## Texas Education Agency 2016-17 Federal Report Card for Texas Public Schools

Campus Name: Campus ID: District Name:

Part I:

African American
State District Campus American Hispanic White Indian

Two or
African American Pacific More Special Econ
State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL Female Male Migrant

	Two or ELL All African American Pacific More Econ Special (Current & Students American Hispanic White Indian Asian Islander Races Disadv Ed Monitored)		
Total		18	25 72
PerformSinece-Strattus - Feder	ral		
Participation Status			
Total		14	14 100
Federal Graduation Status	(Target: See Reason Codes)		
Total		2	5 40

District: Met Federal Limits on Alternative Assessments

Percent

ELL Two or Special ΑII African American Pacific More Econ (Current & ELL Students American Hispanic White Asian Islander Indian Races Disadv Ed Monitored) (Current) Participation Rates Reading: 2016-2017 Assessments Mathematics: 2016-2017 Assessments Two or ΑII African American Pacific More Econ Special ELL ELL Students American Hispanic White Asian Islander Races Disadv (Ever HS) (Current) Indian Ed Federal Graduation Rates 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 5-year Extended Graduation Rate (Gr 9-12): Class of 2015 District: Met Federal Limits on Alternative Assessments Reading Matheraintiais Mpuses um

Part III:

Priority schools

Focus schools

Priority School Identification:

Focus us us usafem

Part IV:								
Part IV A: Percentage of Teachers by Highest D	egree Held							
	Campus -							
	Number	Percent	District	State				
No Degree			Percent	Percent				
Bachelors								
Masters Doctorate								
Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports								
Number of Core Aca	ademic leachers \	Who Are Teachin	g on the Followi	ng Permits				
Part V:								

Campus

District

State

Year Enrolled in Higher Education 2014-15 2013-14

Part VI

Grade Subject %

% % At or Above At or Above asic Proficient Advanced ∳uend DOCW - ffW—X & pe0 DOCW - ffW—ea@ 'WS/So @o Basic

% At or Above