WALNUT CREEK EL 227901141 **AUSTIN ISD**

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

2	015 40	% 45%	6		*	22%	*	-		*	-	*	*	22%	13%	20%	31%	-
	016 17				7%	8%	0%	-		18%	-	*	10%	7%	8%	9%	8%	_
	015 14				3%	9%	8%	-		0%	-	0%	0% 5%	7% 7%	8% 8%	8%	7%	-
	016 16 015 15				6% 3%	9% 12%	0% *	-		20%	-	*	5% *	7% 10%	11%	10% 13%	7% 9%	-
	016 17 015 14				9% 4%	9% 10%	0% 0%	-		20%	-	*	13%	8% 8%	9% 9%	9% 8%	9% 9%	-
•	016 14 015 89				0% 0%	3% 3%	*	-		0%	-	*	*	3% 2%	2% 3%	2% 2%	3% 2%	-
	016 15 015 14				8% *	10% 5%	*	-		*	-	- *	10%	7% 3%	11% 0%	8% 2%	12% 7%	-
All Tests		2016 2015	99% 99%	99% 99%		100% 100%	100% 99%	100% 92%	-	100% 100%	-	* 100%	100% 100%	100% 99%	100% 99%	100% 100%		-
Reading		2016 2015	99% 99%	99% 98%		100% 100%	100% 100%	100% 90%	-	100% 100%	-	* 100%	100% 100%	100% 100%	100% 99%	100% 100%		-
Mathematics		2016 2015	100% 99%	99% 99%		100% 100%	100% 99%	100% 90%	-	100% 100%	-	* 100%	100% 100%	100% 99%	99% 98%	100% 99%	99% 98%	-
Writing		2016 2015	99% 99%	99% 99%		100% 100%	100% 99%	* 100%	-	100% 100%	-	*	* 100%	100% 99%	100% 98%	100% 100%		-
Science		2016 2015	99% 99%	99% 99%		100% 100%	100% 100%	* 100%	-	* 100%	-	- 100%	100% 100%	100% 100%	100% 100%	100% 100%		-
Reading Tests % of Participants % STAAR/EOC W	/ith No	2016	98%	96%		100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
Accommodations % STAAR/EOC W		2016	13%	6%		0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-
Accommodations		2016		80%		100%	88%	-	-	-	-	-	91%	90%	83%	88%	93%	-
% STAAR Alterna % of Non-Participan		2016 2016		10% 4%		0% 0%	13% 0%	-	-	-	-	-	9% 0%	10% 0%	17% 0%	13% 0%	7% 0%	-
Mathematics Tests % of Participants % STAAR/EOC W	lith No	2016	99%	98%		100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC W Accommodations % STAAR/EOC W		2016	12%	6%		0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-
Accommodations	, 1011	2016	75%	81%		100%	88%	-	-	-	-	-	92%	91%	83%	89%	93%	-
% STAAR Alterna		2016		11%		0%	13%	-	-	-	-	-	8%	9%	17%	11%	7%	-
% of Non-Participan	nts	2016	1%	2%		0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	262	32	207	12	-	**	-	*	239	22	n/a	182
Total Students Participation Rate	262 100%	32 100%	207 100%	12 100%	-	100%	-	*	239 100%	22 100%	n/a n/a	182 100%
Number Participating Total Students Participation Rate	263 264 100%	34 34 100%	206 207 100%	12 12 100%	- - -	** ** 100%	- - -	* *	240 241 100%	24 24 100%	n/a n/a n/a	181 182 99%

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate ໝ	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
otal in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-> Ā "3l	MMMMM	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

^{*} Indicates results are masked due to small numbers to directed ratio dent confidentiality.

** When only one rac all ethnic group is masked, then the second smallest racial ethnic lyldup is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment