V^¢æ ÁÒå * &ææãi } ÁŒ* ^} &^ ŒFÎ ËTÏ ÁØ^å^¦æţÁÜ^] [¦ơЮ̂æţåÁ[¦Á/^¢æ;ÁÚ`à|ã&ÁÛ&@[[•

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ÚæcÁ®Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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VOEOEÜÁÚ^¦&^} cÁsc	ezÁj¦ÁOEa[ç^ÁOE]¦[æ&	.@^• ÁÕ¦æ	å^Æ^Ç^ ÁÇ	≆EFÏDÁ,¦ÁŠ	^ç^ Á 0 0Á	Jægā ~æ&d	[¦^ÂÙæ	åælåÁÇG	€FÎ D,						
, TØÇiGU°@	pÀ``									Α						
Reading	2017 67%	66%	ΗÃ	33%	34%	*	-	*	-	*	16%	35%	25%	34%	35%	-
\$p` [Ds	2016,68% PDWLFV	68%	ÍΗÃ	59%	54%	*	-	*	-	*	33%	53%	44%	61%	46%	-
Mathematics	2017 75%	71%	ΙΪÃ	54%	46%	*	-	*	-	*	58%	47%	38%	45%	49%	-
	2016 71%	70%	IJÃ	39%	50%	*	-	*	-	*	33%	48%	46%	57%	41%	-
XiÕ¦IÆØGiGU°@	pÀ``															
Reading	2017 72%	70%	ÍHÃ	67%	53%	*	*	*	-	*	40%	53%	44%	59%	48%	-
	2016 69%	68%	Η̈́Ã	44%	36%	*	*	*	-	*	21%	36%	17%	39%	34%	-
Mathematics	2017 68%	53%	ΗÍÃ	47%	34%	*	*	*	-	*	35%	35%	32%	42%	29%	-
	2016 68%	56%	HFÃ	50%	28%	*	*	*	-	*	35%	30%	23%	31%	30%	
Writing	2017 68%	63%	ЫÃ	50%	38%	*`	*	*	_	*	19%	39%	28%	50%	29%	_
\ \	2016 68%	63%	ΗÃ	44%	35%	*	*	*		- •	*	34%	18%	44%	27%	-
` Ákő,\$ape`∧aki[Ds	PDWLFV															
Reactin-tyDGL	Q20 17 84%	83%	ÍJÃ	67%	58%	*	*	*	-	*	41%	58%	40%	64%	54%	-
	2016 8		Ï€Ĩ	6	72%	*	-	*	-	*	27%	71%	55%	73%	67%	*
· MatthoenBMaMuldα6Ω∈	1F216017W8149%V	35%	ĺ	£ %	74%	*	*	*	<u>2.</u>	*	61%	75%	70%	78%	71%	_
	2016 80%	80%	ΪF	9%	73%	*	-	*	-	*	38%	71%	62%	70%	72%	
Science	2017 749	75%	íî													

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Á		2016	42%	46%	ŒÃ	15%	21%	19%	*	21%	-	27%	13%	20%	10%	18%	22%	*
٨	Reading	2017	43%	47%	FÏ Ã	20%	17%	8%	*	*	-	38%	15%	17%	8%	18%	16%	-
		2016	120/	16%	ΓIÃ	200/	100/	*	*	*		270/						

% STAAR/EOC With	2017	74%	81%	Ì€Ã	67%	81%	*	-	-	-	-	80%	80%	81%	89%	75%	-
Accommodations																	
% STAAR Alternate 2	2017	13%	11%	FΗÃ	33%	10%	*	-	-	-	-	13%	12%	12%	11%	14%	-
% of Non-Participants	2017	1%	2%	GÃ	0%	2%	*	-	-	-	-	2%	2%	1%	0%	3%	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Úæó CAStudent Achievement and State Academic Annual Measurable Objectives (AMOs

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Á	Ùcˇå^}^o•	OE[∧¦ã&æa}A	Pãr]æ)ã&	Y@5c^	Qlåãæ)	ÁŒ-ãæ)	@ æ}å^ <i>\</i> ^	Üæ&∧•A	ÖãræåçÅ	Òå A	·Ť[}ãq[¦^åD ^δ	çῶˇ ;;^}⁄ðæ
% at Approaches Grade	54%	61%	53%	*	*	*	-	75%	54%	34%	46%	n/a
Level Standard												
Tæc@^{æca&•					_	*		_				
# at Approaches Grade Level	366	30	325	*	*	*	-	5	346	60	216	n/a
Standard				*				_				
Total Tests	584	49	517	*	*	*	-	8	553	113	382	350
% at Approaches Grade	63%	61%	63%	*	*	*	-	63%	63%	53%	57%	n/a
Level Standard												
Y ¦ãcã; *	86	9	71	*	*	*		*	82	0	47	n/a
# at Approaches Grade Level	80	9	7 1				-		62	9	47	n/a
Standard Total Tests	200	16	174	*	*	*		*	191	41	134	124
% at Approaches Grade	43%	56%	41%	*	*	*	-	*	43%	22%	35%	n/a
Level Standard	43%	30%	4170				-		43%	2270	33%	II/a
Ù&a\} &^												
# at Approaches Grade Level	127	10	114	*	*	_	_	*	119	14	57	n/a
Standard		.0							110		O.	11/4
Total Tests	195	14	177	*	*	_	_	*	181	30	113	106
% at Approaches Grade	65%	71%	64%	*	*	_	_	*	66%	47%	50%	n/a
Level Standard	0070	, 0	0.70						0070	,0	0070	, ۵
Ù[&ãædÁÙc°åã∿•												
# at Approaches Grade Level	72	5	65	*	*	-	-	*	70	8	29	n/a
Standard												
Total Tests	194	14	176	*	*	-	-	*	180	30	112	105
% at Approaches Grade	37%	36%	37%	*	*	-	-	*	39%	27%	26%	n/a
Level Standard												
Úælcã&ā]æā[}ÁÜæe^•												
Ü^æåå,*KÁGEFÎËGEFÏÁGE•^••{ ^}•		64	040	40	*	*		0	050	405	-/-	405
Number Participating	699	61	612	12	*	*	-	8	659	125	n/a	425
Total Students	701	61	614	12	*	*	-	8	661	126	n/a	425
Participation Rate	100%	100%	100%	100%		-	-	100%	100%	99%	n/a	100%
Tæ@{ ææ&• kÁĐ€FÎ ËĐ€FÏ ÁŒ•^••{ Number Participating	^} 6 96	61	609	12	*	*	_	8	656	124	n/a	422
Total Students	700	61	613	12	*	*	_	8	660	124	n/a	424
Participation Rate	99%	100%	99%	100%	*	*	_	100%	99%	98%	n/a	100%
i aiticipation Nate	3370	10076	3376	10070			-	10070	3370	30 /0	11/4	10070

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates the student group is not applicable to System Safeguards.

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Number Graduated	i } AUae Ayun	AN III GLIMO A	/t →100=F1	_	_	_	_	_	_	_	_	n/a
Total in Class	_	_	_	_	_	_	_	_	_		_	11/a
Graduation Rate	_	_	_	_	_	_	_	_	_		_	n/a
lË^ækÄŠ[}*ãc`åäjækÄÔ[@[¦α√Ő¦æåi`ææã	- :``A```a~\^A^```	ÁIËECDMÁÔI⊘a.a.	<i>i</i> t <i>l</i> iceri	-	-	-	-	-	-	-	-	II/a
Number Graduated	i i huae hyun	AND CLINCIAC I	- Accii	_	_	_	_	_	_	_	_	n/a
Total in Class	_	_	_	_	_	_	_	_	_	_	_	11/a
Graduation Rate							_	_				n/a
ÍË^ækÁÖ¢¢^} å^åÁŐ¦æåˇæðā;}ÁÜææ^ÁQŐ	ÁIËEGTMÁÔI⊗»	• Á -ÁDEFÍ	-	-	-	-	-	-	-	-	-	II/a
Number Graduated		- д- 70 Сг	_	_	_	_	_	_	_	_	_	n/a
Total in Class							_	_				-
Graduation Rate	_	_	_	_	_	_	_	_	_		_	n/a
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	II/a
Öãrd & & chÁT ^ cÁO^ å ^ ¦ æ þÁSã(ão• Á; }ÁOЩ c^ ¦ } Ü^æ å å *	æãç^ÁŒ•^•	•{ ^} œ										
Number Proficient	n/a											
Total Federal Cap Limit Tæc@{ ææ&•	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Indicates there are no students in the group.

When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group.

Úæ∕‱Priority and Focus Schools

Ú¦ą̃ ¦ãĉ Á &@̞ [|• Áare 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Q & • A & [|• Aare 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance girlisging demonstrating demonstrating ability of the close performance girlisging demonstrating demons

ÚæcÁXCAStatewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

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Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù àb &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment