Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
Campus Name: HOUSTON EL
Campus ID: 227901162
District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Grade 3																	
Reading	2017	72%	74%	53%	*	55%	*	-	-	-	-	63%	53%	57%	55%	52%	-
	2016	72%	74%	54%	63%	53%	-	-	-	-	*	*	53%	55%	51%	57%	-
Mathematics	2017	76%	78%	63%	*	63%	*	-	-	-	-	63%	62%	66%	66%	60%	-
	2016	74%	76%	61%	63%	60%	-	-	-	-	*	*	61%	60%	56%	65%	-
Grade 4																	
Reading	2017	69%	71%	43%	*	42%	-	-	-	-	-	*	44%	36%	42%	43%	-
	2016	74%	74%	52%	80%	47%	*	*	-	-	*	*	50%	43%	47%	56%	-
Mathematics	2017	74%	74%	63%	75%	62%	-	-	-	-	-	*	64%	64%	60%	65%	-
	2016	72%	73%	58%	50%	58%	*	*	-	-	*	*	57%	57%	45%	68%	-
Writing	2017	64%	66%	40%	*	38%	-	-	-	-	*	*	41%	34%	44%	35%	-
	2016	68%	71%	38%	80%	33%	*	*	-	-	*	*	39%	34%	33%	43%	-
Grade 5																	
Reading	2017	81%	82%	68%	88%	65%	*	*	-	-	*	*	67%	67%	65%	72%	-
	2016	80%	82%	71%	42%	74%	*	*	-	-	-	*	70%	66%	71%	71%	-
Mathematics	2017	86%	87%	77%	88%	76%	*	*	-	-	*	*	76%	85%	71%	83%	-
	2016	85%	86%	77%	*	84%	*	*	-	-	-	*	76%	85%	82%	73%	-
Science	2017	73%	73%	60%	88%	56%	*	*	-	-	*	*	60%	58%	61%	59%	-
	2016	73%	75%	69%	42%	71%	*	*	-	-	-	*	68%	70%	67%	71%	-
All Grades																	
All Subjects	2017	74%	74%	58%	64%	57%	100%	*	-	-	*	52%	58%	59%	58%	58%	-
	2016	74%	74%	60%	54%	60%	100%	100%	-	-	*	37%	59%	57%	57%	63%	-
Reading	2017	71%	71%	55%	55%	54%	*	*	-	-	*	56%	55%	55%	54%	55%	-
	2016	72%	72%	59%	60%	58%	*	*	-	-	*	41%	58%	53%	57%	61%	-
Mathematics	2017	78%	77%	67%	73%	67%	*	*	-	-	*	56%	67%	72%	66%	69%	-
	2016	75%	75%	65%	43%	67%	*	*	-	-	*	41%	65%	66%	62%	69%	-
Writing	2017	66%	65%	40%	*	38%	-	-	-	-	*	*	41%	34%	44%	35%	-
	2016	68%	68%	38%	80%	33%	*	*	-	-	*	*	39%	34%	33%	43%	-
Science	2017	78%	78%	60%	88%	56%	*	*	-	-	*	*	60%	58%	61%	59%	-
	2016	77%	79%	69%	42%	71%	*	*	-	-	-	*	68%	70%	67%	71%	-

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Grades																	
All Subjects	2017	44%	48%	23%	26%	22%	50%	*	-	-	*	41%	23%	24%	23%	23%	-
	2016	42%	46%	24%	21%	24%	50%	67%	-	-	*	31%	24%	21%	22%	26%	-
Reading	2017	43%	47%	23%	18%	23%	*	*	-	-	*	44%	23%	26%	23%	22%	-
	2016	42%	46%	23%	27%	22%	*	*	-	-	*	27%	22%	17%	24%	21%	-
Mathematics	2017	45%	47%	28%	36%	27%	*	*	-	-	*	44%	28%	28%	28%	29%	-
	2016	40%	44%	27%	17%	28%	*	*	-	-	*	36%	27%	27%	24%	31%	-
Writing	2017	36%	39%	14%	*	12%	-	-	-	-	*	*	15%	14%	16%	13%	-
	2016	39%	43%	13%	20%	12%	*	*	-	-	*	*	13%	13%	17%	9%	-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	16%	25%	15%	*	*	-	-	*	*	16%	17%	15%	17%	-
	2016	44%	50%	30%	17%	31%	*	*	-	-	-	*	29%	28%	20%	41%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Subjects	2017	19%	23%	7%	5%	7%	13%	*	-	-	*	2%	7%	7%	6%	7%	-
	2016	17%	21%	6%	4%	6%	33%	33%	-	-	*	2%	6%	5%	4%	8%	-
Reading	2017	18%	24%	7%	5%	8%	*	*	-	-	*	6%	7%	8%	6%	8%	-
	2016	16%	21%	6%	3%	6%	*	*	-	-	*	0%	6%	5%	4%	8%	-
Mathematics	2017	21%	23%	9%	9%	9%	*	*	-	-	*	0%	9%	9%	10%	8%	-
	2016	17%	21%	9%	3%	9%	*	*	-	-	*	5%	9%	8%	5%	13%	-
Writing	2017	11%	14%	1%	*	1%	-	-	-	-	*	*	1%	0%	0%	2%	-
	2016	14%	17%	3%	10%	2%	*	*	-	-	*	*	3%	0%	2%	4%	-
Science	2017	19%	24%	5%	0%	5%	*	*	-	-	*	*	4%	6%	2%	9%	-
	2016	15%	20%	2%	0%	2%	*	*	-	-	-	*	2%	2%	2%	2%	-

STAAR Participation (All Grades)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Tests	2017	99%	99%	99%	97%	100%	100%	*	-	-	*	100%	99%	100%	99%	100%	-
	2016	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-
Reading	2017	99%	99%	100%	96%	100%	*	*	-	-	*	100%	100%	100%	99%	100%	-
	2016	99%	99%	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	-
Mathematics	2017	100%	99%	99%	96%	100%	*	*	-	-	*	100%	99%	99%	99%	100%	-
	2016	100%	99%	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	-
Writing	2017	100%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	99%	100%	99%	*	*	-	-	*	*	99%	100%	100%	98%	-
Science	2017	99%	99%	99%	100%	99%	*	*	-	-	*	*	99%	98%	98%	100%	-
	2016	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
% of Participants	2017	98%	96%	100%	*	100%	*	-	-	-	-	100%	100%	*	100%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	6%	*	0%	*	-	-	-	-	6%	6%	*	0%	8%	-
% STAAR/EOC With Accommodations	2017	73%	78%	44%	*	50%	*	-	-	-	-	44%	50%	*	40%	46%	-
% STAAR Alternate 2	2017	12%	10%	50%	*	50%	*	-	-	-	-	50%	44%	*	60%	46%	-
% of Non-Participants	2017	2%	4%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	0%	-

Mathematics Tests

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
% of Participants	2017	99%	98%	100%	*	100%	*										

addition, at the high school level, a reward school is a Title I school with the highest graduation rates. A high progress school is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

High Performing School: No
High Progress School: No

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held
Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

| | ---------------- Campus ---------------- | | | |
	Number	Percent	District Percent	State Percent
No Degree	0.0			