

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
			0%												
			0%												
			0%												
			3%												
			0%												

STAAR Participation (All Grades)

72%
78%
73%
82%
61%
76%
67%
62%
84%
77%

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

67%
11%
56%
0%
33%
*
*
*
*
*



	All Students	African American	Hispanic	White	American Indian	Asian	Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL + Met	Total Met	Total Eligible	Percent of Eligible Measures Met
Total													1	9	1

Part IV:

Part IV A: Percentage of Teachers by Highest Degree Held

	----- Campus -----		District	State
	Number	Percent	Percent	Percent
No Degree				
Bachelors				
Masters				
Doctorate				

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

Number of Core Academic T



Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
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		% O D F é m 1 W 0 % @ A / 0 H U D * μ q (æ z ' * q (i X ð ù		é u 0 D C W	f f W X é a 0 D C W	f f V e @ W S @ @
		+ L V S - ñ 1 W + L P # (W		é u 0 D C W	f f W X é a 0 D C W	f f V e @ W S @ @