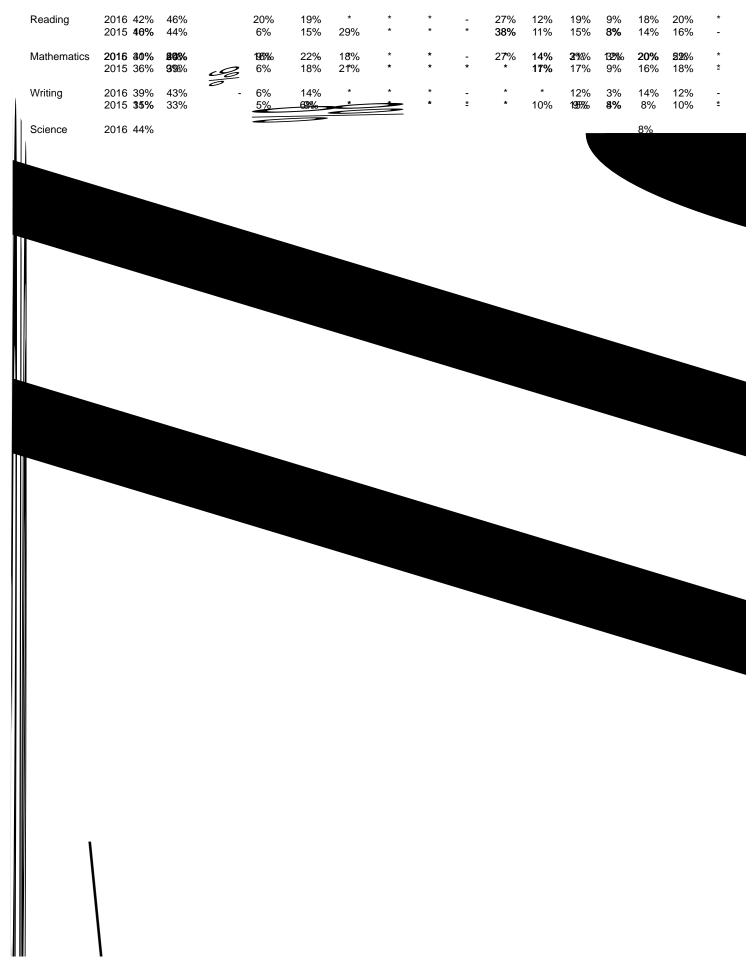
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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016 68% 2015 73%	68% 72%	59% 38%	54% 43%	*	- ĕðQ	* %S-	- *	* -	33% 19%	53% 4%2%	44% 26%	61% 41%	46% 45%	-
Mathematics	206 6 71% 2015 72%	70% 70%	39% B B%	50% 52%	*	- *	* -	 *	-	<u>33%</u> 38%	48 % 51%	4 6% 36%	57% 52%	41% 49%	-
2 6 rbeading Reading	2016 69%	68%	44%	36%	*	* -	fs *		*	-21%	36%	146%		· .	

2015-16 Federal Report Card



'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

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Total Tests % at Level II Satisfactory Standard	624 61%	51 53%	551 62%	7 71%	*	*	-	10 60%	601 61%	109 37%	378 55%	348 n/a
# at Level II Satisfactory Standard	76	7	69	*	*	-	e	*	71	*	33	n/d
Total Tests	201	15	183	*	*	-	-	*	193	*	126	111
% at Level II Satisfactory Standard	38%	47%	38%	*	*	-	-	*	37%	*	26%	n/a
^F # at Level II Satisfactory Standard	156	14	133	*	-	*	-	*	146	11	72	n/a
Total Tests	218	19	189	*	-	*	-	*	205	32	114	108
% at Level II Satisfactory Standard	72%	74%	70%	*	-	*	-	*	71%	34%	63%	n/a
# at Level II Satisfactory Standard	99	9	84	*ñ ad	o 6 q^61	*	-	*	93	5	44	n/a
Total Tests	218	20	188	*	-	*	යි-	*	209	32	115	109
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Source: TEA Division of FederakMhe

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	English Language Learners	71	29	2	n/a
	National School Lunch Program	36	64	18	1
Mathematics	Overall	25	75	32	7
	American Indian	n/a	n/a	n/a	n/a
	Asian	5	95	67	25
	Black	43	57	16	2
	Hispanic	31	69	23	4
	White	12	88	48	12
	Students with Disabilities	62	38	8	1
	English Language Learners	60	40	6	n/a
	National School Lunch Program	34	66	20	3