



Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
Campus Name: LBJ HIGH SCHOOL
Campus ID: 227901014
District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

African
State District Campus American Hispanic White

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	ELL	Female	Male	Migrant
Reading	2017	18%	24%	2%	2%	2%	*	*	*	-	*	8%	2%	1%	3%	1%	-
	2016	16%	21%	2%	3%	1%	*	*	*	-	*	7%	2%	1%	2%	2%	-
Mathematics	2017	21%	23%	3%	2%	3%	*	-	*	-	*	10%	4%	3%	4%	2%	-
	2016	17%	21%	4%	4%	5%	*	*	*	-	*	6%	4%	4%	4%	5%	-
Science	2017	19%	24%	5%	3%	6%	*	*	*	-	*	6%	6%	0%	1%	8%	-
	2016	15%	20%	3%	5%	2%	*	-	-	-	*	12%	2%	0%	2%	3%	-
Social Studies	2017	26%	31%	8%	10%	7%	0%	*	-	-	-	6%	6%	6%	6%	11%	-
	2016	21%	27%	13%	19%	11%	*	-	-	-	14%	9%	12%	0%	12%	15%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	98%	97%	98%	91%	100%	100%	-	94%	95%	98%	99%	98%	98%	-
	2016	99%	99%	97%	96%	97%	89%	100%	*	-	95%	93%	97%	99%	97%	97%	-
Reading	2017	99%	99%	97%	97%	98%	89%	*	*	-	88%	94%	98%	99%	97%	98%	-
	2016	99%	99%	96%	96%	97%	88%	*	*	-	88%	92%	96%	100%	96%	96%	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	655	232	402	8	*	*	-	7	529	123	n/a	232
Total Students	673	240	414	12								

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	1.6	2.5%	0.7%	1.2%
Bachelors	45.0	68.3%	80.6%	74.5%
Masters	17.5	26.5%	18.1%	23.6%
Doctorate	1.8	2.7%	0.6%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Graduuu ant codepen



