

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL	Female	Male	Migrant
			41%												
			40%												

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades

21%
21%
30%
29%
17%
17%
8%
16%
23%
16%

STAAR Participation (All Grades)

100%
100%
100%
99%
100%
100%
100%
100%
100%
100%
100%

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

95%
0%
89%
5%
5%
95%
0%
89%
5%
5%

High Performing School:
High Progress School:

Part IV:

Part IV A: Percentage of Teachers by Highest Degree Held



