

Mathematics	2016	40%	44%	46%	34%	59%	-	55%	-	83%	7%	31%	24%	49%	53%	-
	2015	36%	39%	55%	32%	66%	*	67%	*	38%	10%	35%	50%	50%	52%	-
Writing	2016	39%	43%	*	69%	74%	-	*	-	*	*	67%	60%	75%	70%	-
	2015	31%	33%	*	22%	70%	-	*	*	*	*	50%	*	54%	52%	-
Science	2016	44%	50%	*	19%	55%	-	*	-	*	*	19%	*	33%	43%	-
	2015	40%	45%	*	30%	50%	*	*	-	50%	*	35%	*	29%	50%	-
All Subjects	2016	17%	21%	26%	19%	36%	-	50%	-	41%	8%	22%	26%	33%	29%	-
	2015	14%	19%	37%	22%	45%	*	43%	*	29%	4%	25%	33%	36%	34%	-
Reading	2016	16%	21%	31%	21%	47%	-	55%	-	50%	7%	25%	24%	41%	35%	-
	2015	15%	21%	36%	34%	62%	*	56%	*	54%	10%	35%	38%	52%	47%	-
Mathematics	2016	17%	21%	31%	16%	28%	-	45%	-	33%	7%	18%	24%	24%	26%	-
	2015	14%	17%	36%	16%	34%	*	44%	*	15%	0%	20%	38%	26%	28%	-
Writing	2016	10%	17%	*	31%	48%	-	*	-	*	*	39%	60%	57%	30%	-
	2015	8%	10%	*	11%	30%	-	*	*	*	*	25%	*	27%	23%	-
Science	2016	15%	20%	*	13%	14%	-	*	-	*	*	6%	*	8%	13%	-
	2015	14%	19%	*	13%	31%	*	*	-	0%	*	12%	*	14%	23%	-
All Tests	2016	99%	99%	92%	97%	98%	-	100%	-	100%	91%	97%	100%	100%	96%	-
	2015	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Reading	2016	99%	99%	93%	99%	98%	-	100%	-	100%	96%	97%	100%	100%	96%	-
	2015	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Mathematics	2016	100%	99%	93%	97%	99%	-	100%	-	100%	93%	97%	100%	99%	97%	-
	2015	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
Writing	2016	99%	99%	*	89%	96%	-	*	-	*	*	90%	100%	100%	85%	-
	2015	99%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	*	100%	100%	-	*	-	*	*	100%	*	100%	100%	-
	2015	99%	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Reading Tests % of Participants % STAAR/		2016	98%	96%	*	100%	100%	-	*	-	-	96%	97%	100%	98%	-

Total Tests	51	*	15	28	-	*	-	*	13	*	*	*
% at Level II Satisfactory Standard	75%	*	73%	79%	-	*	-	*	54%	*	*	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-



is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates.



Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment