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ÚæcÁ®Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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Á	2016 72%	74%	ÌÏÃ	*	82%/	ð ÿ9 5 ₹%xp €) -	*	-	86%	60%	72%	*	88%	85%	-
Mathematics	2017 76%	78%	ΪÍÃ	50%	54%	100%	-	*	-	*	73%	48%	*	78%	71%	-
	2016 74%	76%	ΪJÃ	*	65%	95%	-	*	-	86%	50%	56%	*	77%	81%	-
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Á	•	2017 2016		39% 43%			* 13%	23% 35%	48% 67%	-	*		-	63%	* 25%	4% 18%	*	41% 48%	26% 40%	-
,		2017 2016		53% 50%			31% 18%	27% 24%	77% 67%	-	*		-	* 80%	*	10% 19%	*	42% 37%	53% 39%	-
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Á		2017 2016		24% 21%			6% 3%	18% 12%	59% 54%	-	*		-	33% 48%	14% 6%	10% 4%	0% 0%	39% 29%	25% 24%	-
Á		2017 2016		23% 21%	,		2% 0%	16% 16%	41% 49%	-	609		-	22% 33%	7% 6%	5% 6%	0% 10%	25% 28%	21% 22%	-
,	•	2017 2016		14% 17%			* 0%	0% 9%	24% 25%	-	*		- -	13%	* 0%	0% 0%	*	15% 12%	4% 14%	-
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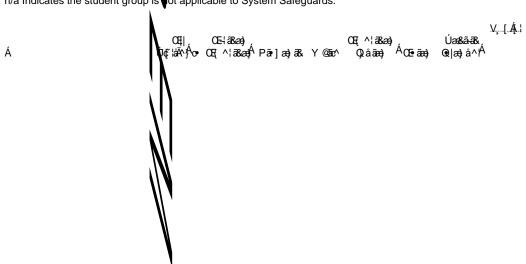
Úæ cÁCAStudent Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

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Ú^¦-{¦{ æ} &^Âlæe • ÆÂlæe^ State Target Reading Mathematics Writing Science Social Studies V[æ	60% Y Y N Y	60% Y N	60% Y Y	60% Y Y	60% Á	60% Á	60% Á	60% Á	60% N N N N	60% N N	60% Á	n/a n/a n/a n/a n/a Á	4 3 0 1 0 Ì	6 6 2 2 0 FÎ	67 50 0 50
Ú^¦-{¦{ æ} &^ÂJæeč • ÆÆØ^å^¦a Federal Target Reading Mathematics		91% N N	91% N N	91% Y Y	n/a n/a	n/a n/a	n/a n/a	n/a n/a	91% N N	91% N N	91%	n/a n/a			
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⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

b = Four-year Graduatoh Rate Target of 88.5% d = Five-year Graduation Rate T Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is of applicable to System Safeguards.



^{***} Federal Graduation Rate Reason Codes: a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

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addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Of @ 4 | [* | ^•• A @ [| As identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

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Source: TEA Division of School MM Mh

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Grade 4	Reading	Overall American Indian	36 n/a	64 n/a	31 n/a	7 n/a
		Asian Black	13 49	87 51	66 17	30 2 3
		Hispanic White Students with Disabilities	44 18 71	56 82 29	22 50 11	3 13 2 2
		English Language Learners National School Lunch Program	59 46	41 54	12 20	2 3
	Mathematics	Overall American Indian Asian Black Hispanic White Students with Disabilities English Language Learners National School Lunch Program	14 n/a 3 24 16 7 41 23	86 n/a 97 76 84 93 59 77	44 n/a 82 29 37 60 18 28 30	8 n/a 36 2 4 15 2 2
Grade 8	Reading	Overall American Indian Asian Black Hispanic White Students with Disabilities n/a English Language Learners	28 n/a 12 38 35 14 70	72 n/a 88 62 65 86 30 29	28 n/a 55 19 19 43 5	2 n/a 12 2 1 4 n/a