



	2015	40%	45%		33%	48%	*	*	*	-	*	*	44%	29%	54%	38%	-
All Subjects	2016	17%	21%		12%	22%	46%	*	57%	-	29%	7%	21%	17%	23%	22%	-
	2015	14%	19%		14%	22%	43%	17%	33%	-	67%	1%	20%	15%	25%	20%	-
Reading	2016	16%	21%		17%	23%	43%	*	*	-	*	11%	22%	17%	24%	22%	-
	2015	15%	21%		22%	23%	38%	*	*	-	*	0%	22%	14%	29%	20%	-
Mathematics	2016	17%	21%		11%	25%	57%	*	*	-	*	8%	24%	19%	27%	23%	-
	2015	14%	17%		10%	28%	54%	*	*	-	*	4%	25%	20%	27%	25%	-
Writing	2016	14%	17%		13%	22%	*	-	-	-	-	5%	18%	19%	21%	19%	-
	2015	8%	10%		8%	9%	17%	*	*	-	*	*	10%	6%	12%	10%	-
Science	2016	15%	20%		0%	12%	40%	*	*	-	*	0%	13%	7%	7%	18%	-
	2015	14%	19%		11%	14%	*	*	*	-	*	*	11%	10%	19%	10%	-
All Tests	2016	99%	99%		100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%		98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	2016	99%	99%		100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	98%		98%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	-
Mathematics	2016	100%	99%		100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%		98%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	-
Writing	2016	99%	99%		100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%		100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%		95%	100%	100%	100%	100%	-	100%	100%	99%	100%	98%	100%	-
Reading Tests																	
% of Participants	2016	98%	96%		100%	97%	*	-	-	-	-	97%	100%	95%	100%	96%	-
% STAAR/EOC With No Accommodations	2016	13%	6%		33%	3%	*	-	-	-	-	10%	6%	5%	0%	17%	-
% STAAR/EOC With Accommodations	2016	73%	80%		67%	86%	*	-	-	-	-	79%	88%	90%	93%	71%	-
% STAAR Alternate2	2016	11%	10%		0%	7%	*	-	-	-	-	8%	6%	0%	7%	8%	-
% of Non-Participants	2016	2%	4%		0%	3%	*	-	-	-	-	3%	0%	5%	0%	4%	-
Mathematics Tests																	
% of Participants	2016	99%	98%		100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%		33%	4%	*	-	-	-	-	11%	6%	5%	0%	17%	-
% STAAR/EOC With Accommodations	2016	75%	81%		67%	89%	*	-	-	-	-	82%	88%	95%	93%	74%	-
% STAAR Alternate2	2016	12%	11%		0%	7%	*	-	-	-	-	8%	6%	0%	7%	9%	-
% of Non-Participants	2016	1%	2%		0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STT\*  |

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Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment