	6%	0%	7%	*	_	*	_	_	4%	17%	-	6%	2%	7%	4%	_	*	*	_
	EL	5%	6%	2%	*	2%	*	_	*	_	_	2%	*	*	2%	2%	3%	0%	_	*		
	Male	23%	28%	2 % 5%	0%	6%	*					4%	8%	Ω%.	7%	3%	5%	0.70		*		
	Female		25%	5% 5%	U /0 *	6%	*					4%	<b>BB2</b> /83/4	7%	4%	0%	J /0	5%		*	*	
	remale	21/0	25/0	J /0		U /0		-	-	-	-	4 /0	<b>2014</b> 0/04	1 /0	4 /0	U /0	٠.	570	-			-

Indicates results are masked due to small numbers to protect student confidentiality



	All	African		American		Pacific	Two or More	Econ		
	Students	American Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
Target Met	N	Y						N		Υ

<sup>+&#</sup>x27; STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

								<b>.</b>	Two or	_	Non						
		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady	Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate	е	Gumpuo	71110110411	mopumo	************	maian	Aoidii	iolaridoi	racco	Dioday	Dioday	01112	01.02		maio	i cinaic	mgrant
All Cubinata	All Ctudente	000/	020/	070/	000/		4000/			070/	000/	040/	000/	000/	000/	000/	
All Subjects	All Students CWD	96% 91%	93% 92%	97% 94%	92%	-	100%	-	*	97% 93%	90% 82%	91% 91%	98%	99% 100%	96% 93%	96% 86%	-
	CWOD	98%	94%	98%	100%	_	100%	-	*	98%	94%	-	98%	99%	97%	98%	-
	EL	99%	100%	99%	100%	-	100%	-	_	100%	96%	100%	99%	99%	99%	100%	-
	Male	96%	90%	97%	86%	_	100%	_	*	97%	90%	93%	97%	99%	96%	-	_
	Female	96%	100%	97%	100%	_	-	_	*	97%	91%	86%	98%	100%	-	96%	_
	Tomalo	0070	10070	01 70	10070					0170	0170	0070	0070	10070		0070	
Reading	All Students	96%	93%	97%	86%	-	*	-	*	98%	85%	91%	98%	99%	96%	97%	-
	CWD	91%	90%	94%	*	-	*	-	*	95%	71%	91%	-	100%	92%	89%	-
	CWOD	98%	95%	98%	100%	-	*	-	*	99%	91%	-	98%	99%	98%	98%	-
	EL	99%	100%	99%	*	-	*	-	-	100%	94%	100%	99%	99%	99%	100%	-
	Male	96%	89%	98%	*	-	*	-	*	98%	84%	92%	98%	99%	96%	-	-
	Female	97%	100%	97%	*	-	-	-	*	98%	87%	89%	98%	100%	-	97%	-
Mathematics	All Students	96%	92%	98%	*	_	*	_	*	95%	100%	92%	97%	100%	96%	95%	_
maniomanoo	CWD	92%	89%	96%	*	_	*	_	*	91%	*	92%	-	100%	96%	75%	_
	CWOD	97%	93%	98%	*	_	*	-	-	97%	100%	-	97%	100%	96%	100%	-
	EL	100%	100%	100%	*	_	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	96%	87%	98%	*	-	*	-	-	96%	100%	96%	96%	100%	96%	-	-
	Female	95%	100%	97%	*	-	-	-	*	95%	*	75%	100%	100%	-	95%	-
Caianaa	All Ctudente	95%	050/	000/	*		*		*	050/	4000/	040/	000/	000/	050/	050/	
Science	All Students		95%	96%	*	-		-	*	95%	100%	91%	96%	98%	95% 95%	95%	-
	CWD	91%	100%	92% 97%	*	-	*	-	_	90% 96%	100%	91%	- 96%	100% 98%	95% 95%	86% 98%	-
	EL	96% 98%	93%	98%	*	-	*	-	-		100%						-
	Male	95%	100% 93%	96% 95%	*	-	*	-	-	98% 94%	100% 100%	100% 95%	98% 95%	98% 97%	97% 95%	100%	-
	Female	95%	100%	96%	*		_	-	*	94% 95%	100%	95% 86%	98%	100%	95%	95%	-
Non-Participation		33 /0	10070	3070						3370	10070	0070	3070	10070		3370	
•																	
All Subjects	All Students		7%	3%	8%	-	0%	-	*	3%	10%	9%	2%	1%	4%	4%	-
	CWD	9%	8%	6%	*	-	*	-	*	7%	18%	9%	-	0%	7%	14%	-
	CWOD	2%	6%	2%	0%	-	0%	-	*	2%	6%		2%	1%	3%	2%	-
	EL	1%	0%	1%	0%	-	0%	-	*	0%	4%	0%	1%	1%	1%	0%	-
	Male	4%	10%	3%	14%	-	0%	-	_	3%	10%	7%	3%	1%	4%	-	-
	Female	4%	0%	3%	0%	-	-	-	•	3%	9%	14%	2%	0%	-	4%	-
Reading	All Students	4%	7%	3%	14%	-	*	-	*	2%	15%	9%	2%	1%	4%	3%	-
	CWD	9%	10%	6%	*	-	*	-	*	5%	29%	9%	-	0%	8%	11%	-
	CWOD	2%	5%	2%	0%	-	*	-	*	1%	9%	-	2%	1%	2%	2%	-
	EL	1%	0%	1%	*	-	*	-	-	0%	6%	0%	1%	1%	1%	0%	-
	Male	4%	11%	2%	*	-	*	-	*	2%	16%	8%	2%	1%	4%	-	-
	Female	3%	0%	3%	*	-	-	-	*	2%	13%	11%	2%	0%	-	3%	-
Mathematics	All Students	4%	8%	2%	*	_	*	_	*	5%	0%	8%	3%	0%	4%		
maniomanoo	CWD	8%	11%	4%	*	_	*	_	*	9%	*	8%	-	0%	4%	25%	-
	CWOD	3%	7%	2%	*	_	*	-	-	3%	0%	-	3%	0%	4%	0%	-
	EL	0%	0%	0%	*	_	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	4%	13%	2%	*	_	*	_	-	4%	0%	4%	4%	0%	4%	-	-
	Female	5%	0%	3%	*	-	-	-	*	5%	*	25%	0%	0%	-	5%	-
0-1-0005	All De ~!~	<b>F</b> 0.	<b>F</b> 0/	467	_		_		_	F0/	001	001	467	001	FC′	<b>F</b> 0/	
-Soogen0c00000	(AN) Britandiants CWD	5 5% 9%	5% 0%	4% 8%	*	-	•	-	*	5% 10%	0% 0%	9% 9%	4%	2%	5%	5%	-
	CVVD	<b>3</b> 70	U70	070		-	-	-		10%	U70	970	-				

		Total	African American	Llionenie	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs		Sidueilis	American	пізрапіс	Wille	Native	ASIAII	isianuei	Naces	EL	Disabilities
i lescribor i rograms											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	48	8	38	*	*	*	*	*	11	*
	Female	80	8	65	5	*	*	*	*	14	*
	Total	128	16	103	7	*	*	*	*	25	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

## **High Poverty**

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 12.0	Percent 22.1%
Teachers Teaching with Emergency or Provisional Credentials	3.2	6.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the	6.1	12.1%

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

## Feacher4ceeNM xer`eMiture

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

Indicates results are masked due to small numbers to protect student confidentiality. When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). 1\*\*1

<sup>0</sup> Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.