

% STAAR/EOC With Accommodations	2017	74%	81%	J	92%	89%	*	-	-	-	-	90%	96%	88%	91%	-	
% STAAR Alternate 2	2017	13%	11%	I	8%	8%	*	-	-	-	-	7%	8%	4%	12%	5%	-
% of Non-Participants	2017	1%	2%	E	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

State Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Subject Area	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Mathematics	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Writing	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Social Studies	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Participation	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

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% at Approaches Grade Level Standard	47%	30%	50%	*	-	*	*	*	*	46%	24%	45%	n/a																			
# at Approaches Grade Level Standard	196	22	169	*	-	*	*	*	*	184	27	75	n/a																			
Total Tests	382	55	319	*	-	*	*	*	*	363	74	143	123																			
% at Approaches Grade Level Standard	51%	40%	53%	*	-	*	*	*	*	51%	36%	52%	n/a																			
Total Tests	115	**	96	-	-	*	-	-	-	112	*	43	38																			
% at Approaches Grade Level Standard	38%	33%	39%	-	-	*	-	-	-	38%	*	47%	n/a																			
# at Approaches Grade Level Standard	99	**	82	*	-	-	-	-	-	97	12	33	n/a																			
Total Tests	127	**	101	*	-	-	-	-	-	123	25	42	33																			
% at Approaches Grade Level Standard	78%	67%	81%	*	-	-	-	-	-	79%	48%	79%	n/a																			
# at Approaches Grade Level Standard	65	**	55	*	-	-	-	-	-	63	7	21	n/a																			
Total Tests	123	**	98	*	-	-	-	-	-	119	25	40	31																			
% at Approaches Grade Level Standard	53%	39%	56%	*	-	-	-	-	-	53%	28%	53%	n/a																			
Number Participating	420	65	342	8	-	*	*	*	*	400	79	n/a	138																			
Total Students	433	66	354	8	-	*	*	*	*	413	85	n/a	139																			
Participation Rate	97%	98%	97%	100%	-	*	*	*	*	97%	93%	n/a	99%																			
Number Participating	424	64	348	7	-	*	*	*	*	403	82	n/a	137																			
Total Students	429	66	351	7	-	*	*	*	*	408	82	n/a	137																			
Participation Rate	99%	97%	99%	100%	-	*	*	*	*	99%	100%	n/a	100%																			

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

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Number Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	n/a		
Number Proficient	n/a																															
Total Federal Cap Limit	n/a																															
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Source: 2017 Accountability System Safeguards Report

Use of Priority and Focus Sch

Use of Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided q x