

Texas Education Agency  
 2016-17 Federal Report Card for Texas Public Schools  
 Campus Name: DOSS EL  
 Campus ID: 227901154  
 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

	017	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																	
Grade 3 Reading	017	43%	8+	79%		6%	82%		9%	*	79%		42%		80%	78%	47%
	2017	72%	74%	92%	*	88%	90%	-	60%	-	60%	*	70%	44%	93%	92%	-
	2016	72%	74%	92%	*	88%	98%	-	71%	*	*	82%	58%	55%	92%	92%	-
Grade 3 Mathematics	017	76%	78%	92%	*	80%	94%	-	93%	*	*	*	70%	69%	93%	91%	-
	2017	76%	78%	92%	*	80%	94%	-	93%	*	*	*	70%	69%	93%	91%	-
	2016	74%	76%	89%	*	80%	95%	-	86%	*	*	82%	58%	55%	90%	89%	-
Grade 4 Reading	017	69%	71%	89%	*	82%	96%	-	50%	*	*	80%	40%	30%	91%	87%	-
	2017	69%	71%	89%	*	82%	96%	-	50%	*	*	80%	40%	30%	91%	87%	-
	2016	74%	74%	92%	*	87%	95%	-	88%	-	100%	*	55%	53%	92%	91%	-
Grade 4 Mathematics	017	74%	74%	91%	*	86%	94%	-	79%	*	*	64%	55%	55%	95%	87%	-
	2017	74%	74%	91%	*	86%	94%	-	79%	*	*	64%	55%	55%	95%	87%	-
	2016	72%	73%	90%	*	83%	96%	-	81%	-	83%	*	45%	47%	91%	90%	-
Grade 4 Writing	017	64%	66%	83%	*	77%	88%	-	53%	100%	*	60%	45%	29%	85%	81%	-
	2017	64%	66%	83%	*	77%	88%	-	53%	100%	*	60%	45%	29%	85%	81%	-
	2016	68%	71%	89%	*	81%	94%	-	81%	-	83%	*	42%	47%	91%	87%	-
Grade 5 Reading	017	81%	82%	94%	*	88%	97%	-	82%	-	100%	*	58%	57%	91%	96%	-
	2017	81%	82%	94%	*	88%	97%	-	82%	-	100%	*	58%	57%	91%	96%	-
	2016	80%	82%	94%	*	100%	95%	-	88%	-	*	100%	58%	38%	96%	92%	-
Grade 5 Mathematics	017	86%	87%	95%	*	88%	97%	-	94%	-	100%	*	58%	64%	94%	96%	-
	2017	86%	87%	95%	*	88%	97%	-	94%	-	100%	*	58%	64%	94%	96%	-
	2016	85%	86%	88%	*	87%	90%	-	75%	-	*	*	42%	38%	86%	90%	-
Grade 5 Science	017	73%	73%	89%	*	76%	92%	-	82%	-	100%	*	42%	50%	83%	94%	-
	2017	73%	73%	89%	*	76%	92%	-	82%	-	100%	*	42%	50%	83%	94%	-
	2016	73%	75%	85%	*	87%	87%	-	75%	-	*	*	42%	38%	82%	88%	-
All Grades All Subjects	017	74%	74%	90%	86%	85%	94%	-	86%	100%	70%	62%	56%	48%	90%	91%	-
	2017	74%	74%	90%	86%	85%	94%	-	86%	100%	70%	62%	56%	48%	90%	91%	-
	2016	74%	74%	90%	43%	86%	94%	-	81%	*	87%	71%	51%	48%	90%	90%	-
All Grades Reading	017	71%	71%	92%	88%	86%	96%	-	67%	*	42%	67%	56%	42%	91%	92%	-
	2017	71%	71%	92%	88%	86%	96%	-	67%	*	42%	67%	56%	42%	91%	92%	-
	2016	72%	72%	92%	43%	90%	96%	8	82%	*	93%	79%	57%	50%	93%	91%	-
All Grades Mathematics	017	78%	77%	93%	88%	85%	95%	-	89%	*	92%	58%	62%	62%	94%	91%	-
	2017	78%	77%	93%	88%	85%	95%	-	89%	*	92%	58%	62%	62%	94%	91%	-
	2016	75%	75%	89%	43%	83%	94%	-	82%	*	86%	67%	49%	48%	89%	90%	-
All Grades Writing	017	44%				55%	77%		69%	100%	75%				73%	45%	-
	2017	44%				55%	77%		69%	100%	75%				73%	45%	-
	2016	44%				55%	77%		69%	100%	75%				73%	45%	-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	66%	*	60%	70%	-	53%	-	60%	*	25%	29%	61%	70%	-
	2016	44%	50%	57%	*	47%	59%	-	50%	-	*	*	16%	15%	54%	60%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades																	
All Subjects	2017	19%	23%	50%	50%	46%	52%	-	39%	83%	60%	13%	20%	16%	50%	49%	-
	2016	17%	21%	44%	23%	34%	48%	-	32%	*	59%	15%	12%	11%	47%	42%	-
Reading	2017	18%	24%	58%	63%	53%	61%	-	37%	*	69%	11%	22%	18%	60%	56%	-
	2016	16%	21%	54%	36%	41%	59%	-	34%	*	64%	25%	16%	13%	59%	49%	-
Mathematics	2017	21%	23%	51%	50%	49%	51%	-	52%	*	62%	5%	24%	20%	50%	53%	-
	2016	17%	21%	42%	21%	32%	44%	-	37%	*	71%	8%	13%	11%	39%	44%	-
Writing	2017	11%	14%	32%	*	23%	34%	-	27%	*	*	40%	20%	5%	39%	25%	-
	2016	14%	17%	43%	*	33%	51%	-	19%	-	33%	*	5%	6%	53%	35%	-
Science	2017	19%	24%	38%	*	36%	42%	-	18%	-	60%	*	0%	14%	30%	45%	-
	2016	15%	20%	23%	*	13%	24%	-	25%	-	*	*	5%	8%	26%	20%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	100%	100%	100%	100%	-	99%	100%	100%	96%	100%	99%	100%	100%	-
	2016	99%	99%	100%	100%	99%	100%	-	100%	*	98%	97%	99%	99%	100%	99%	-
Reading	2017	99%	99%	100%	100%	100%	100%	-	100%	*	100%	95%	100%	100%	100%	100%	-
	2016	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	-
Mathematics	2017	100%	99%	100%	100%	100%	100%	-	98%	*	100%	100%	100%	98%	100%	100%	-
	2016	100%	99%	100%	100%	100%	100%	-	100%	*	93%	96%	98%	98%	100%	100%	-
Writing	2017	100%	99%	99%	*	100%	98%	-	100%	*	*	91%	100%	100%	97%	100%	-
	2016	99%	99%	99%	100%	95%	99%	-	100%	-	100%	83%	95%	94%	98%	99%	-
Science	2017	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
	2016	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																	
% of Participants	2017	98%	96%	95%	*	*	92%	-	*	-	-	95%	100%	*	*	93%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	5%	*	*	8%	-	*	-	-	5%	0%	*	*	7%	-
% STAAR/EOC With Accommodations	2017	73%	78%	53%	*	*	42%	-	*	-	-	53%	43%	*	*	53%	-
% STAAR Alternate 2	2017	12%	10%	37%	*	*	42%	-	*	-	-	37%	57%	*	*	33%	-
% of Non-Participants	2017	2%	4%	5%	*	*	8%	-	*	-	-	5%	0%	*	*	7%	-
Mathematics Tests																	
% of Participants	2017	99%	98%	100%	*	*	100%	-	*	-	-	100%	100%	*	*	100%	-
% STAAR/EOC With No Accommodations	2017	12%	6%	5%	*	*	8%	-	*	-	-	5%	0%	*	*	7%	-
% STAAR/EOC With Accommodations	2017	74%	81%	58%	*	*	50%	-	*	-	-	58%	43%	*	*	60%	-
% STAAR Alternate 2	2017	13%	11%	37%	*	*	42%	-	*	-	-	37%	57%	*	*	33%	-
% of Non-Participants	2017	1%	2%	0%	*	*	0%	-	*	-	-	0%	0%	*	*	0%	-

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	457	*0										





