

Texas Education Agency  
2016-17 Federal Report Card for Texas Public Schools  
Campus Name: ODOM EL  
Campus ID: 227901156  
District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

State District

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	31%	*	30%	50%	-	-	-	*	*	29%	6%	31%	32%	-
	2016	44%	50%	20%	*	20%	29%	-	-	-	*	*	20%	18%	18%	22%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades

All Subjects	2017	19%	23%	15%	0%	16%	18%	-	-	-	0%	0%	15%	16%	15%	15%	-
	2016	17%	21%	12%	0%	12%	18%	-	-	-	0%	8%	12%	8%	14%	9%	-
Reading	2017	18%	24%	16%	0%	17%	11%	-	-	-	*	0%	15%	13%	18%	12%	-
	2016	16%	21%	13%	*	13%	26%	-	-	-	*	*	12%	9%	19%	6%	-
Mathematics	2017	21%	23%	18%	0%	19%	28%	-	-	-	*	0%	19%	22%	16%	21%	-
	2016	17%	21%	14%	*	15%	16%	-	-	-	*	5%	15%	10%	14%	15%	-
Writing	2017	11%	14%	10%	*	10%	13%	-	-	-	-	*	9%	14%	8%	12%	-
	2016	14%	17%	9%	*	10%	20%	-	-	-	*	*	9%	0%	14%	3%	-
Science	2017	19%	24%	6%	*	6%	17%	-	-	-	*	*	7%	0%	8%	4%	-
	2016	15%	20%	5%	*	5%	0%	-	-	-	*	*	5%	9%	0%	9%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	99%	100%	99%	100%	-	-	-	100%	92%	100%	100%	100%	99%	-
	2016	99%	99%	100%	100%	100%	100%	98%	-	-	-	100%	100%	100%	100%	99%	100%
Reading	2017	99%	99%	100%	100%	99%	100%	-	-	-	*	92%	100%	100%	100%	99%	-
	2016	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	99%	100%	-
Mathematics	2017	100%	99%	99%	100%	99%	100%	-	-	-	*	85%	99%	99%	100%	98%	-
	2016	100%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
Writing	2017	100%	99%	100%	*	100%	100%	-	-	-	-	*	100%	100%	100%	100%	-
	2016	99%	99%	99%	100%	100%	83%	-	-	-	*	100%	99%	100%	98%	100%	-
Science	2017	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																	
% of Participants	2017	98%	96%	85%	*	71%	*	-	-	-	-	85%	89%	*	100%	*	-
% STAAR/EOC With No Accommodations	2017	13%	8%	8%	*	14%	*	-	-	-	-	8%	11%	*	13%	*	-
% STAAR/EOC With Accommodations	2017	73%	78%	77%	*	57%	*	-	-	-	-	77%	78%	*	88%	*	-
% STAAR Alternate 2	2017	12%	10%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-
% of Non-Participants	2017	2%	4%	15%	*	29%	*	-	-	-	-	15%	11%	*	0%	*	-
Mathematics Tests																	
% of Participants	2017	99%	98%	85%	*	71%	*	-	-	-	-	85%	89%	*	100%	*	-
% STAAR/EOC With No Accommodations	2017	12%	6%	8%	*	14%	*	-	-	-	-	8%	11%	*	13%	*	-
% STAAR/EOC With Accommodations	2017	74%	81%	77%	*	57%	*	-	-	-	-	77%	78%	*	88%	*	-
% STAAR Alternate 2	2017	13%	11%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-
% of Non-Participants	2017	1%	2%	15%	*	29%	*	-	-	-	-	15%	11%	*	0%	*	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)	Total Met	Total Eligible	Percent of Eligible Measures Met	
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	N		N						N		Y	n/a	1	4	25
Science	Y		Y						Y			n/a	3	3	100
Social Studies												n/a	0	0	
<b>Total</b>													12	15	80
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
<b>Total</b>													8	8	100
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met											n/a		0	0	
Reason Code ***															
<b>Total</b>													0	0	
<b>District: Met Federal Limits on Alternative Assessments</b>															
<b>Reading</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Mathematics</b>															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
<b>Total</b>															
<b>Overall Total</b>													20	23	87

+ Participation + ELL (Current) Graduation Use ELL (Ever)

\*\*\* Federal Graduation Rate Reason Codes:  
 a = Graduation Rate Goal of 90%      c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
 b = Four-year Graduation Rate Target of 88.5%      d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.  
 n/a Indicates the student group is not applicable to System Safeguards.

All African Students

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	213	**	182	18	-	-	-	*	191	12	n/a	90
Total Students	214	**	183	18	-	-	-	*	191	13	n/a	90
Participation Rate	100%	100%	99%	100%	-	-	-	*	100%	92%	g,85h/a	@ 100%
<b>Mathematics: 2016-2017 Assessments</b>												
Number Participating	214	**	181	18	-	-	-	*	190	11	n/a	89
Total Students	214	**	183	18	-	-	-	*	191	13	n/a	90
Participation Rate	99%	100%	99%	100%	-	-	-	*	99%	85%	n/a	99%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked,sked,sked,sked,sked,sked,sked,sked,sked,nsd



