

	2015	31%	33%	*	27%	52%	8%	10%	53%	(T-	3/4	103%	xHC	102%	V3%	@	52%	54%	-	
Science	2016	44%	50%	*	33%	53%	-	56%	-	33%	20%	35%	34%	42%	47%	-					
	2015	40%	45%	22%	42%	49%	-	54%	-	50%	25%	22%	14%	46%	46%	-					
All Subjects	2016	17%	21%	8%	14%	31%	-	24%	-	26%	8%	14%	15%	25%	21%	-					
	2015	14%	19%	4%	17%	31%	-	24%	-	30%	0%	11%	11%	27%	21%	-					
Reading	2016	16%	21%	8%	18%	39%	-	29%	-	36%	6%	16%	20%	34%	25%	-					
	2015	15%	21%	11%	25%	48%	-	29%	-	45%	0%	19%	16%	42%	29%	-					
Mathematics	2016	17%	21%	13%	15%	31%	-	24%	-	29%	14%	18%	16%	22%	25%	-					
	2015	14%	17%	0%	14%	23%	-	27%	-	27%	0%	8%	10%	21%	20%	-					
Writing	2016	14%	17%	*	6%	25%	-	17%	-	8%	*	7%	11%	20%	11%	-					
	2015	8%	10%	*	2%	13%	-	6%	-	0%	*	0%	0%	9%	5%	-					
Science	2016	15%	20%	*	7%	14%	-	15%	-	11%	10%	7%	6%	14%	8%	-					
	2015	14%	19%	0%	15%	17%	-	23%	-	17%	0%	3%	10%	19%	15%	-					
All Tests	2016	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2015	99%	99%	100%	100%	99%	100%	100%	100%	100%	96%	99%	100%	100%	99%	100%	100%	100%	99%	99%	99%

rates on STAAR for reading and mathematics.

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y	Y		Y		Y	Y	N	Y	7	8	88
Mathematics	Y		Y	Y		Y		Y	Y	N	Y	7	8	88
Writing	Y		Y	Y						N	Y	4	5	80
Science	Y		N	Y		Y			Y		Y	5	6	83



Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N	Y	n/a	n/a	n/a	n/a	N		N	n/a		
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N		N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%		
Reading	Y		Y	Y		Y		Y	Y	Y		Y	8	8
Mathematics	Y		Y	Y		Y		Y	Y	Y		Y	8	8

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level I Satisfactory	298	12	75
Standard II			

# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a

Number Participating	385	24	109	137	-	87	-	28	141	37	n/a	107
Total Students	386	24	110	137	-	87	-	28	141	37	n/a	107
Participation Rate	100%	100%	99%	100%	-	100%	-	100%	100%	100%	n/a	100%
Number Participating	385	24	109	137	-	87	-	28	141	37	n/a	107
Total Students	386	24	110	137	-	87	-	28	141	37	n/a	107
Participation Rate	100%	100%	99%	100%	-	100%	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.



is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

No
No

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	No Degree	Bachelor's	Master's	Doctorate
0.0	0.0%	0.4%	1.0%	
38.7	72.7%	70.3%	74.7%	
14.6	27.3%	28.6%	23.6%	
0.0	0.0%	0.7%	0.6%	

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For details see...

