

LANGFORD EL  
227901168  
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016	72%	74%	*	57%	*	-	*	-	-	*	56%	54%	56%	58%	-
	2015	74%	76%	*	63%	*	-	-	-	*	*	62%	68%	68%	55%	-
Mathematics	2016	74%	76%	100%	74%	*	-	*	-	-	*	75%	75%	67%	82%	-
	2015	74%	75%	*	77%	*	-	-	-	*	71%	75%	81%	75%	78%	-
Reading	2016	74%	74%	*	59%	*	-	-	-	*	*	56%	64%	61%	52%	-
	2015	71%	73%	*	68%	*	*	-	-	*	*	66%	72%	69%	63%	-
Mathematics	2016	72%	73%	*	63%	*	-	-	-	*	*	60%	71%	61%	61%	-
	2015	71%	73%	*	74%	*	*	-	-	*	*	72%	75%	71%	72%	-
Writing	2016	68%	71%	*	58%	*	-	-	-	*	*	56%	64%	61%	50%	-
	2015	67%	69%	*	66%	*	*	-	-	*	*	64%	71%	73%	56%	-
Reading	2016	80%	82%	*	78%	*	-	-	-	*	*	80%	85%	78%	79%	-
	2015	83%	85%	*	65%	-	-	*	-	-	*	66%	73%	71%	61%	-
Mathematics	2016	85%	86%	*	90%	*	-	-	-	*	71%	89%	92%	92%	88%	-
	2015	75%	78%	*	75%	-	-	*	-	-	*	75%	89%	80%	70%	-
Science	2016	73%	75%	*	66%	*	-	-	-	*	63%	68%	71%	61%	72%	-
	2015	69%	70%	*	62%	-	-	*	-	-	*	63%	71%	69%	57%	-
All Subjects	2016	74%	74%	55%	68%	81%	-	*	-	56%	52%	67%	71%	65%	69%	-
	2015	73%	73%	54%	69%	59%	*	*	-	71%	24%	68%	75%	72%	64%	-
Reading	2016	72%	72%	46%	64%	86%	-	*	-	*	44%	63%	67%	64%	63%	-
	2015	74%	73%	57%	65%	*	*	*	-	*	24%	64%	71%	69%	60%	-
Mathematics	2016	75%	75%	69%	75%	75%	-	*	-	*	56%	74%	78%	70%	78%	-
	2015	73%	72%	50%	75%	*	*	*	-	*	33%	74%	81%	75%	73%	-
Writing	2016	68%	68%	*	58%	*	-	-	-	*	*	56%	64%	61%	50%	-
	2015	68%	66%	*	66%	*	*	-	-	*	*	64%	71%	73%	56%	-
Science	2016	77%	79%	*	66%	*	-	-	-	*	63%	68%	71%	61%	72%	-
	2015	75%	76%	*	62%	-	-	*	-	-	*	63%	71%	69%	57%	-
All Subjects	2016	42%	46%	27%	31%	62%	-	*	-	28%	48%	32%	34%	29%	35%	-
	2015	38%	42%	24%	28%	29%	*	*	-	57%	17%	28%	32%	33%	23%	-
Reading	2016	42%	46%	31%	27%	57%	-	*	-	*	44%	29%	30%	27%	29%	-
	2015	40%	44%	21%	26%	*	*	*	-	*	20%	27%	31%	30%	24%	-
Mathematics	2016	40%	44%	23%	36%	63%	-	*	-	*	44%	36%	37%	29%	42%	-
	2015	36%	39%	21%	33%	*	*	*	-	*	21%	33%	38%	37%	29%	-
Writing	2016	39%	43%	*	40%	*	-	-	-	*	*	37%	45%	41%	34%	-
	2015	31%	33%	*	23%	*	*	-	-	*	*	23%	28%	39%	9%	-
Science	2016	44%	50%	*	22%	*	-	-	-	*	63%	26%	22%	17%	30%	-









Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment