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 GEFI ÈËÍ ÁOã^!ãpÁÜ^ [ |:cÓæãÁ| Á^cæ ÁÜ^ à|æÁ&@ [ |  
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 Öã dæcÁæ ^KAUSTIN ISD

UæcÁ Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %	2016 %	2017 %		
Á	Á	Á	Reading	2017	72%	74%	Jí Ä	*	90%	100%	*	*	-	100%	*	90%	90%	96%	94%	-
			2016	72%	74%	íí Ä	*	80%	93%	-	*	-	*	63%	70%	*	87%	87%	-	
Á	Á	Á	Mathematics	2017	76%	78%	JGÄ	*	86%	96%	*	*	-	*	*	85%	90%	96%	88%	-
			2016	74%	76%	íí Ä	*	87%	73%	-	*	-	*	*	62%	*	67%	81%	-	
Á	Á	Á	Reading	2017	69%	71%	íí Ä	*	63%	100%	-	*	-	*	63%	67%	*	93%	79%	-
			2016	74%	74%	í JÄ	*	78%	97%	-	*	-	*	*	80%	100%	94%	85%	-	
Á	Á	Á	Mathematics	2017	74%	74%	ì GÄ	*	81%	83%	-	*	-	100%	*	67%	*	78%	86%	-
			2016	72%	73%	íí Ä	*	67%	90%	-	*	-	*	*	75%	*	87%	81%	-	
Á	Á	Á	Writing	2017	64%	66%	í JÄ	*	50%	90%	-	*	-	100%	*	47%	*	81%	76%	-
			2016	68%	71%	Jí Ä	*	88%	100%	-	*	-	*	*	89%	100%	100%	91%	-	
Á	Á	Á	Reading	2017	81%	82%	Jí Ä	100%	100%	92%	-	*	-	*	*	100%	100%	100%	91%	-
			2016	80%	82%	Jí Ä	*	88%	100%	-	*	-	*	*	88%	*	100%	93%	-	
Á	Á	Á	Mathematics	2017	86%	87%	Jí Ä	*	93%	100%	-	*	-	*	*	82%	100%	96%	91%	-
			2016	85%	86%	Jí Ä	*	86%	100%	-	*	-	*	*	86%	*	91%	100%	-	
Á	Á	Á	Science	2017	73%	73%	íí Ä	*	60%	87%	-	*	-	*	*	59%	*	78%	73%	-
			2016	73%	75%	íí Ä	*	69%	79%	-	*	-	*	*	56%	*	71%	77%	-	
Á	Á	Á	Reading	2017	67%	66%	í JÄ	*	69%	100%	-	*	-	*	*	73%	*	80%	95%	-
			2016	68%	68%	íí Ä	*	71%	92%	-	*	-	*	*	56%	*	71%	83%	-	
Á	Á	Á	Mathematics	2017	75%	71%	Jí Ä	*	85%	100%	-	*	-	*	*	82%	*	87%	100%	-
			2016	71%	70%	í HÄ	*	62%	83%	-	*	-	*	*	56%	*	65%	79%	-	
Á	Á	Á	All Subjects	2017	74%	74%	íí Ä	74%	78%	94%	*	97%	-	94%	60%	76%	90%	89%	87%	-
			2016	74%	74%	íí Ä	74%	76%	91%	-	85%	-	100%	48%	72%	79%	85%	86%	-	
Á	Á	Á	Reading	2017	71%	71%	JGÄ	85%	82%	98%	*	100%	-	92%	68%	84%	90%	94%	90%	-
			2016	72%	72%	íí Ä	69%	79%	96%	-	91%	-	100%	52%	74%	82%	89%	87%	-	
Á	Á	Á	Mathematics	2017	78%	77%	JÉÄ	69%	86%	94%	*	100%	-	93%	68%	79%	95%	90%	91%	-
			2016	75%	75%	ì GÄ	69%	74%	87%	-	91%	-	100%	48%	69%	76%	79%	85%	-	
Á	Á	Á	Writing	2017	66%	65%	í JÄ	*	50%	90%	-	*	-	100%	*	47%	*	81%	76%	-
			2016	68%	68%	Jí Ä	*	88%	100%	-	*	-	*	*	89%	100%	100%	91%	-	
Á	Á	Á	Science	2017	78%	78%	íí Ä	*	60%	87%	-	*	-	*	*	59%	*	78%	73%	-
			2016	77%	79%	íí Ä	*	69%	79%	-	*	-	*	*	56%	*	71%	77%	-	
Á	Á	Á	All Subjects	2017	44%	48%	í FÄ	46%	47%	70%	*	67%	-	71%	30%	44%	54%	63%	59%	-
			2016	42%	46%	íí Ä	47%	40%	66%	-	58%	-	79%	13%	38%	33%	57%	56%	-	
Á	Á	Á	Reading	2017	43%	47%	í HÄ	62%	58%	85%	*	67%	-	77%	42%	60%	55%	78%	69%	-

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Q& @ Á^} |{ ä & Á^, æãÁ&Q [ |Ás identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Q& @ Á^} |{ \* Á^} Á&Q [ |Ás identified as a Title I school in the top 2 n



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
	National School Lunch Program	46	54	20	3					
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
White		7	93	60	15					
Students with Disabilities		41	59	18	2					
English Language Learners		23	77	28	2					
National School Lunch Program	19	81	30	2						
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	n/a	70	30	5				
		English Language Learners	71	29	2	n/a				