

2015 40% 45% 18% * * - * - - * 17% * 20% 15% -



State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y	Y	Y						Y			4	4	100
Mathematics	Y	Y	Y						Y			4	4	100
Writing	Y											1	1	100
Science	N											0	1	0
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N	N	N		n/a	n/a	n/a	n/a	N			n/a		
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N			n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y						Y			4	4	100
Mathematics	Y	Y	Y						Y			4	4	100

Graduation Target Met												0	0	
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	47	21	24	*	-	-	-	*	42	*	12	n/a
Total Tests	69	33	34	*	-	-	-	*	63	*	19	18
% at Level II Satisfactory Standard	68%	64%	71%	*	-	-	-	*	67%	*	63%	n/a
# at Level II Satisfactory Standard	55	25	28	*	-	-	-	*	49	6	17	n/a
Total Tests	69	34	33	*	-	-	-	*	63	14	18	17
% at Level II Satisfactory Standard	80%	74%	85%	*	-	-	-	*	78%	43%	94%	n/a
# at Level II Satisfactory Standard	16	8	8	-	-	-	-	-	16	*	*	n/a
Total Tests	20	10	10	-	-	-	-	-	20	*	*	*
% at Level II Satisfactory Standard	80%	80%	80%	-	-	-	-	-	80%	*	*	n/a
# at Level II Satisfactory Standard	12	**	6	*	-	-	-	-	10	*	*	n/a
Total Tests	23	**	12	*	-	-	-	-	19	*	*	*
% at Level II Satisfactory Standard	52%	50%	50%	*	-	-	-	-	53%	*	*	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	74	34	38	*	-	-	-	*	67	15	n/a	22
Total Students	75	35	38	*	-	-	-	*	68	15	n/a	22
Participation Rate	99%	97%	100%	*	-	-	-	*	99%	100%	n/a	100%
Number Participating	74	35	37	*	-	-	-	*	67	14	n/a	21
Total Students	74	35	37	*	-	-	-					



based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

No
No

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

0.0	0.0%	0.4%	1.0%
9.1	58.0%	70.3%	74.7%
5.6	35.6%	28.6%	23.6%
1.0	6.4%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

	14	2	16
	14	2	16
Number	14	2	16
Percent	100.00%	100.00%	100.00%
Number	0	0	0
Percent	0.00%	0.00%	0.00%

1	0
0	0
0	0
0	0
0	0
0	0

0	0
0	0

