

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N		N	n/a	0	4	0
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	N											n/a	0	1	0
Science	Y								N			n/a	1	2	50
Social Studies												n/a	0	0	
Total													5	11	45
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													8	8	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met												n/a	0	0	
Reason Code ***									=D @						
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading						1				FPart	4iU				
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total												À 0			
Overall Total													13	19	68

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 8MMMM0

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	90	**	67	*	-	-	-	-	86	14	n/a	48
Total Students	90	**	67	*	-	-	-	-	86	14	n/a	48
Participation Rate	100%	100%	100%	*	-	-	-	-	100%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	91	**	67	*	-	-	-	-	87	15	n/a	48
Total Students	91	**	67	*	-	-	-	-	87	15	n/a	48
Participation Rate	100%	100%	100%	*	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

