Á	Ùč å^√ƒ♂	Œ ^¦æ&æ)Pã⌐]æ)æ&	Y @ãⁿ^	Q⸴åãæ) ÁŒ⸴æ⸴)	Q|æ)å^ÁÜæ&•⸴ÁÖ⸴ ⸴æ⸴¢	Òå	⌐[}ã[¦^åD É	T^c⸴Ó]ã⸴ã⸴|Á	T^c

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
V[cæ}	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FG	FÌ	ÎÏ

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Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			

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Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y						Y	Y	n/a	Y	6	6	100
Mathematics	Y	Y	Y						Y	Y	n/a	Y	6	6	100
V[cæ}	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FG	FG	F€€

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Graduation Target Met												n/a	0	0	
Reason Code ***															
V[cæ}	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á

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Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

V[cæ}	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5% d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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# at Approaches Grade Level Standard	181	8	164	7	*	*	-	*	177	13	140	n/a
Total Tests	239	15	210	10	*	*	-	*	235	31	178	172
% at Approaches Grade Level Standard	76%	53%	78%	70%	*	*	-	*	75%	42%	79%	n/a

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# at Approaches Grade Level Standard	199	9	182	7	*	*	-	*	195	15	156	n/a
Total Tests	239	15	210	10	*	*	-	*	235	31	178	172
% at Approaches Grade Level Standard	83%	60%	87%	70%	*	*	-	*	83%	48%	88%	n/a

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# at Approaches Grade Level Standard	64	6	56	*	-	-	-	*	61	*	47	n/a
Total Tests	85	9	71	*	-	-	-	*	82	*	60	60
% at Approaches Grade Level Standard	75%	67%	79%	*	-	-	-	*	74%	*	78%	n/a

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# at Approaches Grade Level Standard	34	*	30	*	*	-	-	-	33	*	25	n/a
Total Tests	78	*	70	*	*	-	-	-	77	*	58	52
% at Approaches Grade Level Standard	44%	*	43%	*	*	-	-	-	43%	*	43%	n/a

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment