Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
Campus Name: LANGFORD EL
Campus ID: 227901168
District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)

	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Grade 3																	
Reading	2017	72%	74%	53%	*	51%	*	-	-	-	-	56%	54%	44%	53%	53%	-
	2016	72%	74%	57%	*	57%	*	-	*	-	-	*	56%	54%	56%	58%	-
Mathematics	2017	76%	78%	63%	*	61%	*	-	-	-	-	56%	63%	56%	53%	71%	-
	2016	74%	76%	75%	100%	74%	*	-	*	-	-	*	75%	75%	67%	82%	-
Grade 4																	
Reading	2017	69%	71%	59%	*	59%	*	-	*	-	-	*	58%	63%	55%	65%	-
	2016	74%	74%	57%	*	59%	*	-	-	-	*	*	56%	64%	61%	52%	-
Mathematics	2017	74%	74%	75%	*	74%	*	-	*	-	-	*	76%	79%	69%	84%	-
	2016	72%	73%	61%	*	63%	*	-	-	-	*	*	60%	71%	61%	61%	-
Writing	2017	64%	66%	67%	*	68%	*	-	*	-	-	*	67%	76%	68%	66%	-
	2016	68%	71%	56%	*	58%	*	-	-	-	*	*	56%	64%	61%	50%	-
Grade 5																	
Reading	2017	81%	82%	83%	*	84%	*	-	-	-	*	71%	82%	90%	81%	86%	-
	2016	80%	82%	78%	*	78%	*	-	-	-	*	*	80%	85%	78%	79%	-
Mathematics	2017	86%	87%	92%	*	91%	*	-	-	-	*	86%	92%	97%	93%	91%	-
	2016	85%	86%	90%	*	90%	*	-	-	-	*	71%	89%	92%	92%	88%	-
Science	2017	73%	73%	68%	*	68%	*	-	-	-	*	71%	68%	71%	66%	71%	-
	2016	73%	75%	67%	*	66%	*	-	-	-	*	63%	68%	71%	61%	72%	-
All Grades																	
All Subjects	2017	74%	74%	70%	62%	70%	84%	-	*	-	*	60%	70%	72%	68%	72%	-
	2016	74%	74%	67%	55%	68%	81%	-	*	-	56%	52%	67%	71%	65%	69%	-
Reading	2017	71%	71%	65%	45%	65%	90%	-	*	-	*	50%	64%	66%	64%	66%	-
	2016	72%	72%	63%	46%	64%	86%	-	*	-	*	44%	63%	67%	64%	63%	-
Mathematics	2017	78%	77%	77%	91%	76%	80%	-	*	-	*	68%	76%	77%	73%	81%	-
	2016	75%	75%	75%	69%	75%	75%	-	*	-	*	56%	74%	78%	70%	78%	-
Writing	2017	66%	65%	67%	*	68%	*	-	*	-	-	*	67%	76%	68%	66%	-
	2016	68%	68%	56%	*	58%	*	-	-	-	*	*	56%	64%	61%	50%	-
Science	2017	78%	78%	68%	*	68%	*	-	-	-	*	71%	68%	71%	66%	71%	-
	2016	77%	79%	67%	*	66%	*	-	-	-	*	63%	68%	71%	61%	72%	-

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Grades																	
All Subjects	2017	44%	48%	32%	24%	31%	60%	-	*	-	*	40%	32%	**35%**	31%	34%	-
	2016	42%	46%	32%	27%	31%	62%	-	*	-	28%	48%	32%	34%	29%	35%	-
Reading	2017	43%	47%	26%	18%	25%	50%	-	*	-	*	36%	25%	29%	27%	24%	-
	2016	42%	46%	28%	31%	27%	57%	-	*	-	*	44%	29%	30%	27%	29%	-
Mathematics	2017	45%	47%	41%	45%	40%	60%		*	-	*	41%	41%	43%	36%	46%	-
	2016	40%	44%	36%	23%	36%	63%	-	*	-	*	44%	36%	4			

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	24%	*	21%	*	-	-	-	*	71%	23%	24%	26%	20%	-
	2016	44%	50%	25%	*	22%	*	-	-	-	*	63%	26%	22%	17%	30%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Subjects	2017	19%	23%	10%	7%	10%	24%	-	*	-	*	7%	10%	11%	12%	8%	-
	2016	17%	21%	10%	15%	10%	10%	-	*	-	6%	13%	10%	11%	10%	10%	-
Reading	2017	18%	24%	10%	9%	10%	20%	-	*	-	*	9%	10%	11%	15%	5%	-
	2016	16%	21%	11%	15%	10%	0%	-	*	-	*	6%	10%	12%	13%	8%	-
Mathematics	2017	21%	23%	14%	9%	14%	20%	-	*	-	*	5%	14%	15%	14%	14%	-
	2016	17%	21%	11%	8%	12%	13%	-	*	-	*	17%	12%	12%	10%	13%	-
Writing	2017	11%	14%	4%	*	5%	*	-	*	-	-	*	3%	7%	4%	5%	-
	2016	14%	17%	9%	*	9%	*	-	-	-	*	*	8%	11%	11%	7%	-
Science	2017	19%	24%	6%	*	4%	*	-	-	-	*	14%	5%	5%	8%	3%	-
	2016	15%	20%	6%	*	4%	*	-	-	-	*	25%	6%	3%	0%	9%	-

STAAR Participation (All Grades)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Tests	2017	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	-
Reading	2017	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	-
Mathematics	2017	100%	97%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	99%	99%	100%	-
	2016	100%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	-
Writing	2017	100%	99%	100%	*	100%	100%¾	*	-	*	-	-	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	-
Science	2017	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
% of Participants	2017	98%	96%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	5%	*	6%	*	-	-	-	*	5%	5%	0%	0%	7%	-
% STAAR/EOC With Accommodations	2017																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
												n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	277	11	254	10	-	*	-	*	264	22	n/a	184
Total Students	277	11	254	10	-	*	-	*	264	22	n/a	184
Participation Rate	100%	100%	100%	100%	-	*	-	*	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	274	11	251	10	-	*	-	*	263	22	n/a	181
Total Students	275	11	252	10	-	*	-	*	263	22	n/a	182
Participation Rate	100%	100%	100%	100%	-	*	-	*	100%	100%	n/a	99%

*   Indicates results are masked due to small numbers to protect student confidentiality.
**   When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
\-   Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

District: Met Federal Limits on Alternative Assessments
Reading
   Number Proficient   n/a
   Total Federal Cap Limit   n/a
Mathematics
   Number Proficient   n/a
   Total Federal Cap Limit   n/a

*   Indicates results are masked due to small numbers to protect student confidentiality.
**   When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
\-   Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Part III: Priority and Focus Schools

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Priority School Identification: Priority School Reason: N/A
No   Focus School Reason: N/A
Focus School Identification: No

A high-performance reward school is identified as a Title I school with distinctions based on reading and mathematics performance. In