

	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Science	48%	44%	53%	50%	HF	*	26%	50%	-	*	-	*	*	18%	24%	29%	33%	*
					HG	*	16%	61%	-	*	*	*	*	19%	7%	31%	33%	*
All Subjects	19%	17%	23%	21%	GF	20%	17%	29%	-	25%	*	23%	6%	13%	13%	20%	21%	*
					GF	4%	14%	36%	-	35%	40%	16%	11%	14%	13%	21%	20%	*
Reading	18%	16%	24%	21%	GI	38%	23%	38%	-	21%	*	33%	5%	18%	15%	29%	28%	*
					GI	13%	15%	43%	-	56%	*	29%	12%	16%	16%	24%	24%	*
Mathematics	21%	17%	23%	21%	GE	*	16%	28%	-	21%	*	25%	11%	9%	13%	18%	22%	*
					GG	0%	16%	38%	-	33%	*	14%	12%	14%	12%	20%	23%	*
Writing	11%	14%	14%	17%	FG	*	8%	19%	-	*	*	*	0%	9%	5%	12%	12%	-
					FI	*	14%	34%	-	*	-	*	*	15%	13%	23%	14%	*
Science	19%	15%	24%	20%	JA	*	8%	11%	-	*	-	*	*	10%	12%	10%	9%	*
					IA	*	4%	14%	-	*	*	*	*	0%	0%	8%	5%	*
All Tests	99%	99%	99%	99%	JJA	100%	99%	100%	-	100%	*	100%	98%	99%	100%	100%	99%	100%
					FEA	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	99%	100%	100%
Reading	99%	99%	99%	99%	JJA	100%	99%	100%	-	100%	*	100%	97%	99%	100%	100%	99%	*
					FEA	100%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	100%	*
Mathematics	100%	100%	99%	99%	JJA	100%	99%	100%	-	100%	*	100%	97%	99%	100%	100%	99%	*
					JJA	100%	100%	98%	-	100%	*	100%	100%	99%	100%	99%	100%	*
Writing	100%	99%	99%	99%	FEA	*	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	-
					FEA	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	*
Science	99%	99%	99%	99%	JIA	*	99%	97%	-	*	-	*	100%	98%	100%	98%	98%	*
					FEA	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	*
Reading Tests																		
% of Participants	98%		96%		JIA	*	95%	100%	-	-	-	*	97%	100%	100%	100%	97%	-
% STAAR/EOC With No Accommodations	13%		8%		EA	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	73%		78%		JIA	*	89%	100%	-	-	-	*	95%	94%	100%	100%	93%	-
% STAAR Alternate 2	12%		10%		HA	*	5%	0%	-	-	-	*	3%	6%	0%	0%	3%	-
% of Non-Participants	2%		4%		HA	*	5%	0%	-	-	-	*	3%	0%	0%	0%	3%	-
Mathematics Tests																		
% of Participants	99%		98%		JIA	*	95%	100%	-	-	-	*	97%	100%	100%	100%	97%	-
% STAAR/EOC With No Accommodations	12%		6%		EA	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	74%		81%		JIA	*	89%	100%	-	-	-	*	95%	94%	100%	100%	93%	-
% STAAR Alternate 2	13%		11%		HA	*	5%	0%	-	-	-	*	3%	6%	0%	0%	3%	-
% of Non-Participants	1%		2%		HA	*	5%	0%	-	-	-	*	3%	0%	0%	0%	3%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

State Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	White	Black	Hispanic	Asian	Other	Two or more	English Learners	Students with Disabilities	Students with IEPs	Students with 504 Plans	Students with All Disabilities
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	n/a
Students with Disabilities											
Number Participating	316	**	189	92	-	14	*	12	126	38	n/a
Total Students	318	**	191	92	-	14	*	12	127	39	n/a
Participation Rate	99%	100%	99%	100%	-	100%	*	100%	99%	97%	n/a
Students with IEPs											
Number Participating	316	**	189	92	-	14	*	12	126	38	n/a
Total Students	318	**	191	92	-	14	*	12	127	39	n/a
Participation Rate	99%	100%	99%	100%	-	100%	*	100%	99%	97%	n/a

* all indicates the student group is not applicable to System Safeguards due to student confidentiality.
 ** When only one racial/ethnic group is masked, then this second smallest racial/ethnic group is masked (egall 6526).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

	White	Black	Hispanic	Asian	Other	Two or more	English Learners	Students with Disabilities	Students with IEPs	Students with 504 Plans	Students with All Disabilities
Number Graduated	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-



			2016-17	2015-16	2014-15	2013-14
Grade 4	Reading	Overall	44	56	22	3
		American Indian	18	82	50	13
		Asian	71	29	11	2
		Black	59	41	12	2
		Hispanic	46	54	20	3
		White				
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade	Subject	Category	Count
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment