V‚ [Á¦
Œ¦àæ)   Œ ^¦àæ)   Úa&ãàã‚ T[¦^ ÁJ^&àæ¦ Ò&[}
Á   Ùcæ^ Öãªcàc Õæ]˘• Œ ^¦àæÁPã]aà)à&Y@ã^ Qáãæ) ÁŒãæ) Q|a)å^ÁÜaà&^Á Òà ÁÖãªaàÁ̧ ÒŠŠ Ø^{ aª^ Tà^ Tã¦aà)c

| | Year | Úcæ^ | Öãªcàc | Õæ]˘• | Œ^¦àæÁP | ã]aà)à | Y@ã^ | Qáãæ) | Œãæ) | Q|a)å^ | Üa
à&^ | Òà | Öãªaà | ÒŠŠ | Ø^{aª^ | Tà^ | Tã¦aà)c |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Science | 2017 | 48% | 53% | ÍÎÃ | * | 38% | 83% | - | * | - | * | * | 42% | * | 56% | 55% | - |
| | 2016 | 44% | 50% | ÍÍÃ | * | 44% | 54% | * | - | - | 100% | 30% | 43% | - | 48% | 61% | - |

ÙVŒŒEÜÁ Ú^¦&^}càæ Tæ c^¦• ÁÕ¦àå^ÁŠ^ç^|ÁÇŒ=FÏ DÁ¦¦Š^ç^|ÁŒŒ=Œ ã ça) &^åÁÇŒ=FÎ D

ÃÃÁŒÆ|ÁÕ¦àå^•
	Year	Úcæ^	Öãªcàc	Õæ]˘•	Œ^¦àæÁP	ã]aà)à	Y@ã^	Qáãæ)	Œãæ)	Q|a)å^	Üaà&^	Òà	Öãªaà	ÒŠŠ	Ø^{aª^	Tà^	Tã¦aà)c
All Subjects	2017	19%	23%	HÍÃ	11%	23%	48%	-	83%	-	50%	10%	19%	12%	31%	38%	-
	2016	17%	21%	HFÃ	17%	24%	36%	*	100%	-	58%	10%	20%	23%	31%	31%	-
Reading	2017	18%	24%	ÍÍÃ	*	29%	61%	-	*	-	83%	13%	22%	13%	43%	47%	-
	2016	16%	21%	Í€Ã	*	29%	50%	*	*	-	67%	23%	28%	38%	39%	40%	-
Mathematics	2017	21%	23%	HHÃ	*	22%	44%	-	*	-	33%	6%	20%	19%	28%	37%	-
	2016	17%	21%	GÍÃ	*	22%	26%	*	*	-	67%	4%	14%	8%	25%	28%	-
Writing	2017	11%	14%	GGÃ	*	15%	31%	-	*	-	*	*	12%	*	16%	29%	-
	2016	14%	17%	GHÃ	*	14%	36%	-	*	-	*	*	19%	*	27%	17%	-
Science	2017	19%	24%	GFÃ	*	15%	35%	-	*	-	*	*	13%	*	22%	21%	-
	2016	15%	20%	GÍÃ	*	26%	19%	*	-	-	50%	0%	13%	-	28%	24%	-

ÙVŒŒEÜÁ Úaàcã&ã]aæ} ÁÇŒÆ|ÁÕ¦àå^• D
	Year	Úcæ^	Öãªcàc	Õæ]˘•	Œ^¦àæÁP	ã]aà)à	Y@ã^	Qáãæ)	Œãæ)	Q|a)å^	Üaà&^	Òà	Öãªaà	ÒŠŠ	Ø^{aª^	Tà^	Tã¦aà)c
All Tests	2017	99%	99%	F€€Ã	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	JJÃ	100%	99%	100%	*	100%	-	100%	97%	100%	97%	99%	100%	-
Reading	2017	99%	99%	F€€Ã	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	F€€Ã	100%	99%	100%	*	*	-	100%	96%	100%	100%	99%	100%	-
Mathematics	2017	100%	99%	F€€Ã	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	-
	2016	100%	99%	JJÃ	100%	98%	100%	*	*	-	100%	96%	99%	92%	98%	100%	-
Writing	2017	100%	99%	F€€Ã	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	F€€Ã	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
Science	2017	99%	99%	JÌÃ	*	100%	96%	-	*	-	*	100%	100%	*	100%	97%	-
	2016	99%	99%	JÌÃ	*	100%	96%	*	-	-	100%	100%	100%	-	97%	100%	-

ÙVŒŒEÜÁ Úaàcã&ã]aæ} ÁÜ^•˘|σÁá^ÁŒE•^••{ ^}σÁ^]ÁÁ¦¦Ãuˇå^}σÁ^¦¦çåÁã¦ ÁÜ] ^&æ¦ÁÒàˇ &ææã}ÁÜ^œã)* •ÁÇŒÆ|ÁÕ¦àå^• D

	Year	Úcæ^	Öãªcàc	Õæ]˘•	Œ^¦àæÁP	ã]aà)à	Y@ã^	Qáãæ)	Œãæ)	Q|a)å^	Üaà&^	Òà	Öãªaà	ÒŠŠ	Ø^{aª^	Tà^	Tã¦aà)c
Reading Tests																	
% of Participants	2017	98%	96%	F€€Ã	*	100%	100%	-	-	-	-	100%	100%	*	100%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	ÎÃ	*	0%	18%	-	-	-	-	6%	5%	*	15%	0%	-
% STAAR/EOC With Accommodations	2017	73%	78%	JÍÃ	*	100%	82%	-	-	-	-	94%	95%	*	85%	100%	-
% STAAR Alternate 2	2017	12%	10%	€Ã	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-
% of Non-Participants	2017	2%	4%	€Ã	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-
Mathematics Tests																	
% of Participants	2017	99%	98%	F€€Ã	*	100%	100%	-	-	-	-	100%	100%	*	100%	100%	-
% STAAR/EOC With No Accommodations	2017	12%	6%	ÎÃ	*	0%	18%	-	-	-	-	6%	5%	*	15%	0%	-
% STAAR/EOC With Accommodations	2017	74%	81%	JÍÃ	*	100%	82%	-	-	-	-	94%	95%	*	85%	100%	-
% STAAR Alternate 2	2017	13%	11%	€Ã	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-
% of Non-Participants	2017	1%	2%	€Ã	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-

'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'-'   Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Úàc^ÁŒŒ{Student Aci'?'   Indicates tha

Á	Ùċå^Áƒ◊ OŒ ^¦æ̃&æ) Pã̃]æ)æ̃ Y@ãĉ^	OŒ¦æ̃Áŏ OŒ¦æ̃&æ)	OŒ¦æ̃&æ)Á Pã̃]æ)æ̃	OŒ ^¦æ̃&æ) Q̨.åãæ)	Úæ&ã̃æ̃ Q̨|æ)å^Á	V̧ [Á¦ T[¦^ Üæ&•̃•Á	Ò&[} Öã̃ræá̧	Ù]^&æ̃¢ Òå	ÒŠŠ Ҁ◊̆¦¦^}Á T[}ã̃¦¦^åDÉ	V[cæ̧ T^æ̆̆¦^ÁÁ	V[cæ̧ ÒŠŠÁ Ҁ◊̆¦¦^}ÁÁD	Úˆ¦&^}c [~ Ò|ã̃æã̃^ T^c

Úˆ¦~[¦{ æ)&^ÁÜċæ̃•ÁÆ̃Ùċæ̃^

													T^c	T^c	
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N		n/a	4	5	80
Mathematics	Y		Y	Y					Y	N		n/a	4	5	80
Writing	Y		Y	Y					N			n/a	3	4	75
Science	Y		Y									n/a	2	2	100
Social Studies												n/a	0	0	
V[cæ̧	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FH	FÎ	ÌF

Úˆ¦~[¦{ æ)&^ÁÜċæ̃•ÁÆ̃Z̄^å^¦æ̧

Federal Target	91%	91%	91%	91%					91%	91%	91%
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N	n/a
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N	n/a

Úæ̃cã̃&ã̃æ̃}Á̧Üċæ̃•

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y		n/a	5	5	100
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
V[cæ̧	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	F€	F€	F€€

Ø^å^¦æ̧Á̃Ȫ¦æ̃æ̆ æ̃æ̃}Á̧Üċæ̃•Á̧Çvæ̃*^åÁ̃Ù^^Á̃Ǖ^æ̃[}Á̃Ô[å^•D

Graduation Target Met												n/a	0	0	
Reason Code ***															
V[cæ̧	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á

Ȫ¦ d̃æ̃ċÁT^o̧Ȫ^å^¦æ̧Á̃Ṧã̃ æ̃»Á̧ÁÔ̧ċ^¦}æ̃ã̧^ÁÔ̄Œ̃•^•••{ ^}◊

Reading		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	
Mathematics		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	

V[cæ̧	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
U○^¦æ̧|Á̧V[cæ̧	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	ĠH	ĠÎ	ÌÌ

+   Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

  a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

  b = Four-year Graduation Rate Target of 88.5%   d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

Á	Ùċå^Áƒ◊ OŒ ^¦æ̃&æ)Á Pã̃]æ)æ̃ Y@ãĉ^	OŒ¦æ̧̃◊ OŒ¦æ̃&æ)	OŒ ^¦æ̃&æ) Q̨.åãæ)	Úæ&ã̃æ̃ Q̨|æ)å^Á	V̧ [Á¦ T[¦^ Üæ&•̃•Á	Ò&[} Öã̃ræá̧	Ù]^&æ̃¢Á̃B Òå T[}ã̃¦¦^åDÁ	ÒŠŠ Ҁ◊̆¦¦^}ÁD

Úˆ¦~[¦{ æ)&^ÁÁÜ̃æ̃^•

Ü^æ̃æ̃̃*

# at Approaches Grade Level Standard	188	*	84	93	-	*	-	5	69	13	15	n/a
Total Tests	214	*	101	99	-	*	-	6	89	30	18	16
% at Approaches Grade Level Standard	88%	*	83%	94%	-	*	-	83%	78%	43%	83%	n/a

Tæ̃@^{ æ̃æ̃̃•

# at Approaches Grade Level Standard	181	*	82	88	-	*	-	5	67	14	14	n/a
Total Tests	214	*	101	99	-	*	-	6	89	30	18	16
% at Approaches Grade Level Standard	85%	*	81%	89%	-	*	-	83%	75%	47%	78%	n/a

Y¦ã̃ã̃̃*

# at Approaches Grade Level Standard	61	*	29	30	-	*	-	*	18	*	5	n/a
Total Tests	83	*	45	35	-	*	-	*	33	*	8	*
% at Approaches Grade Level Standard	73%	*	64%	86%	-	*	-	*	55%	*	63%	n/a

Ù&ã̃}&^

# at Approaches Grade Level Standard	52	*	27	22	-	*	-	*	18	*	5	n/a
Total Tests	60	*	33	23	-	*	-	*	23	*	5	*
% at Approaches Grade Level Standard	87%	*	82%	96%	-	*	-	*	78%	*	100%	n/a

Ù[&ãæ̧Ù̃ċå̃ã̃•

Õ¦aå^	Ù˘àb^&c	Ùc˘å^}o⁄Õ¦[˘]	Ó^|[˛¸⁄ÄÓæˆã&	Ã⁄ŒƑɤ¦ÄŒÄ[ç^ Óæˆã& Á	Ã⁄ŒƑɤ¦ÄŒÄ[ç^ Ú¦[˜ã&ã^}c Á	Ã⁄ŒƑɤ¦ÄŒÄ[ç^ ŒÃˆçæ}&^å Á
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

Ùcæ^⁄Ƀ^ç^|Ķ⁄Œ∈Fí ÁÚæ¢cˆãˆã] æˆã¨} ⁄ÄÚæ^•˂Á¦¦ÄÙc˘å^}o˘ Á¸ãˆc@ÄÖãˆ˃æ˃ã¶ãˆ˃ã^•˃Ạˠå⁄ŊŠã¨ãˆc^åÄÒ}*|ã˖@ÄÚ¦[˂ãŠã^}o⁄ÄÙc˘å^}o˘

Õ¦aå^	Ù˘àb^&c	Ùc˘å^}o⁄Õ¦[˘]	Ã
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment