V^¢æ ÁÒå * &ææãi } ÁŒ* ^} &^ ŒFÎ ËTÏ ÁØ^å^¦æţÁÜ^] [¦ơЮ̂æţåÁ[¦Á/^¢æ;ÁÚ`à|æãÁÛ&@[[•

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Úædæstudent Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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A ÚÁVOEOEÜÁÚ^¦&^}oÁs Á	ecÁ(¦ÁOEa	[ç^ÁQE] [æ&	@^•ÁÕ¦æå∕	^ÁŠ^ç^ ÁÇ€	EFÏDÁ,⊹ÁŠ	^ç^ Á 00 ÁÜ	æ æ •~æ&d[¦^ÁÙœa)a	åæ∳åÁÇG€	∓Î D Á						
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Reading	2017	72%	74%	ΪJÃ	*	77%	91%	-	*	-	*	53%	77%	82%	82%	77%	-
3	2016		74%	ÎΪÃ	*	63%	76%	-	*	-	88%	*	54%	44%	76%	58%	-
Á																	
Mathematics	2017	76%	78%	ΪGÃ	*	72%	77%	-	*	-	*	53%	72%	82%	71%	73%	-
,	2016	74%	76%	ÎÌÃ	*	60%	88%	-	*	-	100%	*	57%	69%	80%	57%	-
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ÁMŐ¦æå∧Ái 	0047	000/	740/	117		000/	740/					*	=00/	500 /	700/	000/	
Reading	2017		71%	ÎÍÃ	*	63%	71%	-	*	-	*	*	58%	50%	70%	60%	-
(2016	74%	74%	ÌΗÃ		80%	94%	-	-	-	•	-	79%	75%	88%	77%	-
A Mathematics	2017	7/10/	74%	΀Ã	*	57%	71%		*		*	*	53%	50%	70%	52%	
Mantemands	2017		73%	ÎGÃ	*	56%	71%	_	*	_	*	*	53%	50%	63%	61%	-
i	2010	12/0	13/0	1 64		30 /6	12/0	-		-			33/6	30 /6	03/6	01/6	-
Writing	2017	64%	66%	ÎΗÃ	*	61%	79%	_	*	_	*	*	56%	56%	74%	53%	_
vviiding	2016		71%	ΪΪÃ	*	73%	83%	_	*	_	*	*	70%	82%	81%	69%	_
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Reading	2017	81%	82%	ΪJÃ	*	79%	71%	-	*	-	*	*	74%	85%	82%	75%	-
J	2016		82%	ÌŒÃ	*	77%	100%	-	*	-	*	*	79%	73%	83%	81%	-
Á																	
Mathematics	2017	86%	87%	ΪGÃ	*	71%	71%	-	*	-	*	*	70%	85%	73%	69%	-
,	2016	85%	86%	ΪΪÃ	*	72%	95%	-	*	-	*	45%	71%	67%	83%	71%	-
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Science	2017		73%	ĹĢÃ	*	46%	71%	-	*	-	*	*	46%	38%	53%	50%	-
	2016	73%	75%	ΪΙÃ	*	68%	90%	-	*	-	*	*	70%	67%	73%	75%	-
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All Subjects	2017		74%	ÎÌÃ ÏIÃ	50%	66%	77%	-	71%	-	78%	28% 27%	64%	65%	72%	64%	-
	2016	74%	74%	HA	55%	68%	88%	-	100%	-	90%	21%	67%	65%	78%	69%	-
Reading	2017	71%	71%	ΪΙÃ	70%	72%	80%	_	*	_	86%	32%	70%	71%	78%	70%	_
Reading	2017		71%	ÏÏÃ	55%	73%	91%	-	100%	-	88%	27%	70%	63%	82%	72%	_
	2010	12/0	12/0	117	33 /6	1370	3170	_	10076	_	00 /0	21 /0	1 1 70	03 /6	02 /0	12/0	_
Mathematics	2017	78%	77%	îìÃ	50%	67%	74%	_	*	_	79%	32%	66%	71%	72%	64%	_
Mathomatico	2016		75%	ÎJÃ	45%	63%	85%	_	100%	_	94%	23%	61%	63%	75%	63%	_
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Writing	2017	66%	65%	ÎΗÃ	*	61%	79%	-	*	-	*	*	56%	56%	74%	53%	-
. 3	2016		68%	ΪÎÃ	*	73%	83%	-	*	-	*	*	70%	82%	81%	69%	-
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Science	2017	78%	78%	ÍGÃ	*	46%	71%	-	*	-	*	*	46%	38%	53%	50%	-
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All Subjects		44%	48%	ΗÌÃ	12%	35%	51%	-	35%	-	54%	13%	31%	31%	40%	35%	-
Á	2016	42%	46%	ΙGÃ	16%	34%	64%	-	56%	-	75%	9%	33%	31%	45%	38%	-
	2017	130/	47%	ΙΙÃ	200/	4∩0/	620/	_	*	_	6/10/	100/	2/10/	350/	500/	300/	
Reading	2017 2016		47% 46%	IJÃ	20% 27%	40% 41%	62% 71%	-	67%	-	64% 75%	19% 7%	34% 39%	35% 33%	50% 55%	39% 44%	-
\	2010	4270	4070	IJA	Z170	4170	1 170	-	0170	-	1370	1 70	3970	JJ 70	55%	4470	-
Mathematics	2017	45%	47%	ΗΪÃ	10%	35%	44%	_	*	_	57%	10%	32%	33%	36%	38%	_
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Writing	2017	36%	39%	HÎÃ	*	35%	43%	_	*	_	*	*	33%	33%	44%	29%	_
······································	2016		43%	ΙÌÃ	*	42%	61%	_	*	_	*	*	36%	55%	54%	39%	_
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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

 $\dot{\textbf{U}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{C}} + \dot{\textbf{A}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{CREC}} + \dot{\textbf{A}}$

Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment