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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

|         |      |     |     |     |     |     |   |
|---------|------|-----|-----|-----|-----|-----|---|
| Reading | 2016 | 68% | 68% | 61% | 57% | 76% | * |
|---------|------|-----|-----|-----|-----|-----|---|



% of Non-Participants    2016   1%   2%   0%   1%   0%   \*   \*

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

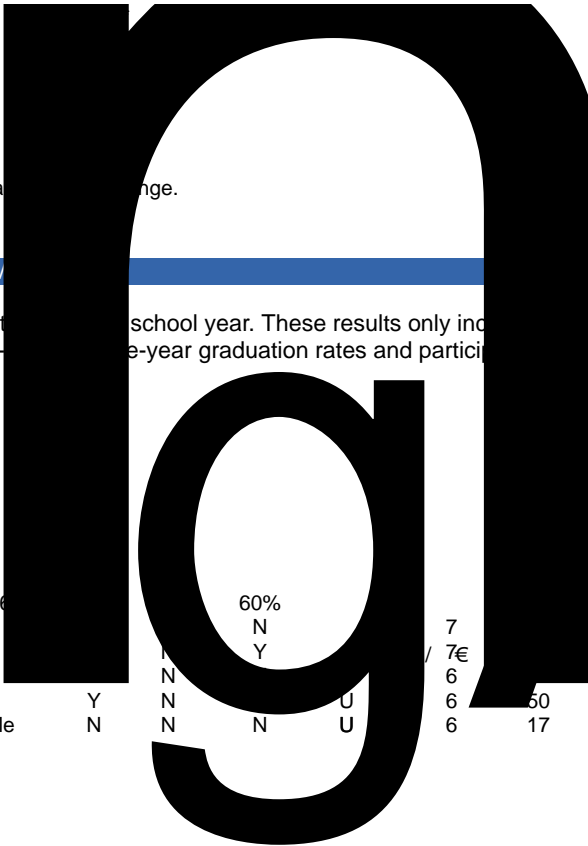
'?' Indicates that the data for this item were statistically improbable, or were reported outside a range.

**Student Achievement and State Academic Annual Measurable Objectives (AMA)**

This section provides the STAAR performance results for each subject area tested in the school year. These results only include tested students who were in the accountability subset. This section also includes four-year graduation rates and participation rates on STAAR for reading and mathematics.

| State Target   | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Reading        | Y   | Y   | 63% | 67% | 68% | 68% | 69% | 69% | 69% |
| Mathematics    | Y   | Y   | 63% | 67% | 68% | 68% | 69% | 69% | 69% |
| Writing        | M   | U   | N   | Y   |     |     |     |     |     |
| Science        | Y   | N   | Y   |     |     |     |     |     |     |
| Social Studies | Y   | N   | N   |     |     |     |     |     |     |

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|                                     |      |      |      |      |   |      |   |      |      |     |     |      |
|-------------------------------------|------|------|------|------|---|------|---|------|------|-----|-----|------|
| Total Tests                         | 938  | 67   | 737  | 89   | * | 20   | * | 19   | 684  | 107 | 272 | 209  |
| % at Level II Satisfactory Standard | 69%  | 61%  | 66%  | 88%  | * | 100% | * | 89%  | 65%  | 25% | 60% | n/a  |
| # at Level II Satisfactory Standard | 178  | 8    | 131  | 28   | * | 5    | * | 5    | 119  | 10  | 33  | n/a  |
| Total Tests                         | 314  | 17   | 250  | 34   | * | 5    | * | 6    | 234  | 33  | 93  | 61   |
| % at Level II Satisfactory Standard | 57%  | 47%  | 52%  | 82%  | * | 100% | * | 83%  | 51%  | 30% | 35% | n/a  |
| # at Level II Satisfactory Standard | 206  | 17   | 152  | 23   | - | 8    | * | **   | 136  | 8   | 33  | n/a  |
| Total Tests                         | 320  | 29   | 251  | 24   | - | 8    | * | **   | 227  | 39  | 73  | 58   |
| % at Level II Satisfactory Standard | 64%  | 59%  | 61%  | 96%  | - | 100% | * | 86%  | 60%  | 21% | 45% | n/a  |
| # at Level II Satisfactory Standard | 192  | 16   | 142  | 20   | - | 8    | * | **   | 117  | 8   | 28  | n/a  |
| Total Tests                         | 320  | 29   | 251  | 24   | - | 8    | * | **   | 227  | 40  | 73  | 58   |
| % at Level II Satisfactory Standard | 60%  | 55%  | 57%  | 83%  | - | 100% | * | 86%  | 52%  | 20% | 38% | n/a  |
| Number Participating                | 991  | 69   | 777  | 94   | * | 23   | * | 21   | 722  | 117 | n/a | 228  |
| Total Students                      | 994  | 69   | 779  | 95   | * | 23   | * | 21   | 725  | 118 | n/a | 228  |
| Participation Rate                  | 100% | 100% | 100% | 99%  | * | 100% | * | 100% | 100% | 99% | n/a | 100% |
| Number Participating                | 984  | 68   | 771  | 94   | * | 23   | * | 21   | 717  | 114 | n/a | 227  |
| Total Students                      | 989  | 68   | 776  | 94   | * | 23   | * | 21   | 722  | 115 | n/a | 227  |
| Participation Rate                  | 99%  | 100% | 99%  | 100% | * | 100% | * | 100% | 99%  | 99% | n/a | 100% |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

|                         |     |   |   |   |   |   |   |   |   |   |   |     |
|-------------------------|-----|---|---|---|---|---|---|---|---|---|---|-----|
| Number Graduated        | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class          | -   | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate         | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Number Graduated        | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class          | -   | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate         | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Number Graduated        | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class          | -   | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate         | -   | - | - | - | - | - | - | - | - | - | - | n/a |
| Number Proficient       | n/a |   |   |   |   |   |   |   |   |   |   |     |
| Total Federal Cap Limit | n/a |   |   |   |   |   |   |   |   |   |   |     |
| Number Proficient       | n/a |   |   |   |   |   |   |   |   |   |   |     |
| Total Federal Cap Limit | n/a |   |   |   |   |   |   |   |   |   |   |     |

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Source: 2016 Accountability System Safeguards Report

Priority and Focus Schools

are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority



|   |   |
|---|---|
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |

|   |   |
|---|---|
| 0 | 0 |
| 0 | 0 |

Source: TEA Division of Federal and State Education Policy

### Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

### Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

|         |             |                               |     |     |     |     |
|---------|-------------|-------------------------------|-----|-----|-----|-----|
| Grade 4 | Reading     | Overall                       | 36  | 64  | 31  | 7   |
|         |             | American Indian               | n/a | n/a | n/a | n/a |
|         |             | Asian                         | 13  | 87  | 66  | 30  |
|         |             | Black                         | 49  | 51  | 17  | 2   |
|         |             | Hispanic                      | 44  | 56  | 22  | 3   |
|         |             | White                         | 18  | 82  | 50  | 13  |
|         |             | Students with Disabilities    | 71  | 29  | 11  | 2   |
|         |             | English Language Learners     | 59  | 41  | 12  | 2   |
|         |             | National School Lunch Program | 46  | 54  | 20  | 3   |
|         | Mathematics | Overall                       | 14  | 86  | 44  | 8   |
|         |             | American Indian               | n/a | n/a | n/a | n/a |
|         |             | Asian                         | 3   | 97  | 82  | 36  |
|         |             | Black                         | 24  | 76  | 29  | 2   |
|         |             | Hispanic                      | 16  | 84  | 37  | 4   |
| Grade 8 | Reading     | Overall                       | 28  | 72  | 28  | 2   |
|         |             | American Indian               | n/a | n/a | n/a | n/a |
|         |             | Asian                         | 12  | 88  | 55  | 12  |
|         |             | Black                         | 38  | 62  | 19  | 2   |
|         |             | Hispanic                      | 35  | 65  | 19  | 1   |
|         |             | White                         | 14  | 86  | 43  | 4   |
|         |             | Students with Disabilities    | 70  | 30  | 5   | n/a |
|         |             | English Language Learners     | 71  | 29  | 2   | n/a |

