





		State District Campus			African American		Hispanic White		American Indian		Pacific Islander		Two or More Races	Econ Disadv	Non Econ Disadv	CWDCW	WOD EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All	7%	11%	1%	1%	0%	*	-	*	-	*	1%	0%	2%	1%	1%	1%	1%	-	*	-	-	
	Students																						
	CWD	3%	4%	2%	*	*	-	-	-	-	*	2%	*	2%	-	*	*	*	-	-	-	-	
	CWOD	7%	12%	1%	1%	0%	*	-	*	-	*	1%	0%	-	1%	0%	1%	1%	0%	-	*	-	
	EL	0%	1%	1%	*	1%	*	-	-	-	-	1%	*	*	0%	1%	1%	0%	-	-	-	-	
	Male	5%	9%	1%	1%	1%	*	-	*	-	*	1%	0%	*	1%	1%	1%	-	-	*	-	-	
Female	9%	14%	1%	0%	0%	*	-	-	-	*	1%	0%	*	1%	0%	-	1%	-	*	-	-		
English II	All	8%	13%	2%	1%	3%	*	-	*	-	*	3%	0%	8%	1%	2%	1%	4%	-	*	-	-	
	Students																						
	CWD	4%	5%	8%	*	12%	*	-	-	-	-	10%	*	8%	-	*	*	17%	-	-	-	-	
	CWOD	8%	14%	1%	0%	2%	*	-	*	-	*	2%	0%	-	1%	0%	1%	2%	-	*	-	-	
	EL	0%	1%	2%	*	2%	*	-	*	-	*	2%	*	*	0%	2%	2%	3%	-	-	-	-	
	Male	5%	9%	1%	0%	2%	*	-	*	-	*	1%	0%	*	1%	2%	1%	-	-	*	-	-	
Female	10%	17%	4%	2%	5%	*	-	-	-	*	5%	0%	17%	2%	3%	-	4%	-	*	-	-		
Algebra I	All	31%	35%	15%	11%	16%	*	-	*	-	*	16%	9%	2%	18%	5%	14%	17%	-	*	-	-	
	Students																						
	CWD	7%	9%	2%	0%	4%	*	-	-	-	*	3%	0%	2%	-	6%	3%	0%	-	-	-	-	
	CWOD	34%	39%	18%	16%	18%	*	-	*	-	*	20%	11%	-	18%	5%	17%	20%	-	*	-	-	
	EL	12%	15%	5%	*	6%	-	-	*	-	-	7%	0%	6%	5%	6%	3%	-	-	-	-	-	
	Male	28%	33%	14%	11%	14%	*	-	*	-	*	14%	10%	3%	17%	6%	14%	-	-	*	-	-	
Female	34%	37%	17%	12%	18%	*	-	-	-	-	20%	6%	0%	20%	3%	-	17%	-	-	-	-		
Biology	All	23%	31%	11%	6%	12%	*	-	*	-	*	13%	2%	14%	10%	8%	7%	17%	-	*	-	-	
	Students																						
	CWD	5%	9%	14%	8%	19%	-	-	-	-	-	18%	0%	14%	-	*	5%	33%	-	-	-	-	
	CWOD	25%	33%	10%	5%	11%	*	-	*	-	*	12%	3%	-	10%	5%	7%	14%	-	*	-	-	
	EL	3%	4%	8%	*	9%	*	-	*	-	-	10%	0%	*	5%	8%	5%	12%	-	-	-	-	
	Male	22%	31%	7%	3%	8%	*	-	*	-	*	8%	4%	5%	7%	5%	7%	-	-	*	-	-	
Female	23%	31%	17%	10%	17%	*	-	-	-	-	20%	0%	33%	14%	12%	-	17%	-	-	-	-		

**STAAR Percent at Approaches Grade Level or Above**

All Grades																							
All Subjects	All	77%	77%	58%	57%	58%	67%	-	*	-	69%	59%	56%	33%	63%	44%	53%	66%	-	*	-	-	
	Students																						
	CWD	45%	48%	33%	29%	36%	*	-	-	*	30%	43%	33%	-	38%	29%	41%	-	-	-	-		
	CWOD	80%	81%	63%	64%	62%	83%	-	*	-	89%	64%	58%	-	63%	45%	58%	69%	-	*	-	-	
	EL	60%	60%	44%	53%	44%	*	-	*	-	46%	36%	38%	45%	44%	41%	49%	-	-	-	-		
	Male	74%	75%	53%	50%	53%	63%	-	*	-	60%	54%	48%	29%	58%	41%	53%	-	-	*	-	-	
Female	79%	80%	66%	67%	65%	71%	-	-	-	66%	66%	41%	69%	49%	-	66%	-	-	*	-	-		
Reading	All	73%	75%	43%	42%	43%	71%	-	*	-	63%	44%	40%	13%	49%	24%	36%	53%	-	*	-	-	
	Students																						
	CWD	39%	43%	13%	9%	16%	*	-	-	*	12%	*	13%	-	19%	9%	22%	-	-	-	-		
	CWOD	77%	79%	49%	52%	47%	83%	-	*	-	83%	50%	44%	-	49%	25%	43%	58%	-	*	-	-	
	EL	52%	53%	24%	*	24%	*	-	*	-	27%	14%	19%	25%	24%	21%	29%	-	-	-	-		
	Male	69%	71%	36%	34%	37%	*	-	*	-	38%	30%	9%	43%	21%	36%	-	-	*	-	-		
Female	77%	78%	53%	56%	51%	*	-	-	-	52%	57%	22%	58%	29%	-	53%	-	-	*	-	-		
Mathematics	All	80%	80%	82%	77%	85%	*	-	*	-	*	81%	86%	67%	86%	84%	79%	88%	-	*	-	-	
	Students																						
	CWD	52%	53%	67%	65%	71%	*	-	-	-	*	64%	80%	67%	-	75%	66%	67%	-	-	-		
	CWOD	83%	84%	86%	82%	88%	*	-	*	-	*	86%	86%	-	86%	85%	83%	91%	-	*	-	-	
	EL	70%	69%	84%	*	86%	-	-	*	-	82%	82%	75%	85%	84%	79%	90%	-	-	-	-		
	Male	78%	79%	79%	75%	82%	*	-	*	-	*	78%	79%	66%	83%	79%	79%	-	-	*	-	-	
Female	82%	81%	88%	81%	89%	*	-	-	-	85%	94%	67%	91%	90%	-	88%	-	-	-	-			
Science	All	79%	79%	79%	79%	79%	*	-	*	-	*	81%	74%	52%	83%	66%	76%	82%	-	*	-	-	
	Students																						
	CWD	48%	51%	52%	54%	50%	-	-	-	-	-	45%	71%	52%	-	*	45%	67%	-	-	-		
	CWOD	82%	83%	83%	84%	82%	*	-	*	-	*	86%	72%	-	83%	69%	82%	83%	-	*	-	-	
	EL	58%	59%	66%	*	65%	*	-	*	-	69%	50%	*	69%	66%	65%	68%	-	-	-	-		
	Male	78%	79%	76%	79%	72%	*	-	*	-	*	75%	75%	45%	82%	65%	76%	-	-	*	-	-	
Female	80%	80%	82%	79%	83%	*	-	-	-	*	86%	67%	67%	83%	68%	-	82%	-	-	-			

**STAAR Percent at Meets Grade Level or Above**

All Grades																							
All Subjects	All	47%	51%	33%	30%	34%	60%	-	*	-	46%	34%	27%	10%	37%	16%	27%	41%	-	*	-	-	
	Students																						
	CWD	23%	25%	10%	7%	14%	*	-	-	-	*	10%	11%	10%	-	16%	7%	20%	-	-	-		
	CWOD	50%	55%	37%	36%	37%	75%	-	*	-	67%	39%	30%	-	37%	16%	33%	44%	-	*	-	-	
	EL	26%	27%	16%	16%	16%	*	-	*	-	-	18%	6%	16%	16%	13%	20%	-	-	-	-		
	Male	45%	49%	27%	23%	29%	50%	-	*	-	40%	29%	22%	7%	33%	13%	27%	-	-	*	-	-	
Female	50%	53%	41%	41%	40%	71%	-	-	-	*	43%	34%	20%	44%	20%	-	41%	-	*	-	-		
Reading	All	46%	51%	27%	25%	27%	71%	-	*	-	38%	27%	24%	6%	31%	10%	20%	37%	-	*	-	-	
	Students																						
	CWD	22%	24%	6%	4%	9%	*	-	-	-	*	7%	*	6%	-	13%	4%	13%	-	-	-		
	CWOD	48%	54%	31%	31%	30%	83%	-	*	-	50%	32%	28%	-	31%	10%	24%	41%	-	*	-	-	
	EL	21%	23%	10%	*	10%	*	-	*	-	-	11%	7%	13%	10%	10%	7%	16%	-	-	-		
	Male	41%	47%	20%	17%	21%	*	-	*	-	*	20%	18%	4%	24%	7%	20%	-	-	*	-	-	
Female	50%	55%	37%	38%	36%	*	-	-	-	*	38%	35%	13%	41%	16%	-	37%	-	*	-	-		
Mathematics	All	48%	51%	38%	37%	38%	*	-	*	-	*	42%	20%	9%	46%	21%	38%	38%	-	*	-	-	
	Students																						
	CWD	26%	26%	9%	10%	8%	*	-	-	-	*	8%	10%	9%	-	13%	9%	8%	-	-	-		
CWOD	51%	55%	46%	48%	44%	*	-	*	-	*	51%	23%	-	46%	23%	47%	43%	-	*	-	-		



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
CWOD	95.0%	98.0%	96.0%	50.0%	-	-	-	100.0%	94.7%	-	96.4%	*	-
EL	97.0%	-	97.0%	-	-	-	-	100.0%	96.0%	100.0%	97.0%	-	-
Male	94.9%	91.4%	97.6%	*	-	-	-	*	94.8%	72.7%	100.0%	*	-
Female	92.8%	95.5%	95.5%	40.0%	-	-	-	*	92.6%	100.0%	92.3%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
168	15	9%

Afri  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three ST

All African American Hispanic White American Indian Asian Pacific Islander Two or More Races Econ Disadv CWD EL +

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
<b>Students Without Disabilities</b>												
In-School Suspensions	Male	25	17	8	*	*	*	*	*	*		
	Female	10	8	*	*	*	*	*	*	*		
	Total	35	25	10	*	*	*	*	*	*		
Out-of-School Suspensions	Male	43	22	19	*	*	*	*	*	10		
	Female	42	31	11	*	*	*	*	*	*		
	Total	85	53	30	*	*	*	*	*	12		
Expulsions												
With Educational Services	Male	16	5	11	*	*	*	*	*	5		
	Female	6	*	*	*	*	*	*	*	*		
	Total	22	7	13	*	*	*	*	*	7		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	13	5	11	*	*	*	*	*	8		
	Female	6	5	5	*	*	*	*	*	*		
	Total	19	10	16	*	*	*	*	*	10		
Referrals to Discipline												
	Male	28	10	16	*	*	*	*	*	10		
	Female	16	5	5	*	*	*	*	*	*		
	Total	44	15	21	*	*	*	*	*	20		

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
	Advanced Placement Courses										
	Male	25	11	14	*	*	*	*	*	*	*
	Female	51	17	32	*	*	*	*	*	5	*
	Total	76	28	46	*	*	*	*	*	7	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^ Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,294	1%	73	2%	-	-
Grade 8 Reading	5,088	1%	61	1%	-	-
Mathematics	5,087	2%	61	1%	-	-
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	*	*
English II	4,556	1%	78	1%	7	2%
Algebra I	4,884	1%	68	1%	*	*
Biology	4,861	1%	72	1%	8	4%
All Grades All Subjects	99,020	1%	1,531	1%	19	2%
Reading	43,730	1%	688	1%	9	1%
Mathematics	39,178	1%	607	2%	*	*
Science	16,112	1%	236	1%	8	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

**Part (xii):** Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Percentages at the such res of such res78**

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>%</b>
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

'\*' Indicates reporting standards not met.  
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.