

Texas Education Agency
 2016-17 Federal Report Card for Texas Public Schools
 Campus Name: REILLY EL
 Campus ID: 227901132
 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

				Two or												ELL	Female	Male	Migrant
				African	American	Pacific	More	Special	Econ	State	District	Campus	American	Hispanic	White				
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																			
Grade 3																			
Reading	2017	72%	74%	58%	*	59%	*	-	*	-	-	*	52%	57%	86%	35%	-		
	2016	72%	74%	43%	-	43%	*	-	-	-	-	*	36%	36%	50%	37%	-		
Mathematics	2017	76%	78%	77%	*	78%	*	-	*	-	-	*	78%	79%	93%	65%	-		
	2016	74%	76%	57%	-	54%	*	-	-	-	-	*	55%	54%	61%	53%	-		
Grade 4																			
Reading	2017	69%	71%	67%	*	63%	*	-	-	-	*	*	63%	54%	68%	65%	-		
	2016	74%	74%	56%	*	52%	*	-	-	-	*	*	56%	50%	76%	37%	-		
Mathematics	2017	74%	74%	78%	*	78%	*	-	-	-	*	*	80%	77%	68%	88%	-		
	2016	72%	73%	47%	*	41%	*	-	-	-	*	*	47%	38%	59%	37%	-		
Writing	2017	64%	66%	53%	*	53%	*	-	-	-	*	*	53%	50%	53%	53%	-		
	2016	68%	71%	52%	*	43%	*	-	-	-	*	*	50%	42%	60%	43%	-		
Grade 5																			
Reading	2017	81%	82%	73%	*	72%	*	-	-	-	-	*	74%	72%	73%	73%	-		
	2016	80%	82%	65%	*	68%	*	-	-	-	-	*	65%	56%	69%	61%	-		
Mathematics	2017	86%	87%	72%	*	75%	*	-	-	-	-	*	77%	71%	80%	64%	-		
	2016	85%	86%	77%	*	75%	*	-	-	-	-	*	77%	72%	77%	78%	-		
Science	2017	73%	73%	57%	*	52%	*	-	-	-	-	*	56%	44%	60%	53%	-		
	2016	73%	75%	69%	*	69%	*	-	-	-	-	*	69%	62%	71%	67%	-		
All Grades																			
All Subjects	2017	74%	74%	67%	56%	66%	93%	-	*	-	*	30%	67%	62%	72%	62%	-		
	2016	74%	74%	58%	55%	56%	79%	-	-	-	*	25%	57%	51%	65%	51%	-		
Reading	2017	71%	71%	66%	*	64%	100%	-	*	-	*	32%	64%	60%	75%	57%	-		
	2016	72%	72%	54%	*	53%	*	-	-	-	*	24%	52%	47%	65%	45%	-		
Mathematics	2017	78%	77%	76%	*	77%	100%	-	*	-	*	45%	78%	75%	79%	73%	-		
	2016	75%	75%	60%	*	57%	100%	-	-	-	*	24%	59%	55%	65%	55%	-		
Writing	2017	66%	65%	53%	*	53%	*	-	-	-	*	*	53%	50%	53%	53%	-		
	2016	68%	68%	52%	*	43%	*	-	-	-	*	*	50%	42%	60%	43%	-		
Science	2017	78%	78%	57%	*	52%	*	-	-	-	-	*	56%	44%	60%	53%	-		
	2016	77%	79%	69%	*	69%	*	-	-	-	-	*	69%	62%	71%	67%	-		

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

All Grades																	
All Subjects	2017	44%	48%	42%	38%	40%	79%	-	*	-	*	15%	42%	36%	46%	38%	-
	2016	42%	46%	27%	45%	24%	53%	-	-	-	*	9%	26%	22%	36%	19%	-
Reading	2017	43%	47%	34%	*	30%	80%	-	*	-	*	18%	34%	29%	46%	22%	-
	2016	42%	46%	29%	*	26%	*	-	-	-	*	10%	26%	22%	40%	20%	-
Mathematics	2017	45%	47%	55%	*	55%	80%	-	*	-	*	18%	56%	51%	56%	54%	-
	2016	40%	44%	26%	*	23%	57%	-	-	-	*	10%	25%	22%	33%	20%	-
Writing	2017	36%	39%	33%	*	31%	*	-	-	-	*	*	30%	27%	26%	41%	-
	2016	39%	43%	31%	*	22%	*	-	-	-	*	*	35%	26%	40%	21%	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored) +	Total Met	Total Eligible	Percent of Eligible Measures Met	
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y		Y	n/a	4	4	100
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing	N		N						N			n/a	0	3	0
Science	Y											n/a	1	1	100
Social Studies												n/a	0	0	
Total												9	12	75	
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y		n/a	Y	4	4	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total												8	8	100	
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													17	20	85

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
 ***+

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	99	6										



