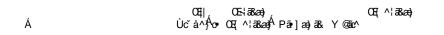
% STAAR/EOC With 2017 74% 81% Ì HÃ 83% 92% 41% Accommodations



## ÚæcÁ0084Priority and Focus Schools

Úl a l ac Á & @ [ ]• Áare 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Ø & • Á & @ [ ]• Áare 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Ú (**apañno)** Áð 848 (00 [ | Á20 ^ ) cá að aæað ] K Ú ! át ! ác Á Ú & (00 ] [ /ÁÚ ^ æ [ ] KN/A No Ø Ø & Á Ú & (00 ] [ /ÁÚ ^ æ ] ] KN/A Ø [ & \* Á Ú & (00 ] [ /ÁÚ ^ ) cá að aæð ] } KNo

Of the school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Of the school level, a reward school is a Title I school with the highest graduation rates. Of the school level, a reward school is a Title I school with the highest graduation rates. Of the school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system A henoing ability to close performance.

## ÚæcÁX046Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

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Õ¦æå^ Grade 4	Ùٽàb∿&c Reading	Ùč å^} ơ∕Õ¦[ č ] Overall	Ó^∥[, ÁÓæaeã& 36	Óæ•ã& A 64	Ú¦[~ã&ã^}cA 31	05åçæ),&∧åÅ 7
Glade 4	Reading	American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

## Ùœer^ÁŠ^ç^|KŔO€FÍÁÚ^¦&^}œet^•ÁserÁ>OEÒÚÁOE&@a∿ç^{ ^} o/Š^ç^|•

Ù cær ⁄ ÁŠ^ç^ | KÁGEFÍÁ Ú æl cã&ājæaāj} Á Ü ær • Á[¦ Á Ù čå^} or Ájãc @ KÖāræà ājãcã • Ás)å ÁŠājãr ^ å Å Ď} \* |ã@Ú \[ ~ a&ā`} cÁ Ù čå^} or

Õ¦æå^ Grade 4	Ù <sup>™</sup> àb∿&c Reading	Ùc` å^} ḋ́Õ¦[ ` ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment