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Subject	Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15	Level 16
Science	2017	48%	53%	H <sup>1</sup>	-	27%	60%	-	*	-	*	50%	17%	*	33%	42%	-
	2016	44%	50%	H <sup>1</sup>	*	22%	60%	-	*	-	-	*	26%	24%	29%	35%	-
All Subjects	2017	19%	23%	FG <sup>1</sup>	*	7%	28%	-	*	-	30%	5%	7%	1%	12%	12%	-
	2016	17%	21%	FG <sup>1</sup>	*	7%	27%	-	0%	-	50%	8%	7%	1%	11%	13%	-
Reading	2017	18%	24%	F <sup>1</sup>	*	12%	35%	-	*	-	*	0%	11%	3%	17%	16%	-
	2016	16%	21%	F <sup>1</sup>	*	11%	36%	-	*	-	*	0%	11%	0%	13%	18%	-
Mathematics	2017	21%	23%	FG <sup>1</sup>	*	7%	.										



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Grade	Subject	Category	Score	Percentage	Score	Percentage		
Grade 5	Reading	Overall	44	56	22	3		
		American Indian	18	82	50	13		
		Asian	71	29	11	2		
		Black	59	41	12	2		
		Hispanic	46	54	20	3		
		White	44	56	22	3		
		Students with Disabilities	44	56	22	3		
	Mathematics	Overall	14	86	44	8		
		American Indian	n/a	n/a	n/a	n/a		
		Asian	3	97	82	36		
		Black	24	76	29	2		
		Hispanic	16	84	37	4		
		White	7	93	60	15		
		Students with Disabilities	41	59	18	2		
		English Language Learners	23	77	28	2		
		National School Lunch Program	19	81	30	2		
		Grade 8	Reading	Overall	28	72	28	2
				American Indian	n/a	n/a	n/a	n/a
				Asian	12	88	55	12
				Black	38	62	19	2
				Hispanic	35	65	19	1
	White			14	86	43	4	
	Students with Disabilities			70	30	5	n/a	
	English Language Learners			71	29	2	n/a	
	National School Lunch Program			36	64	18	1	
	Mathematics		Overall	25	75	32	7	
			American Indian	n/a	n/a	n/a	n/a	
			Asian	5	95	67	25	
			Black	43	57	16	2	
			Hispanic	31	69	23	4	
White			12	88	48	12		
Students with Disabilities			62	38	8	1		
English Language Learners			60	40	6	n/a		
National School Lunch Program			34	66	20	3		

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Grade	Subject	Category	Score	
Grade 4	Reading	Students with Disabilities	72	
		Limited English Proficient	92	
	Mathematics	Students with Disabilities	80	
		Limited English Proficient	95	
	Grade 8	Reading	Students with Disabilities	81
			Limited English Proficient	95
	Mathematics	Students with Disabilities	81	
		Limited English Proficient	90	

Source: TEA Division of Student Assessment