

RIDGETOP EL
227901133



	2015	40%	45%		*	15%	57%	-	-	-	-	*	6%	0%	20%	30%	-
All Subjects	2016	17%	21%		*	13%	40%	*	*	-	-	0%	7%	7%	21%	19%	-
	2015	14%	19%		6%	10%	38%	*	-	-	-	0%	5%	2%	16%	20%	-
Reading	2016	16%	21%		*	19%	63%	*	*	-	-	0%	10%	12%	33%	28%	-
	2015	15%	21%		*	17%	69%	*	-	-	-	*	10%	6%	32%	32%	-
Mathematics	2016	17%	21%		*	13%	34%	*	*	-	-	0%	6%	7%	18%	17%	-
	2015	14%	17%		*	8%	20%	*	-	-	-	0%	2%	0%	7%	16%	-
Writing	2016	14%	17%		*	4%	13%	-	-	-	-	*	5%	0%	10%	5%	-
	2015	8%	10%		*	0%	0%	*	-	-	-	*	0%	*	0%	0%	-
Science	2016	15%	20%		*	5%	14%	*	-	-	-	*	0%	0%	6%	8%	-
	2015	14%	19%		*	5%	29%	-	-	-	-	*	0%	0%	10%	10%	-
All Tests	2016	99%	99%			100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	-
	2015	99%	99%			100%	100%	99%	100%	-	-	100%	100%	100%	100%	99%	-
Reading	2016	99%	99%			*	100%	100%	*	*	-	100%	100%	100%	100%	100%	-
	2015	99%	98%			100%	100%	97%	100%	-	-	100%	100%	100%	100%	98%	-
Mathematics	2016	100%	99%			*	100%	97%	*	*	-	100%	100%	100%	100%	98%	-
	2015	99%	99%			100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	-
Writing	2016	99%	99%			*	100%	100%	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%			100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	-
Science	2016	99%	99%			*	100%	100%	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%			100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-
Reading Tests																	
% of Participants	2016	98%	96%			*	100%	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	6%			*	8%	-	-	-	-	7%	8%	11%	0%	11%	-
% STAAR/EOC With Accommodations	2016	73%	80%			*	92%	-	-	-	-	86%	83%	89%	100%	78%	-
% STAAR Alternate2	2016	11%	10%			*	0%	-	-	-	-	7%	8%	0%	0%	11%	-
% of Non-Participants	2016	2%	4%			*	0%	-	-	-	-	0%	0%	0%	0%	0%	-
Mathematics Tests																	
% of Participants	2016	99%	98%			*	100%	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%			*	0%	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2016	75%	81%			*	100%	-	-	-	-	93%	92%	100%	100%	89%	-
% STAAR Alternate2	2016	12%	11%			*	0%	-	-	-	-	7%	8%	0%	0%	11%	-
% of Non-Participants	2016	1%	2%			*	0%	-	-	-	-	0%	0%	0%	0%	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment