

		State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Reading	2017	18%	24%	16%	0%	8%	27%	-	10%	-	31%	3%	3%	0%	24%	9%	-
	2016	16%	21%	13%	2%	8%	19%	-	11%	*	29%	2%	4%	0%	20%	7%	-
Mathematics	2017	21%	23%	11%	9%	8%	15%	-	17%	-	10%	2%	8%	0%	14%	8%	-
	2016	17%	21%	10%	7%	8%	12%	-	0%	*	11%	2%	7%	11%	12%	7%	-
Science	2017	19%	24%	33%	11%	21%	47%	-	50%	-	44%	3%	11%	5%	36%	31%	-
	2016	15%	20%	27%	7%	18%	39%	-	36%	*	33%						

	All Students	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)		Total Met	Total Eligible	Percent of Eligible Measures Met
		+	n/a													
Writing														0	0	
Science	Y	Y	Y	Y	Y					Y	N	Y	n/a	6	7	86
Social Studies	Y			Y	Y					Y	Y		n/a	5	5	100
Total														23	27	85
Performance Status - Federal																
Federal Target	91%	91%	91%	91%						91%	91%	91%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N		N	N	n/a	n/a	n/a	n/a	n/a	N	N		n/a			
Participation Status																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y				Y	Y	N		n/a	Y	7	8	88
Mathematics	Y	Y	N	Y					N	N		n/a	N	3	7	43
Total														10	15	67
Federal Graduation Status (Target: See Reason Codes)																
Graduation Target Met	Y		Y	Y						Y	Y	n/a		5	5	100
Reason Code ***	a		a	a						a	d					
Total														5	5	100
District: Met Federal Limits on Alternative Assessments																
Reading																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Mathematics																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Total																
Overall Total														38	47	81

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88.5%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)		ELL (Current)
Performance Rates														
Reading														
# at Approaches Grade Level Standard	1,035	40	444	498	-	18	-	35	271	48	46	n/a		
Total Tests	1,261	63	607	534	-	20	-	37	411	120	93	65		
% at Approaches Grade Level Standard	82%	63%	73%	93%	-	90%	-	95%	66%	40%	49%	n/a		
Mathematics														
# at Approaches Grade Level Standard	328	23	161	130	-	6	-	8	113	22	32	n/a		
Total Tests	419	35	217	151	-	6	-	10	164	50	45	31		
% at Approaches Grade Level Standard	78%	66%	74%	86%	-	100%	-	80%	69%	44%	71%	n/a		
Writing														
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-	n/a	
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-	n/a	
Science														
# at Approaches Grade Level Standard	591	34	257	273	-	10	-	17	170	32	41	n/a		
Total Tests	638	36	290	284	-	10	-	18	203	57	52	35		
% at Approaches Grade Level Standard	93%	94%	89%	96%	-	100%	-	94%	84%	56%	79%	n/a		
Social Studies														
# at Approaches Grade Level Standard	479	15	212	228	-	**	*	16	114	34	11	n/a		
Total Tests	499	16	225	233	-	**	*	16	125	45	14	11		
% at Approaches Grade Level Standard	96%	94%	94%	98%	-	100%	*	100%	91%	76%	79%	n/a		

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	104.9	78.6%	80.6%	74.5%
Masters	26.6	19.9%	18.1%	23.6%
Doctorate	2.0	1.5%	0.6%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

**Low Poverty
Number of Core Academic Teachers Who Are Teaching on the Following Permits**

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	0	0
Non-renewable	0	1
District Teaching	0	0

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education.

Grade	Subject	Student Group	% At or Above		% At or Above		
			Below Basic	Basic	Proficient	Advanced	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	
		Black	24	76	29	2	
		Hispanic	16	84	37	4	
	White	7	93	60	15		
	Students with Disabilities	41	59	18	2		
	English Language Learners	23	77	28	2		
	National School Lunch Program	19	81	30	2		
	Grade 8	Reading	Overall	28	72	28	2
			American Indian	n/a	n/a	n/a	n/a
			Asian	12	88	55	12
Black			38	62	19	2	
Hispanic			35	65	19	1	
White			14	86	43	4	
Students with Disabilities			70	30	5	n/a	
English Language Learners			71	29	2	n/a	
National School Lunch Program			36	64	18	1	
Mathematics			Overall	25	75	32	7
	American Indian	n/a	n/a	n/a	n/a		
	Asian	5	95	67	25		
	Black	43	57	16	2		
	Hispanic	31					