												Two or						
					African			Ameri	ican		Pacific	More	Special	Econ				
		State D	District C	ampus A	merica	n Hispar	nic White	Indi	an .	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male M	ligrant
Reading	2017		24%	23%	7%	16%		*		31%	*	22%	8%	7%	2%	30%	16%	-
· ·	2016	16%	21%	20%	4%	14%	26%	*		26%	-	15%	4%	8%	0%	28%	12%	-
															- , -			
Mathematics	2017	21%	23%	40%	30%	28%	47%	*		75%	*	26%	17%	19%	31%	43%	37%	-
	2016	17%	21%	38%	23%	26%		-		52%	-	58%	12%	17%	27%	41%	36%	-
Science	2017	19%	24%	48%	22%	34%	55%	*		66%	*	53%	17%	26%	14%	48%	47%	-
	2016	15%	20%	41%	8%	28%	54%	-		39%	-	48%	10%	16%	5%	45%	38%	-
Social Studies	2017	26%	31%	71%	36%	65%	80%	*		74%	-	56%	33%	56%	25%	68%	75%	-
	2016		27%	61%	46%	53%	70%	*		54%	-	56%	21%	41%	0%	56%	66%	*
STAAR Participati	on (All	Grade	c)															
OTANT articipati	ווא) ווט	Grade	3)															
All Tests		201	17 99%	99%	99%	99%	99%	100%	1009	o/_ 10	0% *	100%	100%	98%	99%	99%	99%	_
All 16313		201			99%	100%	100%	99%	*		9% -	99%	99%	99%	100%		100%	
		20	10 9970	3370	3370	10076	10076	3370		3.	5 /0 -	3370	9970	33 /0	1007	0 9970	100 /	ь
Reading		201	17 99%	99%	100%	100%	99%	100%	*	10	0% *	100%	100%	99%	100%	6 100%	100%	,
Reading		201			99%	100%	99%	99%	*		10 % 3% -	100%	99%	99%	100%		99%	
		20	10 9970	99/0	99 /0	100 /6	99 /0	99 /0		90	5 /0 -	100 /6	99 /0	99 /0	100 /	0 99/0	99 /0	-
Mathematics		201	7 100%	6 99%	99%	100%	100%	99%	*	10	0% *	100%	100%	99%	100%	6 99%	100%	,
ivialitematics		201			100%	100%		100%	_		10 % 10% -	100%	100%	98%	100%		100%	
		20	1007	0 9970	100%	100%	100%	100%	-	10	10% -	100%	100%	90%	100%	0 9970	100%	0 -
Caianaa		204	7 000/	000/	99%	97%	100%	99%	*	0	8% *	100%	99%	97%	95%	99%	000/	
Science		201				97% 100%	99%			_								
		201	16 99%	99%	99%	100%	99%	99%	-	10	0% -	98%	98%	98%	100%	6 99%	99%	-
Cooled Ctudies		204	7 000/	000/	000/	060/	000/	1000/	*	10	00/	1000/	1000/	000/	1000	, 000/	000/	
Social Studies		201			99%	96%		100%	*		0% -	100%	100%	98%	100%		99%	
		201	16 98%	99%	100%	100%	100%	100%		10	0% -	100%	100%	100%	100%	6 100%	100%	0 "

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Pa

Two or ELL All African American Pacific More Econ Special (Current & ELL Students American Hispanic White Indian Asian Islander Races Disadv Ed (C**More**itored) (Current)

 $https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay\&year4=2015\&year2=15\&_debug=0\&single=N\&title=2016-17+Federal+Report+Card\&_p... 4/6$

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

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% % % At or Above % At or Above At or Above Student Group A\$sManb Drñ 1VS\$V@!/€ Grade Subject Below Basic Basic Proficient Advanced 3

B%a Cx D F € iiii 11 № m / % (iii) @ A/ (ii) H U D * μq(æ2/4′ * q(ii Xð û Histp kir € p · iii 1 1 № m · ii LIP # (i) № 16 29 2 $\textbf{8.44} \text{ $^{\circ}$} \text$