Two or

African American Pacific More Special Econ

State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL Female Male

	AII	African			American			Two or More		Specia	ELL Il (Current &	ELL	Total	Total	Percent of Eligible Measures
	Studer	ntsAmericar	Hispanic	White	Indian	Asian	Islander			•	Monitored)			Eligible	
Writing											,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	n/a	0	0	
Science	Υ		Υ						Υ	Ν	Υ	n/a	4	5	80
Social Studies	Υ		Υ						Υ	Υ	Υ	n/a	5	5	100
Total													13	21	62
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	Ν		n/a	n/a	n/a	n/a	Ν	Ν	N	n/a			
Mathematics	N		A		n/a	n/a	n/a	n/a	Ν	Ν	N	n/a			

								Two or			ELL	
	All	African			American		Pacific	More	Econ	Special	(Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Participation Rates												
Reading: 2016-2017 Assessments	;											
Number Participating	467	73	368	11	*	7	-	**	406	109	n/a	193
Total Students	477	79	372	11	*	7	-	**	416	110	n/a	193
Participation Rate	98%	92%	99%	100%	*	100%	-	100%	98%	99%	n/a	100%
Mathematics: 2016-2017 Assessm	nents											
Number Participating	150	23	119	*	-	*	-	*	130	47	n/a	48
Total Students	153	25	120	*	-	*	-	*	133	47	n/a	49
Participation Rate	98%	92%	99%	*	-	*	-	*	98%	100%	n/a	98%

- Indicates results are masked due to small numbers to protect student confidentiality.
   When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
   Indicates there are no students in the group.
   n/a Indicates the student group is not applicable to System Safeguards.

	All Students		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Ę⊬⊬ (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gradua	ation Rate (Gr	9-12): Clas	s of 2016									
Number Graduated	106	15	87	*	-	*	-	-	88	11	33	n/a
Total in Class	116	17	95	*	-	*	-	-	98	14	36	35
Graduation Rate	91.4%	88.2%	91.6%	*	-	*	-	-	89.8%	78.6%	91.₹% ≥	at#a(E
4-year Longitudinal Cohort Gradua	ation Rate (Gr	9-12): Clas	s of 2015									
Number Graduated	100	15	82	*	-	*	-	-	86	13	26	n/a
—Tota <b>9iô</b> n Class	109	16	90	*	-	*	-	-	94	17	27	27
Graduation Rate	91.7%	93.8%p	;/921\$,,18%3	р @	/ 8†q^8	*	-	-	91.5%	76.5%	96.3%	n/a
5-year Extendeduation Ratelat		•		•								

Source: TEA Division of School Improvement and Support

## Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

Campus								
	Number	Percent	District	State				
			Percent	Percent				
No Degree	2.0	3.9%	0.7%	1.2%				
Bachelors	35.4	69.4%	80.6%	74.5%				
Masters	11.6	22.8%	18.1%	23.6%				
Doctorate	2.0	3.9%	0.6%	0.6%				

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and lowpoverty means the bottom quartile of poverty in the state.

## High Poverty

Number of Core Academic Teachers Who Are Teaching on the Following Permits

	Number of T	eachers
	Elem	secondary
	(PK-6)	(7-12)
Emergency	0	0
Non-renewable	0	1
District Teaching	0	0

Source: TEA Division of Educator Preparation and Program Accountability

## Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	Campus	District	State
2014-15	30.4%	54.1%	56.1%
2013-14	39.8%	56.2%	57.5%

Source: Texas Higher Education Coordinating Board

## Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing state e e apart and a provided showing state e e apart and a provided showing state e e