

GARCIA YMLA
227901064
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

% of Non-Participants	2016	1%	2%	0%	2%	*	*	-	-	-	1%	1%	3%	-	1%	-
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'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student

Total Tests	378	106	257	8	*	*	-	*	355	74	162	155
% at Level II Satisfactory Standard	55%	45%	58%	75%	*	*	-	*	54%	24%	52%	n/a
# at Level II Satisfactory Standard	56	11	39	*	*	*	-	*	50	5	16	n/a
Total Tests	132	37	86	*	*	*	-	*	125	22	55	53
% at Level II Satisfactory Standard	42%	30%	45%	*	*	*	-	*	40%	23%	29%	n/a
# at Level II Satisfactory Standard	65	17	45	*	-	*	-	-	62	6	20	n/a
Total Tests	126	29	93	*	-	*	-	-	119	25	54	51
% at Level II Satisfactory Standard	52%	59%	48%	*	-	*	-	-	52%	24%	37%	n/a
# at Level II Satisfactory Standard	47	13	31	*	-	*	-	-	44	6	9	n/a
Total Tests	126	29	93	*	-	*	-	-	119	25	54	51
% at Level II Satisfactory Standard	37%	45%	33%	*	-	*	-	-	37%	24%	17%	n/a
Number Participating	428	110	292	9	*	14	-	*	405	79	n/a	192
Total Students	430	111	292	9	*	14	-	*	406	79	n/a	192
Participation Rate	100%	99%	100%	100%	*	100%	-	*	100%	100%	n/a	100%
Number Participating	421	109	285	9	*	14	-	*	397	77	n/a	186
Total Students	424	110	287	9	*	14	-	*	400	78	n/a	188
Participation Rate	99%	99%	99%	100%	*	100%	-	*	99%	99%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Number Proficient	n/a											
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 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2016 Accountability System Safeguards Report

Priority and Focus Schools

are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority

0	0
0	0
0	0
0	0

5	0
0	0

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
White		7	93	60	15	
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	71	29	11	2

	English Language Learners	71	29	2	n/a
	National School Lunch Program	36	64	18	1
Mathematics	Overall	25	75	32	7
	American Indian	n/a	n/a	n/a	n/a
	Asian	5	95	67	25
	Black	43	57	16	2
	Hispanic	31	69	23	4
	White	12	88	48	12
	Students with Disabilities	62	38	8	1
	English Language Learners	60	40	6	n/a
	National School Lunch Program	34	66	20	3