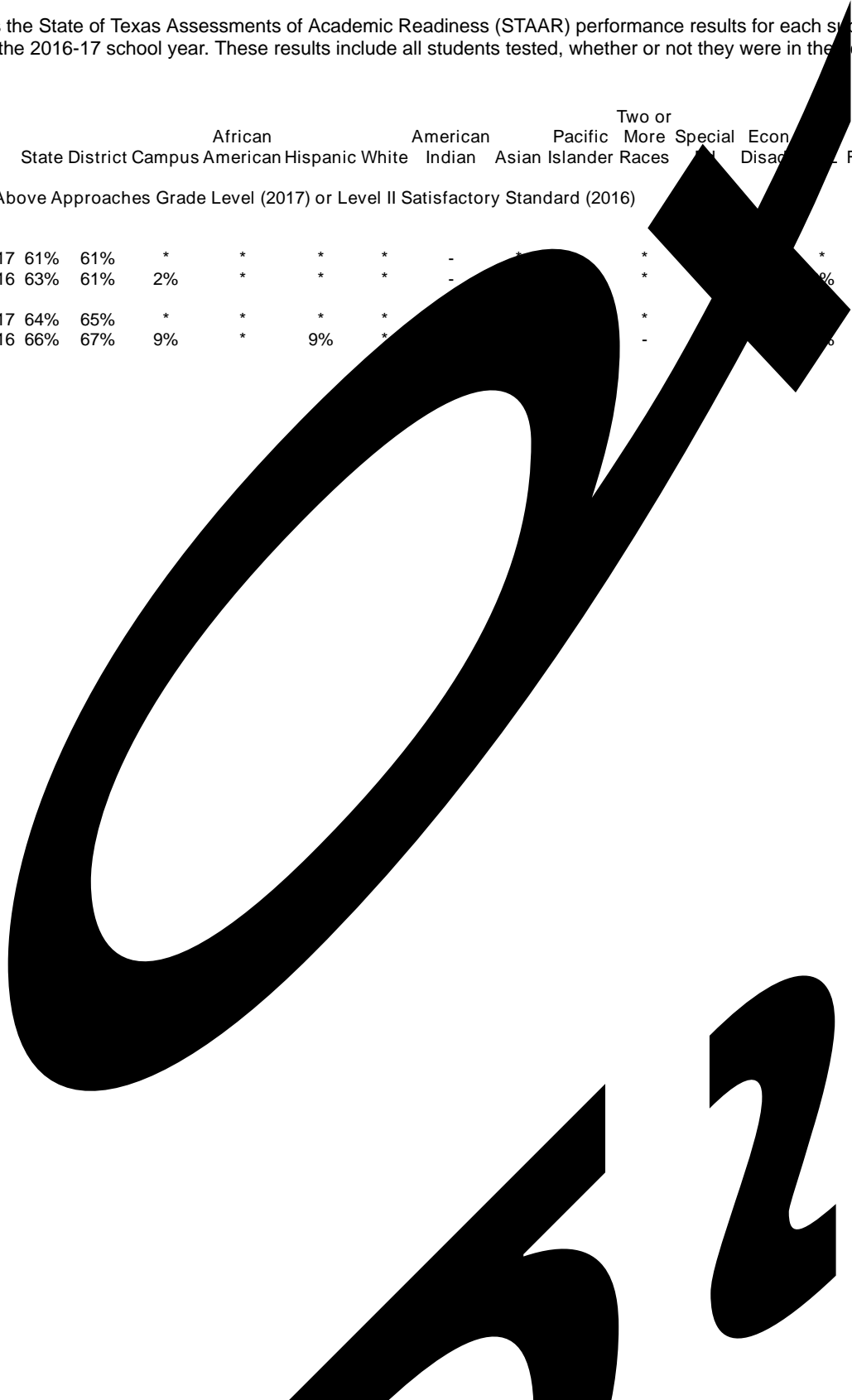


Texas Education Agency
 2016-17 Federal Report Card for Texas Public Schools
 Campus Name: INTERNATIONAL H S
 Campus ID: 227901029
 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

End of Course	2017	2016	State	District	Campus	African	American	Pacific	Two or	Special	Econ	Female	Male	Migrant
						American	Hispanic	White	Indian	Asian	Islander			
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)														
English I	61%	61%	*	*	*	*	*	*	*	*	*	*	*	*
English I	63%	61%	2%	*	*	*	*	*	*	*	*	*	*	
English II	64%	65%	*	*	*	*	*	*	*	*	*	*	*	
English II	66%	67%	9%	*	*	9%	*	*	*	*	*	16%	*	



STAAR Participation (All Grades)

All Tests	2017	99%	99%	99%	100%	100%	100%	-	97%	-	100%	-	99%	99%	99%	100%	-
	2016	99%	99%	99%	100%	99%	100%	-	100%	-	*	-	99%	99%	99%	99%	-
Reading	2017	99%	99%	99%	100%	100%	100%	-	93%	-	*	-	99%	99%	99%	100%	-
	2016	99%	99%	99%	100%	99%	100%	-	100%	-	*	-	100%	99%	99%	100%	-
Mathematics	2017	100%	99%	99%	*	99%	-	-	100%	-	*	-	99%	99%	97%	100%	-
	2016	100%	99%	99%	100%	99%	*	-	100%	-	-	-	99%	99%	100%	99%	-
Science	2017	99%	99%	100%	*	100%	-	-	100%	-	*	-	100%	100%	100%	100%	-
	2016	99%	99%	99%	*	99%	*	-	100%	-	-	-	99%	99%	100%	98%	-

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N		N						N		N	n/a	0	4	0
Mathematics	Y		Y						Y		Y	n/a	4	4	100
Writing												n/a	0	0	
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies												n/a	0	0	
Total													8	12	67
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y		n/a	Y	5	5	100
Mathematics	Y		Y						Y		n/a	Y	4	4	100
Total													9	9	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***													0	0	
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															
Overall Total													17	21	81

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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Performance Rates

Reading

----- Number of Teachers -----

 Elem secondary
 (PK-6) (7-12)

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
		Grade 8	Reading	Overall	28	72
American Indian	n/a			n/a	n/a	n/a
Asian	12			88	55	12
Black	38			62	19	2
Hispanic	35			65	19	1
White	14			86	43	4
Students with Disabilities	70			30	5	n/a
English Language Learners	71			29	2	n/a
National School Lunch Program	36			64	18	1
Mathematics	Overall		25	75	32	7
	American Indian		n/a	n/a	n/a	n/a
	Asian		5	95	67	25
	Black		43	57	16	2
	Hispanic		31	69	23	4
	White		12	88	48	12
	Students with Disabilities		62	38	8	1
	English Language Learners		60	40	6	n/a
	National School Lunch Program		34	66	20	3

State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment