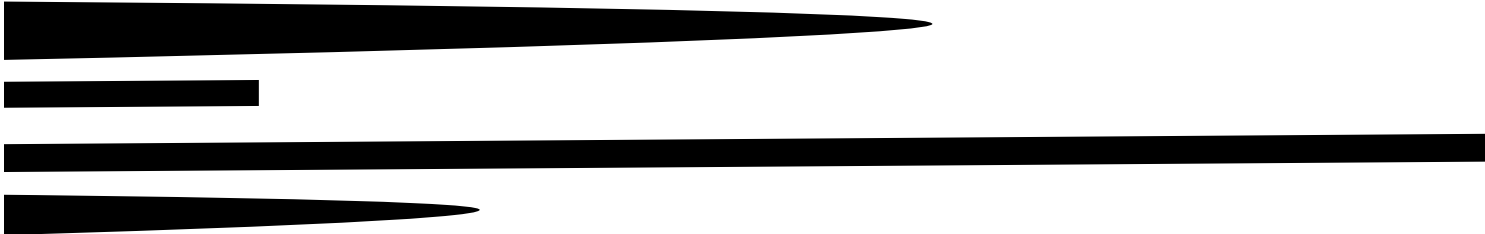


ORTEGA EL
227901126
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading 2016-2017 874828 86 100% C, 82% V 861 or, M-hd* C, 1 p, 5 p 0 / 7



State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y						Y		Y	4	4	100
Mathematics	Y		Y						Y		Y	4	4	100
Writing	Y		Y						Y			3	3	100
Science	Y		Y						Y			3	3	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a		
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		Y	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y			Y	4	4	100
Mathematics	Y		Y						Y			Y	4	4	100

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

' L V H 6 S A%)V

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	116	9	100	**	-	-	-	*	104	15	n/a	41
Total Students	116	9	100	**	-	-	-	*	104	15	n/a	41
Participation Rate	100%	100%	100%	100%	-	-	-	*	100%	100%	n/a	100%
Number Participating	115	9	99	**	-	-	-	*	103	15	n/a	41
Total Students	115	9	99	**	-	-	-	*	103	15	n/a	41
Participation Rate	100%	100%	100%	100%	-	-	-	*	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

Number of
 Classes



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment