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Úæç ÁÛ Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	Percentage of Students		Proficiency Level		Standard Exceeded		Standard Exceeded or Met		Standard Exceeded or Met or Exceeded		Standard Exceeded or Met or Exceeded or Exceeded		Standard Exceeded or Met or Exceeded or Exceeded or Exceeded			
			2016	2017	Not Proficient	Proficient	Standard Exceeded	Standard Met	Standard Exceeded or Met	Standard Exceeded or Met or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded or Exceeded or Exceeded				
Á	ÁÛ	2017	72%	74%	Ë Á	*	77%	91%	-	*	-	*	53%	77%	82%	82%	77%	-
		2016	72%	74%	Ë Á	*	63%	76%	-	*	-	88%	*	54%	44%	76%	58%	-
Á	ÁÛ	2017	76%	78%	Ë Á	*	72%	77%	-	*	-	*	53%	72%	82%	71%	73%	-
		2016	74%	76%	Ë Á	*	60%	88%	-	*	-	100%	*	57%	69%	80%	57%	-
Á	ÁÛ	2017	69%	71%	Ë Á	*	63%	71%	-	*	-	*	*	58%	50%	70%	60%	-
		2016	74%	74%	Ë Á	*	80%	94%	-	*	-	*	*	79%	75%	88%	77%	-
Á	ÁÛ	2017	74%	74%	Ë Á	*	57%	71%	-	*	-	*	*	53%	50%	70%	52%	-
		2016	72%	73%	Ë Á	*	56%	72%	-	*	-	*	*	53%	50%	63%	61%	-
Á	ÁÛ	2017	64%	66%	Ë Á	*	61%	79%	-	*	-	*	*	56%	56%	74%	53%	-
		2016	68%	71%	Ë Á	*	73%	83%	-	*	-	*	*	70%	82%	81%	69%	-
Á	ÁÛ	2017	81%	82%	Ë Á	*	79%	71%	-	*	-	*	*	74%	85%	82%	75%	-
		2016	80%	82%	Ë Á	*	77%	100%	-	*	-	*	*	79%	73%	83%	81%	-
Á	ÁÛ	2017	86%	87%	Ë Á	*	71%	71%	-	*	-	*	*	70%	85%	73%	69%	-
		2016	85%	86%	Ë Á	*	72%	95%	-	*	-	*	45%	71%	67%	83%	71%	-
Á	ÁÛ	2017	73%	73%	Ë Á	*	46%	71%	-	*	-	*	*	46%	38%	53%	50%	-
		2016	73%	75%	Ë Á	*	68%	90%	-	*	-	*	*	70%	67%	73%	75%	-
Á	ÁÛ	2017	74%	74%	Ë Á	50%	66%	77%	-	71%	-	78%	28%	64%	65%	72%	64%	-
		2016	74%	74%	Ë Á	55%	68%	88%	-	100%	-	90%	27%	67%	65%	78%	69%	-
Á	ÁÛ	2017	71%	71%	Ë Á	70%	72%	80%	-	*	-	86%	32%	70%	71%	78%	70%	-
		2016	72%	72%	Ë Á	55%	73%	91%	-	100%	-	88%	27%	71%	63%	82%	72%	-
Á	ÁÛ	2017	78%	77%	Ë Á	50%	67%	74%	-	*	-	79%	32%	66%	71%	72%	64%	-
		2016	75%	75%	Ë Á	45%	63%	85%	-	100%	-	94%	23%	61%	63%	75%	63%	-
Á	ÁÛ	2017	66%	65%	Ë Á	*	61%	79%	-	*	-	*	*	56%	56%	74%	53%	-
		2016	68%	68%	Ë Á	*	73%	83%	-	*	-	*	*	70%	82%	81%	69%	-
Á	ÁÛ	2017	78%	78%	Ë Á	*	46%	71%	-	*	-	*	*	46%	38%	53%	50%	-
		2016	77%	79%	Ë Á	*	68%	90%	-	*	-	*	*	70%	67%	73%	75%	-
Á	ÁÛ	2017	44%	48%	Ë Á	12%	35%	51%	-	35%	-	54%	13%	31%	31%	40%	35%	-
		2016	42%	46%	Ë Á	16%	34%	64%	-	56%	-	75%	9%	33%	31%	45%	38%	-
Á	ÁÛ	2017	43%	47%	Ë Á	20%	40%	62%	-	*	-	64%	19%	34%	35%	50%	39%	-
		2016	42%	46%	Ë Á	27%	41%	71%	-	67%	-	75%	7%	39%	33%	55%	44%	-
Á	ÁÛ	2017	45%	47%	Ë Á	10%	35%	44%	-	*	-	57%	10%	32%	33%	36%	38%	-
		2016	40%	44%	Ë Á	9%	28%	56%	-	50%	-	81%	3%	29%	26%	40%	33%	-
Á	ÁÛ	2017	36%	39%	Ë Á	*	35%	43%	-	*	-	*	*	33%	33%	44%	29%	-
		2016	39%	43%	Ë Á	*	42%	61%	-	*	-	*	*	36%	55%	54%	39%	-

	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016					
Science	48%	44%	53%	50%	GF	HF	*	*	16%	23%	43%	65%	-	-	*	*	15%	8%	22%	19%	-		
																	26%	27%	23%	40%	-		
All Subjects	19%	17%	23%	21%	F	F	8%	0%	15%	13%	20%	31%	-	-	24%	38%	19%	1%	12%	10%	18%	14%	-
																	33%	1%	14%	15%	20%	16%	-
Reading	18%	16%	24%	21%	G	G	20%	0%	24%	20%	34%	40%	-	-	*	50%	29%	3%	20%	17%	31%	21%	-
																	38%	3%	19%	21%	29%	20%	-
Mathematics	21%	17%	23%	21%	FH	F	0%	0%	13%	12%	16%	24%	-	-	*	33%	21%	0%	10%	10%	13%	14%	-
																	25%	0%	13%	12%	16%	15%	-
Writing	11%	14%	14%	17%	I	FJ	*	*	6%	9%	7%	44%	-	-	*	*	*	*	5%	0%	7%	4%	-
																			13%	9%	19%	19%	-
Science	19%	15%	24%	20%	I	I	*	*	5%	3%	0%	15%	-	-	*	*	*	*	2%	0%	7%	3%	-
																			8%	13%	8%	4%	-
All Tests	99%	99%	99%	99%	FE	JJ	100%	100%	100%	100%	100%	98%	98%	100%	100%	100%	100%	100%	98%	97%	98%	99%	-
																			100%	100%	100%	99%	-
Reading	99%	99%	99%	99%	FE	J	100%	100%	100%	100%	100%	97%	98%	100%	100%	100%	100%	100%	97%	97%	100%	99%	-
																			100%	100%	100%	97%	-
Mathematics	100%	100%	99%	99%	FE	JJ	100%	100%	99%	99%	100%	98%	98%	100%	100%	100%	100%	100%	97%	100%	100%	99%	-
																			100%	100%	100%	99%	-
Writing	100%	99%	99%	99%	FE	JJ	100%	100%	100%	95%	100%	100%	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
																			100%	98%	100%	98%	-
Science	99%	99%	99%	99%	FE	JJ	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
																			91%	100%	100%	100%	-
Reading Tests	98%	98%	96%	96%	J	I	*	*	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%	96%	-
% of Participants																							
5% STAAR/EOC With No Accommodations	13%	13%	8%	8%	FJ	FJ	*	*	15%	43%	43%	43%	43%	43%	43%	43%	43%	43%	19%	17%	17%	19%	-
5% STAAR/EOC With Accommodations	73%	73%	78%	78%	I	I	*	*	80%	43%	43%	43%	43%	43%	43%	43%	43%	43%	75%	78%	83%	73%	-
9% STAAR Alternate 2	12%	12%	10%	10%	H	H	*	*	0%	14%	14%	14%	14%	14%	14%	14%	14%	14%	3%	4%	0%	4%	-
1% of Non-Participants	2%	2%	4%	4%	H	H	*	*	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	4%	-
Mathematics Tests	99%	99%	98%	98%	J	I	*	*	95%	100%	100%	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%	96%	-
% of Participants																							

Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	44	56	22	3	13	2	2	3
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Asian	18	82	50	13	2	2	2	
		Black	71	29	11	2	2	2		
		Hispanic	59	41	12	2	2	2		
		English Language Learners	46	54	20	3	3	3		
	Mathematics	Overall	14	86	44	8	2	2	2	
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	2	2	2	
		Black	24	76	29	2	2	2		
		Hispanic	16	84	37	4	4	4		
		White	7	93	60	15	2	2		
		Students with Disabilities	41	59	18	2	2	2		
		English Language Learners	23	77	28	2	2	2		
National School Lunch Program	19	81	30	2	2	2				
Grade 8	Reading	Overall	28	72	28	2	2	2		
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a		
		Asian	12	88	55	12	2	2		
		Black	38	62	19	2	2	2		
		Hispanic	35	65	19	1	1	1		
		White	14	86	43	4	4	4		
	Mathematics	Overall	25	75	32	7	7	7		
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a		
		Asian	5	95	67	25	2	2		
		Black	43	57	16	2	2	2		
		Hispanic	31	69	23	4	4	4		
		White	12	88	48	12	12	12		
		Students with Disabilities	62	38	8	1	1	1		
		English Language Learners	60	40	6	n/a	n/a	n/a		
National School Lunch Program	34	66	20	3	3	3				

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Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
		Mathematics	80
Grade 8	Reading	81	95
		Mathematics	81

Source: TEA Division of Student Assessment