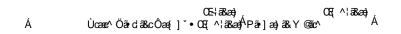
V^¢æ ÁÒå` &ææā[} ÁQ≛^ } & G€FÎ ËFÏ ÁØ^å^¦æ‡ÄÜ[] (\dÔæåÅ[¦Á/



2/20/2018					2016-17 Federal Report Card												
% STAAR/EOC With Accommodations	2017	74%	81%	ÌÍÃ	83%	88%	*	-	-	-	-	85%	86%	89%	-	85%	-
% STAAR Alternate 2	2017	13%	11%	JÃ	10%	9%	*	-	-	-	-	9%	9%	7%	-	9%	-
% of Non-Participants	2017	1%	2%	€Ã	0%	0%	*	-	-	-	-	0%	0%	0%	-	0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Úædæstudent Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

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OE, , OE,¦ã&æa),	OE[∧¦ã&æa),	Úæ&ãã&, T[¦^, Ò&[}	,Ù]^&ãæ‡0ĴÔ`¦¦^}ơÆBÒŠŠ
Ùcǎ^¦Âo•OĘ^¦ã&æ)ÅPã•]æ);ã& Y	@āc^ Qlåãæ) AOE∙ãæ)	·@, æ)å^AÜæ&∧•AÖãræå	<pre></pre>

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2016-17 Federal Report Card

		0E¦ã&æ),			OE[^¦ã&aæ	,	Úæ&ã-ã&,	V,[Á,¦ Ť[¦^,	Ò&{ } ,	Ù]^&ãæ∳ Òå Á	ÒŠŠ, ÇÔ`¦!^}Á⁄B,	ÒŠŠÁ
Á	OĘ Ùcĭå^∳o•		Pãilaàã.	Y@ar^	Qlåãee)	ÅO⊡∎ãæ)			Öãræå¢Á	ممرين م	\U;/0+16 \T[}ãd[¦^åD	
% at Approaches Grade	55%	46%	58%	80%	- -	60%	-	*	53%	20%	50%	ye n/a
Level Standard	0070	1070	0070	0070		0070			0070	2070	0070	1/4
Tæ@{ ææ*												
# at Approaches Grade Level	258	60	180	9	-	**	-	*	239	23	128	n/a
Standard												
Total Tests	375	105	247	10	-	**	-	*	353	64	184	179
% at Approaches Grade	69%	57%	73%	90%	-	70%	-	*	68%	36%	70%	n/a
Level Standard												
Y¦ãcã}*												
# at Approaches Grade Level	45	16	25	*	-	*	-	*	39	*	16	n/a
Standard												
Total Tests	120	41	74	*	-	*	-	*	111	*	53	52
% at Approaches Grade	38%	39%	34%	*	-	*	-	*	35%	*	30%	n/a
Level Standard												
Ù&a^} &^												
# at Approaches Grade Level	71	17	47	*	-	*	-	*	64	5	24	n/a
Standard												
Total Tests	128	32	86	*	-	*	-	*	121	21	58	58
% at Approaches Grade	55%	53%	55%	*	-	*	-	*	53%	24%	41%	STATES BEEN
Level Standard												
Ù[&ãæ‡ÁÛcčåã∿∙					*					_		
# at Approaches Grade Level	57	10	42	*	*	*	-	*	50	5	22	n/a
Standard					*							
Total Tests	129	32	86		*	*	-	*	122	22	58	58
% at Approaches Grade	44%	31%	49%	*	*	*	-	*	41%	23%	38%	n/a
Level Standard												
ú long an fil												
Úælcã&ājæaāį}ÁÜæa^∙ Ü^ænåā}*KAG∈FÎËG∈FÏÁQE•^^•{ ^}o•												
Number Participating	424	122	276	12	-	**	_	*	396	75	n/a	202
Total Students	424	122	270	12		**	_	*	398	75	n/a	202
Participation Rate	100%	99%	100%	100%	-	100%	_	*	99%	100%	n/a	100%
Tæc@{ æcã&• káQEFÎ ËQEFÏ ÁQE•^••{		3370	10070	100 /8		10070			3370	10070	n/a	10078
Number Participating	424	122	276	12	-	**	-	*	396	75	n/a	202
Total Students	426	123	277	12	-	**	-	*	398	75	n/a	202
Participation Rate	100%	99%	100%	100%	-	100%	-	*	99%	100%	n/a	100%
. a. doipation rate	10070	0070	10070	10070		10070			0070	10070	100	.0070

*

Indicates the cates are on assided table to smooth numbers and protected statilization of indicated at the smooth of the statistic stati ** Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

Ų[Ą́¦ CEĮI CE-¦a8aa) CEĮ^¦a8aa), Úaa8āāā&, T[¦^, Ò&[} Ù]^&&ãaa) Ùčå^∱o•CEĮ^¦a8aa∮Pãr]aa)a& Y@ar Optáãaay/ÁCnēãaa) Qe∥aa)å^A Üaa&∧o-Á ÖãraaåçÁ Á Á

ÚæcÁCCAR Priority and Focus Schools

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ÚæcÁX046Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

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Õ¦æå^ Grade 4	Ùٽàb∿&c Reading	Ùč å^} ơ∕Õ¦[č] Overall	Ó^∥[, ÁÓæaeã& 36	Óæ•ã& A 64	Ú¦[~ã&ã∿}cA 31	05åçæ),&∧åÅ 7
Glade 4	Reading	American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Ù cær ⁄ ÁŠ^ç^ | KÁGEFÍÁ Ú æl cã&ājæaāj} Á Ü ær • Á[¦ Á Ù čå^} or Ájãc @ KÖāræà ājãcã • Ás)å ÁŠājãr ^ å Å Ď} * |ã@Ú \[~ a&ā`} cÁ Ù čå^} or

Õ¦æå^ Grade 4	Ù [™] àb∿&c Reading	Ùc` å^} ḋ́Õ¦[`] Students with Disabilities Limited English Proficient	Ã 72 92	
	Mathematics	Students with Disabilities Limited English Proficient	80 95	
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95	
	Mathematics	Students with Disabilities Limited English Proficient	81 90	

Source: TEA Division of Student Assessment