

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Reading	2017	18%	24%	66%	40%	60%	68%	-	71%	*	59%	60%	51%	-	77%	57%	-
	2016	16%	21%	57%	33%	49%	55%	-	69%	*	70%	*	28%	*	70%	44%	-
Mathematics	2017	21%	23%	59%	*	*	56%	-	*	-	*	*	*	-	50%	64%	-
	2016	17%	21%	79%	-	60%	100%	-	*	-	*	-	*	*	57%	100%	-
Science	2017	19%	24%	94%	67%	87%	96%	-	93%	-	93%	*	62%	-	93%	94%	-
	2016	15%	20%	90%	*	81%	90%	-	98%	*	89%	*	68%	*	88%	91%	-
Social Studies	2017	26%	31%	98%	*	96%	99%	-	96%	*	100%	*	93%	-	96%	100%	-
	2016	21%	27%	89%	*	73%	97%	*	80%	*	80%	*	61%	-	88%	90%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	100%	100%	100%	100%	-	100%	*	100%	92%	100%	-	100%	100%	-
	2016	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	*	100%	100%	-
Reading	2017	99%	99%	100%	100%	100%	100%	-	100%	*	100%	83%	100%	-	100%	100%	-
	2016	99%	99%	100%	100%	99%	100%	-	100%	*	100%	*	100%	*	100%	99%	-
Mathematics	2017	100%	99%	100%	*	*	100%	-	*	-	*	*	*	-	100%	100%	-
	2016	100%	99%	100%	-	100%	100%	-	*	-	*	-	*	*	100%	100%	-
Science	2017	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*					

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	598	**	97	330	-	128	*	32	35	5	n/a	-
Total Students Participating	599	**	97	331	-	128	*	32	35	6	n/a	-

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	1.4	2.2%	0.7%	1.2%
Bachelors	43.4	66.2%	80.6%	74.5%
Masters	19.1	29.2%	18.1%	23.6%
Doctorate	1.6	2.5%	0.6%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		Asian Dr ñ 1VS \$ V @ !/ € K	3	97	72	35
		Black Fem 1Wg % @ @ A/ 6 H U D * μq (æ 2' * q(i X ð ú	24	76	29	2
		Hispanic-m 1W+HLLP#(W	16	84	56	22