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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016	68%	68%	59%	54%	*	-	*	-	*	33%	53%	44%	61%	46%	-
	2015	73%	72%	38%	43%	*	80%	%S	*	-	19%	43%	26%	41%	45%	-
Mathematics	2016	71%	70%	39%	50%	*	-	*	-	*	33%	48%	46%	57%	44%	-
	2015	72%	70%	33%	52%	*	*	-	*	-	38%	51%	36%	52%	49%	-
2016 Reading	2016	69%	68%	44%	36%	*	*	fs	*	-	*	24%	36%	146%		

Reading	2016	42%	46%	20%	19%	*	*	*	-	27%	12%	19%	9%	18%	20%	*
	2015	40%	44%	6%	15%	29%	*	*	*	38%	11%	15%	8%	14%	16%	-
Mathematics	2016	30%	30%	15%	22%	18%	*	*	-	27%	14%	31%	13%	20%	22%	*
	2015	36%	33%	6%	18%	21%	*	*	*	*	17%	17%	9%	16%	18%	*
Writing	2016	39%	43%	6%	14%	*	*	*	-	*	*	12%	3%	14%	12%	-
	2015	35%	33%	5%	6%	*	*	*	*	*	10%	13%	8%	8%	10%	*
Science	2016	44%														8%



% of Non-Participants 2016 1% 2% 0% 1% * - * - * 1% 1% 2% 2% 0% *

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Total Tests	624	51	551	7	*	*	-	10	601	109	378	348
% at Level II Satisfactory Standard	61%	53%	62%	71%	*	*	-	60%	61%	37%	55%	n/a
# at Level II Satisfactory Standard	76	7	69	*	*	-	e	*	71	*	33	n/d
Total Tests	201	15	183	*	*	-	-	*	193	*	126	111
% at Level II Satisfactory Standard	38%	47%	38%	*	*	-	-	*	37%	*	26%	n/a
# at Level II Satisfactory Standard	156	14	133	*	-	*	-	*	146	11	72	n/a
Total Tests	218	19	189	*	-	*	-	*	205	32	114	108
% at Level II Satisfactory Standard	72%	74%	70%	*	-	*	-	*	71%	34%	63%	n/a
# at Level II Satisfactory Standard	99	9	84	* ñ ao 6 q*61	*	-	*	*	93	5	44	n/a
Total Tests	218	20	188	*	-	*	e-	*	209	32	115	109

0	0
0	0
0	0
0	0

1	0
0	0

Source: TEA Division of Federal



	English Language Learners	71	29	2	n/a
	National School Lunch Program	36	64	18	1
Mathematics	Overall	25	75	32	7
	American Indian	n/a	n/a	n/a	n/a
	Asian	5	95	67	25
	Black	43	57	16	2
	Hispanic	31	69	23	4
	White	12	88	48	12
	Students with Disabilities	62	38	8	1
	English Language Learners	60	40	6	n/a
	National School Lunch Program	34	66	20	3