

	2015	31%	33%	*	12%	-	*	-	-	-	*	14%	15%	23%	6%	-
Science	2016	44%	50%	*	10%	*	-	*	-	-	20%	10%	7%	8%	13%	-
	2015	40%	45%	*	19%	*	-	-	-	-	*	17%	16%	12%	23%	-
All Subjects	2016	17%	21%	7%	5%	0%	-	*	-	-	10%	5%	4%	6%	4%	-
	2015	14%	19%	0%	6%	*	*	-	-	-	6%	5%	5%	6%	4%	-
Reading	2016	16%	21%	11%	6%	*	-	*	-	-	10%	6%	4%	7%	5%	-
	2015	15%	21%	0%	9%	*	*	-	-	-	8%	8%	7%	9%	7%	-
Mathematics	2016	17%	21%	4%	5%	*	-	*	-	-	10%	5%	5%	6%	4%	-
	2015	14%	17%	0%	5%	*	*	-	-	-	7%	4%	5%	7%	3%	-
Writing	2016	14%	17%	*	6%	*	-	*	-	-	11%	5%	5%	9%	2%	-
	2015	8%	10%	*	1%	-	*	-	-	-	*	1%	1%	2%	0%	-
Science	2016	15%	20%	*	0%	*	-	*	-	-	10%	1%	0%	0%	2%	-
	2015	14%	19%	*	3%	*	-	-	-	-	*	2%	0%	0%	5%	-
All Tests	2016	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	100%	-	-	-	99%	100%	100%	99%	100%	-
Reading	2016	99%	99%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	99%	-
Mathematics	2016	100%	99%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	100%	-	-	-	96%	100%	100%	99%	100%	-
Writing	2016	99%	99%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	99%	-	100%	-	-	-	100%	99%	100%	98%	100%	-
Science	2016	99%	99%	100%	99%	*	-	*	-	-	100%	99%	100%	98%	100%	-
	2015	99%	99%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-
Reading Tests																
% of Participants	2016	98%	96%	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	6%	0%	4%	-	-	-	-	-	3%	3%	6%	10%	0%	-
% STAAR/EOC With Accommodations	2016	73%	80%	0%	79%	-	-	-	-	-	63%	63%	81%	50%	70%	-
% STAAR Alternate2	2016	11%	10%	100%	17%	-	-	-	-	-	33%	33%	13%	40%	30%	-
% of Non-Participants	2016	2%	4%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-
Mathematics Tests																
% of Participants	2016	99%	98%	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%	0%	4%	-	-	-	-	-	3%	3%	6%	10%	0%	-
% STAAR/EOC With Accommodations	2016	75%	81%	0%	78%	-	-	-	-	-	62%	62%	81%	50%	68%	-
% STAAR Alternate2	2016	12%	11%	100%	17%	-	-	-	-	-	34%	34%	13%	40%	32%	-
% of Non-Participants	2016	1%	2%	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-

**1 Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 20-

rates on STAAR for reading and mathematics.

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is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. is identified as a Title I school in* I in



