

PLEASANT HILL EL  
227901130  
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016 74%	74%	*	62%	*	-	-	-	*	*	61%	54%	72%	54%	-
	2015 74%	76%	*	68%	*	*	5458458369		*	*	71%	66%	74%	71%	-
Mathematics	2016 74%	76%	*	64%	*	-	-	-	*	38%	62%	67%	77%	51%	-
	2015 74%	75%	65	62%	*	*	-	-	*	45%	64%	61%	61%	69%	-69
Reading	2016 74%	74%	*	63%	*	-	99160	79 5	*	*	63%	57%	68%	64%	-
	2015 71%	73%	*	68%	*	-	-	-	*	*	67%	63%	79%	66%	MSMM
Mathematics	2016 72%	73%	*	58%	*	-	67/041	07445MS1 W		59%	60%	69%	64%	-	
	2015 71%	73%	*	71%	*	-	-	-	*	50%	68%	70%	70%	69%	-
4Writing	2016 68%	71%	*	60%	*	-	1750	FC,WP w W	*		60%	59%	62%	63%	-
	2015 67%	69%	51	60											

2015	40%	45%	*	36%	*
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% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	234	12	213	**	-	-	-	*	210	34	n/a	102
Total Students	235	12	214	**	-	-	-	*	210	35	n/a	103
Participation Rate	100%	100%	100%	100%	-	-	-	*	100%	97%	n/a	99%
Number Participating	232	12	211	**	-	-	-	*	209	34	n/a	100
Total Students	234	12	213	**	-	-	-	*	210	35	n/a	102
Participation Rate	99%	100%	99%	100%	-	-	-	*				



based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

No  
No

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

0.0	0.0%	0.4%	1.0%
26.6	72.7%	70.3%	74.7%
9.0	24.6%	28.6%	23.6%
1.0	2.7%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

	31	1	32
	31	1	32
Number	31	1	32
Percent	100.00%	100.00%	100.00%
Number	0	0	0
Percent	0.00%	0.00%	0.00%

1	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment