| | | | | | | | | | | V, [Át | | | | | | |
|---|----------------------|-----------|-------------------------|---------------------------|------------------------------|-------------------|----------------------|------------|-------------------|------------|--------------|--------------------|------------|------------|------------|---------|
| Á | Ùæ | e^Öã∙dã8 | cÔæ{]ັ | OE-¦a&aa) •OE; ^¦a&aa∱ | NPãr]æ)ã | | OE(^¦ã&æ) O),åãæ) | Áo⊊ ãæ) | Úæ&ãã& Q∣æ)å^¦ | , T[¦^, | ∛]^&ãæ Òå | ∳, Ò&[} ÁÖã•æå¢ | Á ÒŠŠ | Ø^{ æ ^ | ·Тæф^ | Tā*¦æ)c |
| Science | 2017 48% 2016 44% | | Í€Ã IIÃ | * | 25% 33% | 69% 53% | - - | 54% 56% | - | 70% 33% | 27% 20% | 41% 35% | 34% 34% | 55% 42% | 46% 47% | - |
| \ ÎVOEOEÜÁÚ^¦&^} cÁs \ WAOE!/ÁŌ¦æå^• | æÁTæ•c^¦•ÁĈ |)¦æå^Æ6^(| ç^∣ÁÇG€FÏ | Dή\¦Áδ^ç^ Á0 | 00Á0 Eåçæ) ≀8 | &^å <i>Á</i> ÇG€F | -Î D Á | | | | | | | | | |
| All Subjects | 2017 19% 2016 17% | | GJÃ G I Ã | 8% 8% | 19% 14% | 40% 31% | - | 28% 24% | - - | 40% 26% | 4% 8% | 16% 14% | 20% 15% | 28% 25% | 30% 21% | - - |
| Reading | 2017 189 2016 169 | | HÌÃ GJÃ | 5% 8% | 29% 18% | 51% 39% | - | 33% 29% | - | 52% 36% | 9% 6% | 22% 16% | 26% 20% | 40% 34% | 36% 25% | - |
| Mathematics | 2017 219 2016 179 | | H€Ã GHÃ | 11% 13% | 17% 15% | 42% 31% | - | 33% 24% | - | 35% 29% | 3% 14% | 17% 18% | 23% 16% | 25% 22% | 34% 25% | - |
| Writing | 2017 119 | 6 1 | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | [~, |
|------------------------------------|-----------------|----------------------|---------------|-----------|-----------|---------|----------------|----------|----------|-----------|---------------------------|--------|---------|-----------|-------------|
| | | | | | | | , | V, [Á¦¦ | , | | ÒŠŠ | | | | Ò a a a a a |
| ¢ | (DEI | OE¦ ã&æ) | . | | OE[^¦ã&æ | λ · · · | Úæ&ãã& | :, T[¦^, | O&(} , | Ù] ^&ã | æ ∮Ç Ô`¦¦^} ơ | B OŠŠ | V[œ‡ | ,√[œ, T | |
| Á | Uc a^}\o | OE ∧¦ã&æ† | ∿Pā∗]æ)ã | kY@ac^ | O)åãæ) | POE ãæ) | Q æ}å^ | /4Uæ&^•/ | \Oã•æå¢\ | Oå | ˈ f ႃ̄ [} ãq[¦∧; | ăD E | T^c/ | *0 a*aa ^ | T^c |
| Ú^¦-{¦{ æ}, &^ ÁÛ cæc* • ÁËÁÚ cæc^ | | | | | | | | | | | | | | | |
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | Υ | 00,0 | Y | Υ | 0070 | Υ | 00,0 | 0070 | Υ | N | Y | n/a | 6 | 7 | 86 |
| Mathematics | Ý | | Ý | Ý | | Y | | | Ý | Υ | Ý | n/a | 7 | 7 | 100 |
| Writing | Υ | | Υ | Υ | | | | | Υ | | Υ | n/a | 5 | 5 | 100 |
| Science | Υ | | Υ | Υ | | Υ | | | Υ | | | n/a | 5 | 5 | 100 |
| Social Studies | | | | | | | | | | | | n/a | 0 | 0 | |
| V[œŧ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | ŒН | G | JÎ |
| Ú^¦-{¦{æ}}&^ÁÙcæe蕯֨∕å^¦æ | 1 | | | | | | | | | | | | | | |
| Federal Target | ‡ 91% | 91% | 91% | 91% | | | | | 91% | 91% | 91% | | | | |
| Reading | N | 3170 | N | 9176 Y | n/a | n/a | n/a | n/a | N | 9176 N | N | n/a | | | |
| Mathematics | N | | N | Ý | n/a | n/a | n/a | n/a | N | N | N | n/a | | | |
| Watternatios | ., | | ., | • | 11/4 | Π/α | 11/4 | 11/4 | ., | | | 11/u | | | |
| Úæ¦cã&ã]æã[}ÁÙcæeč• | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Υ | | Υ | Υ | | Υ | | | Υ | Υ | n/a | Υ | 7 | 7 | 100 |
| Mathematics | Y | , | Ý | Y | , | Y | , | , | Ý | Y | n/a | Y | 7 | 7 | 100 |
| V[cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | FI | FI | F€€ |
| Ø^å^¦æ∮ÁÕ¦æå ĕæã[}ÁÛææ •ÁÇV | ⁄æ!*∧dká()∧∧ | ÁÜ^æ-[}ÁÔ[| å^∙D | | | | | | | | | | | | |
| Graduation Target Met | a are | <i>τ</i> ο ω[| u D | | | | | | | | n/a | | 0 | 0 | |
| Reason Code *** | | | | | | | PL | / Up > | | | | | | | |
| V[œŧ | Á | Á | Á | Á | Á | Á | Á | Å | Á | Á | Á | Á | € | € | Á |
| | , | , | | | | | | | | | | | | | |
| Öãrdã&dxÁT^cÁØ^å^¦æþÁŠãįão•Áį | } AOE[c^¦} aeci | ãç^ <i>A</i> QE•^•• | { ^} o | | | | | | | | | | | | |
| Reading Alternate 1% | n/o | | | | | | | | | | | | | | |
| Number Proficient | n/a n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a n/a | | | | | | | | | | | | | | |
| Mathematics | n/a | | | | | | | | | | | | | | |
| Alternate 1% | n/o | | | | | | | | | | | | | | |
| Number Proficient | n/a n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a n/a | | | | | | | | | | | | | | |
| • | n/a Á | Á | ά | Á | ά | Á | Á | Á | Á | Á | ά | Á | ά | Á | Á |
| V[cæ) Uç^¦æ∥Áv[cæ) | Á | Á | Á Á | Á Á | Á Á | Á Á | A Á | Á Á | Á Á | A Á | Á Á | A Á | A HÏ | A HÌ | A JÏ |
| Uçmaqını caq | A | A | A | А | ^ | А | A | A | A | А | Α. | А | П | п | JI |
| + Participation uses ELL (| Current), C | Graduation | uses ELI | _ (Ever H | HS) | | | | | | | | | | |

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

Á

Ú^¦&^} c

^{***} Federal Graduation Rate Reason Codes:

c= Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5%

| | | | | Ã, | Ã, | Ã, |
|---------|-------------|-------------------------------|---------------|---------------|---------------|---------------|
| ~ | , | | Ã | OEcÁj¦ÁOEÁ[ç^ | OEçÁ∖¦ÁOEÁ[ç^ | OEcÁ[¦ÁOEÁ[ç^ |
| Õ¦æå∧ | Ù àb &c | Ùcˇå^}.ơ⁄Õ¦[ˇ] | Ó^ [, ÁÓðæ•ã& | Óæa& A | Ú¦[~ã&ã^}cA | OEåçæ)&∧åA |
| | | Hispanic | 44 | 56 | 22 | 3 |
| | | White | 18 | 82 | 50 | 13 |
| | | Students with Disabilities | 71 | 29 | 11 | 2 |
| | | English Language Learners | 59 | 41 | 12 | 2 |
| | | National School Lunch Program | 46 | 54 | 20 | 3 |
| | Mathematics | Overall | 14 | 86 | 44 | 8 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 82 | 36 |
| | | Black | 24 | 76 | 29 | 2 |
| | | Hispanic | 16 | 84 | 37 | 4 |
| | | White | 7 | 93 | 60 | 15 |
| | | Students with Disabilities | 41 | 59 | 18 | 2 |
| | | English Language Learners | 23 | 77 | 28 | 2 |
| | | National School Lunch Program | 19 | 81 | 30 | 2 |
| Grade 8 | Reading | Overall | 28 | 72 | 28 | 2 |
| | • | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 12 | 88 | 55 | 12 |
| | | Black | 38 | 62 | 19 | 2 |
| | | Hispanic | 35 | 65 | 19 | 1 |
| | | White | 14 | 86 | 43 | 4 |
| | | Students with Disabilities | 70 | 30 | 5 | n/a |
| | | English Language Learners | 71 | 29 | 2 | n/a |
| | | National School Lunch Program | 36 | 64 | 18 | 1 |
| | Mathematics | Overall | 25 | 75 | 32 | 7 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 5 | 95 | 67 | 25 |
| | | Black | 43 | 57 | 16 | 2 |
| | | Hispanic | 31 | 69 | 23 | 4 |
| | | White | 12 | 88 | 48 | 12 |
| | | Students with Disabilities | 62 | 38 | 8 | 1 |
| | | English Language Learners | 60 | 40 | 6 | n/a |
| | | National School Lunch Program | 34 | 66 | 20 | 3 |

 $\dot{\textbf{U}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{C}} + \dot{\textbf{A}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{CREC}} + \dot{\textbf{A}}$

| Õ¦æå^ Grade 4 | Ù [™] àb⁄ &c Reading | Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient | Ã 72 92 |
|------------------|----------------------------------|---|---------------|
| | Mathematics | Students with Disabilities Limited English Proficient | 80 95 |
| Grade 8 | Reading | Students with Disabilities Limited English Proficient | 81 95 |
| | Mathematics | Students with Disabilities Limited English Proficient | 81 90 |

Source: TEA Division of Student Assessment