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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade 3

Subject	Year															
Reading	2017	72%	74%	ÎÌÃ	*	57%	88%	-	*	-	*	71%	60%	57%	85%	55%	-
	2016	72%	74%	ÏHÃ	60%	71%	83%	*	*	-	*	*	68%	67%	79%	68%	-
Mathematics	2017	76%	78%	ÏÌÃ	*	70%	92%	-	*	-	*	71%	73%	69%	85%	72%	-
	2016	74%	76%	ÎÎÃ	60%	67%	75%	*	*	-	*	64%	63%	59%	62%	70%	-

Grade 4

Subject	Year															
Reading	2017	69%	71%	ÎGÃ	*	60%	78%	*	*	-	*	*	66%	51%	65%	59%	-
	2016	74%	74%	ÎJÃ	*	64%	87%	-	-	-	83%	*	67%	68%	77%	61%	-
Mathematics	2017	74%	74%	ÎÍÃ	*	63%	89%	*	*	-	*	*	67%	54%	60%	71%	-
	2016	72%	73%	ÎFÃ	63%	52%	73%	-	-	-	83%	*	55%	55%	54%	67%	-
Writing	2017	64%	66%	Î€Ã	*	60%	67%	*	*	-	*	*	60%	54%	63%	57%	-
	2016	68%	71%	ÎÍÃ	*	60%	81%	-	-	-	*	*	64%	45%	76%	53%	-

Grade 5

Subject	Year															
Reading	2017	81%	82%	ÎÌÃ	82%	58%	83%	-	*	-	83%	*	61%	40%	68%	68%	-
	2016	80%	82%	ÏJÃ	67%	84%	75%	-	*	-	*	*	82%	81%	85%	75%	-
Mathematics	2017	86%	87%	ÏÌÃ	82%	73%	75%	-	*	-	100%	50%	72%	65%	78%	76%	-
	2016	85%	86%	ÌGÃ	67%	87%	83%	-	*	-	*	*	78%	85%	81%	83%	-
Science	2017	73%	73%	ÍÏÃ	64%	47%	83%	-	*	-	*	*	50%	30%	57%	58%	-
	2016	73%	75%	ÏÎÃ	60%	82%	73%	-	*	-	*	*	75%	77%	74%	78%	-

All Grades

Subject	Year															
All Subjects	2017	74%	74%	ÎÏÃ	64%	61%	84%	*	75%	-	81%	35%	64%	54%	69%	65%	-
	2016	74%	74%	ÏFÃ	61%	70%	79%	*	86%	-	78%	41%	69%	67%	73%	70%	-
Reading	2017	71%	71%	ÎÎÃ	64%	58%	84%	*	83%	-	82%	40%	62%	51%	72%	61%	-
	2016	72%	72%	ÏÎÃ	61%	73%	82%	*	*	-	90%	32%	72%	71%	80%	68%	-
Mathematics	2017	78%	77%	ÏHÃ	68%	69%	87%	*	83%	-	91%	44%	71%	62%	73%	73%	-
	2016	75%	75%	ÎJÃ	64%	68%	77%	*	*	-	80%	52%	65%	66%	64%	73%	-
Writing	2017	66%	65%	Î€Ã	*	60%	67%	*	*	-	*	*	60%	54%	63%	57%	-
	2016	68%	68%	ÎÍÃ	*	60%	81%	-	-	-	*	*	64%	45%	76%	53%	-
Science	2017	78%	78%	ÍÏÃ	64%	47%	83%	-	*	-	*	*	50%	30%	57%	58%	-
	2016	77%	79%	ÏÎÃ	60%	82%	73%	-	*	-	*	*	75%	77%	74%	78%	-

All Grades (Meets Grade Level)

Subject	Year															
All Subjects	2017	44%	48%	HFÃ	28%	25%	53%	*	44%	-	34%	15%	26%	18%	34%	29%	-
	2016	42%	46%	HÏÃ	35%	31%	49%	*	71%	-	41%	11%	33%	29%	35%	37%	-
Reading	2017	43%	47%	HHÃ	24%	26%	58%	*	50%	-	27%	20%	27%	16%	37%	29%	-
	2016	42%	46%	HÏÃ	33%	34%	49%	*	*	-	40%	12%	33%	26%	38%	36%	-
Mathematics	2017	45%	47%	HÏÃ	32%	26%	58%	*	50%	-	36%	20%	27%	20%	33%	34%	-
	2016	40%	44%	HÏÃ	33%	31%	44%	*	*	-	40%	12%	33%	32%	31%	38%	-
Writing	2017	36%	39%	HHÃ	*	32%	33%	*	*	-	*	*	34%	31%	37%	29%	-
	2016	39%	43%	H€Ã	*	25%	50%	-	-	-	*	*	27%	27%	36%	25%	-

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														n/a		
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		N	Y							Y		N	n/a	3	5	60
Mathematics	Y		Y	Y							Y		Y	n/a	5	5	100
Writing	Y		Y								Y		Y	n/a	4	4	100
Science	N		N								N			n/a	0	3	0
Social Studies														n/a	0	0	
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Federal Target	91%	91%	91%	91%					91%	91%	91%	
Reading	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a

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Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%				
Reading	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
Mathematics	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100	
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Graduation Target Met															0	0	
Reason Code ***																
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Reading		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	
Mathematics		
Alternate 1%	n/a	
Number Proficient	n/a	
Total Federal Cap Limit	n/a	
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+   Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:
      a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
      b = Four-year Graduation Rate Target of 88.5%   d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.
n/a Indicates the student group is not applicable to System Safeguards.

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment